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ABSTRACT

To develop and implement guidance accountability projects for the State of Iowa, this committee used a two-phased approach. Phase One involved assessing the status of guidance services provided by each school district in the state. The second phase surveyed a sample of students, the consumers of guidance services. The committee developed and administered two questionnaires, one for the school districts and one for the students, to assess the following guidance services on the secondary school level; counseling, information, appraisal, and placement services; group services to students; secretarial assistance; referrals and community relations; and research. Consultation, counseling, and coordination constituted the considerations for elementary level services. The reporting format does not include any statistical techniques nor item by item analysis but does provide the reader with actual data and an overview of the results. (Author/LAA)

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1972 IOWA GUIDANCE ACCOUNTABILITY STUDY

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Since the Statewide Guidance Advisory Committee recommended guidance accountability as a leadership priority, this study was financed by Title III, ESEA, Guidance funds. In the provisions for Guidance, Counseling and Testing under Title III of the Elementary-Secondary Education Act, emphasis is placed on state leadership activities.

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To have effected such a study is in itself significant, and it holds great potential for guidance accountability in the State of Iowa. Commendations are to be given to all members of the committee. They have accepted a monumental challenge and are working diligently toward its successful conclusion. A very special note of thanks goes to Dr. Dominick Pellegreno who gave untold hours to the entire effort, particularly in the final stages having to do with the treatment of data and preparation of the publication.

GUIDANCE SERVICES SECTION
STATE DEPARTMENT OF PUBLIC INSTRUCTION

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IOWA GUIDANCE ACCOUNTABILITY STUDY

1972

INTRODUCTION

Background

During the spring of 1970, the Guidance Services Section of the Iowa State Department of Public Instruction called a meeting of the Iowa Statewide Guidance Advisory Committee. The Guidance Services Section requested this committee make recommendations on a priority basis for the use of Title III, ESEA monies for Fiscal Years 1971, 1972, and 1973. This committee consisted of representatives from the following professional groups:

GUIDANCE ADVISORY COMMITTEE

1. Iowa Association of School Administrators
2. Iowa Association of Secondary School Principals
3. Iowa Personnel and Guidance Association
4. Iowa Vocational Association
5. Iowa Area School Superintendents
6. Iowa Community College Student Personnel Association
7. City Directors of Guidance
8. Elementary School Principals
9. Counselor Education Institutions
10. Department of Public Instruction

This committee established that the first priority for the use of Iowa Title III, ESEA funds should be the development and implementation of guidance accountability projects in the state of Iowa. This priority was an outgrowth of the Advisory Committee's desire to have "hard data" concerning guidance in Iowa. The Guidance Services Section accepted the recommendation and appointed a committee to undertake the task of a

statewide guidance accountability study.

At this same time, the Iowa Personnel and Guidance Association through the Iowa Association of Counselor Educators and Supervisors had begun an extensive effort to study ways and means of dealing with guidance accountability in the state. In view of the magnitude of the task and the particular resources of the various groups, it naturally followed that the efforts be combined. Thus, the Statewide Guidance Accountability Committee was established.

During Fiscal Year 1971, the fourteen-member accountability committee met and developed a two-phase approach to the task. Phase one involved assessing the status of guidance services provided by each school district in the state. The second and more extensive phase evolved from the committee consensus that the "consumer" of guidance should be the major focus of the project. Utilization of this two-phase approach was motivated by a desire to compare the extent to which guidance was supported by schools in Iowa with the responses of the consumers of these provisions.

Methodology and Procedures

The second step taken by the accountability committee dealt with instrumentation and procedures. This involved developing two questionnaires and the outlining of various details involved with the two populations responding to same, a school district and a student questionnaire.

Reporting of Results

Considering the amount of data collected, numerous statistical and interpretative procedures could have been applied. One could have used "t" tests, "chi square", and other statistical procedures. Or, one could

have proceeded item by item, discussing the implications of each. And perhaps this is what should have been done with the data. However, the amount of time needed for the completion of such a report could possibly have made the data too old for practical use.

The reporting format decided upon does not include any statistical techniques or item by item analysis. It is basically concerned with providing the reader the actual data with an overview or general impression of the results. A limited number of copies of the actual data are available from the Department of Public Instruction.

DISTRICT QUESTIONNAIRE

Instrument Background

The instrument utilized with each of the 452 school districts in the state was actually an adaptation of the one developed by personnel of the DPI Guidance Services Section for use during team visitations conducted by the DPI. This questionnaire was familiar to many in the state and focused on the common elements/services of the guidance program, e.g., counseling, budget, philosophy, testing, etc. (Appendix A). It was suggested to each local school district that an educationally[1] representative committee be organized to respond to the questionnaire using the following five-point Likert scale.

1. Poor: Progress and provisions are quite limited or missing.
2. Below Average: Inadequate provisions have been made or evidence of continuing progress is lacking.
3. Average: Provisions or conditions are evident and are functioning well, but the need for further effort and study is recognized.

4. Above Average: Provisions or conditions are moderately extensive.

5. Excellent: Extensive provisions have been made and very good progress realized.

The district questionnaire basically focused on the amount and type of support provided by a school district for guidance. The committee felt that the amount and type of support provided would be directly related to the amount and type of benefits the students received. However, in that the focus was on a statewide level, no attempt was made to pair responses of students with a particular district. Attention was given to the various school district size categories. The district questionnaire was mailed to 452 school districts and produced a 97 percent return.

The questionnaire (Appendix A) was divided into three areas.

1. Statements dealing with the total district.

2. Statements dealing with the secondary school level.

3. Statements dealing with the elementary school level.

Statements in each of these areas were to be responded to on the basis of the degree to which the items mentioned were supported. This rating was to be done by a committee and not just one individual such as a principal, teacher, or counselor. With the use of this procedure, it was felt a more accurate rating would evolve and possible improve future guidance offerings.

As mentioned previously, a five-point scale provided the basis for each district to respond. On a continuum, a rating of 1 indicated "poor" and a rating of 5 meant "excellent". A summarization of these individual ratings was obtained by computing an average rating for each school district size category. Thus, it was possible to examine the average rating for each size category and for all districts.

General Observation

When considering the three district size categories, the category of large districts placed higher ratings (positive) on the majority of items. That is, the average rating was usually higher than for those districts in the middle or small categories. Also, on most items, the average ratings of the small districts were below the average for all districts. This could be interpreted to mean that the guidance programs of the larger districts were more organized.

However, in that the district questionnaire in a sense dealt with the organizational aspects of the guidance program, the possibility of questionnaire bias exists. The same organizational structure of guidance services in a large school may not be needed in a small school. The larger schools may need to be more structured and systematic than the smaller ones.

Yet, on the basis of the committee's diverse contacts with guidance programs in the state, it was felt that the results reflected a general trend -- larger schools were more involved in developing organized guidance programs.

SECTION ONE: Statements Dealing with the Total District

The ten items in this section are listed in terms of average scores, ranging from high to low:

1. Pupil Records
2. Testing
3. Facilities
4. Use of Counselor Time
5. Orientation
6. Budget
7. Articulation, Coordination
8. Philosophy
9. In-Service
10. Guidance Committee

In a sense, the highest ranked areas are paper and pencil type activities, i.e., dealing with records and tests. Thus, it appears that a need exists

to re-emphasize the importance of dealing with individuals rather than things.

Ranking the utilization of guidance committees as last in this section indicates that counselors are not extensively involving teachers and others they serve in program planning. One could speculate that this is in part due to the lack of administrative support and direction for the program. A second interpretation could be that counselors have not exercised their responsibility for developing the area in which they are most knowledgable.

SECTION TWO: Statements Dealing with the Secondary School Level

The eight areas concerned with secondary school guidance services are not reported as they appeared on the questionnaire but in terms of adequacy of provisions (highest to lowest) for all reporting schools.

Counseling Service

The major statement concerning the counseling service was the only one rated above 4 on the five-point scale. Counselors are thus providing above average counseling services for students. Ratings in the three sub-areas of this statement indicated that counselors who have had supervised practicum experience view themselves as an instrument in the student's self development and make available a relationship in which students may express values, knowledge, attitudes, and feelings.

Information Service

Schools were providing information on all types of post-secondary educational and training opportunities. Adequate means were also in use for housing, maintaining, and updating career materials. However, the results

indicated that more emphasis needed to be placed on staff use of available materials.

Appraisal Service

Provisions were moderately extensive for employing interviews and other devices to assist students. The involvement of teachers and parents in the total appraisal process appeared to be less than the involvement with students.

Counselor-Community Relations and Referral

It was interesting to note that there are provisions for counselor involvement in community affairs. The average ratings for the medium and large districts were almost the same. Community size may influence the extent to which such provisions are made.

Services to Students in Groups

One could have anticipated that provisions for information-giving groups would be more extensive than for other types of groups. Yet, researc supports the view that free discussion groups, problem-oriented groups, and counseling groups are just as important and useful as information-giving groups.

Placement Service

More provisions appeared to be available for educational placement than for personal and vocational placement.

Secretarial Assistance

The medium and large school districts appeared to provide more secretari assistance than did the small districts.

Research

Response to statements dealing with research indicated that the medium and large school districts were making adequate provisions for an on-going assessment of the guidance program, following up graduates and dropouts, and studying student needs and their evaluations of the educational experiences provided them. While the small district responses were not that different from those of the medium and large ones, it appeared that less provision was made for research activities.

SECTION THREE: Statements Dealing with the Elementary School Level

Generally, the responses to this section of the district questionnaire indicated that provisions for elementary school guidance were viewed as not being adequate. However, it was evident that some of the large school districts were involved in elementary guidance in that eighteen of the districts in the large category indicated that provisions were evident and functioning well. By and large, the small and medium districts indicated that provisions were limited or missing, or inadequate.

While apparently cognizant of Section 3.5(14) of the Rules of the Department of Public Instruction which states: "Guidance Services in elementary schools. Effective September 1, 1970, the board shall institute a program of guidance services for its elementary schools. Each pupil shall have access to the minimum amount of guidance service specified by the board and recorded in its minutes," districts in all three size categories indicated that they view present provisions as being inadequate. They also indicated that the provisions for a continuing assessment of strengths and weaknesses in their elementary guidance programs were inadequate and lacked progress.

Yet, while this negative situation concerning guidance in the elementary school existed, responses indicated that administrators and teachers recognized the need for extensive efforts in this area. While the employment of guidance personnel in some districts appeared to follow from this knowledge of guidance needs, few schools indicated plans to employ such personnel in the near future due to severe budget limitations.

Considering the three functions of guidance personnel, the respondents ranked them as follows:

1. Consulting
2. Coordinating
3. Counseling

The responses dealing with statements in these three areas indicated that only in the larger districts were these services being provided at an adequate level. In the medium and small districts, provisions for these services were viewed as being inadequate and lacking.

In summary, school personnel from the medium and small districts viewed elementary school guidance provisions as inadequate and lacking while school personnel in the larger districts viewed elementary school guidance services as being adequate and functioning well.

STUDENT QUESTIONNAIRE

The student questionnaire developed by the Statewide Guidance Accountability Committee consisted of fifty-nine items (Appendix B). Counselor involvement, rather than duties, was the major premise underlying the questionnaire. The committee reasoned that the total staff is responsibl

for guidance, but the counselor should be the most involved guidance worker and provide the leadership. Also, in that the focus was to be on school personnel, no provisions were made for students to indicate individuals who were providing guidance outside of the school.

Three of the fifty-nine items on the questionnaire were included for sorting purposes, e.g., sex, grade level and future plans. The remaining fifty-six items specifically asked the students to indicate the school personnel with whom they were involved, i.e., teacher, principal, and counselor.

While one could state that the primary responsibilities of the teacher and the principal are not to provide "guidance services" but to teach and administer, the accountability committee viewed them as vital to the success of the school's guidance program. The teachers, principal, and counselor constitute a team working to assist students. Thus, the questionnaire was constructed so that the involvement of each could be indicated as perceived by the student.

Sampling

During the 1971-72 academic year, there were 291,997 students enrolled in grades seven through twelve. Time and cost made it impossible to provide a questionnaire for each student. Hence, it was necessary to randomly sample from total student population. The sampling procedure developed for this study divided the school districts into three categories on the basis of enrollment.

1. Small 1 - 999 students
2. Medium 1000 - 2999 students
3. Large over 3000 students

In addition to considering the number of students enrolled in each size category, the fact that many districts had more than one building housing students in grades seven through twelve made it necessary to identify attendance centers. It was then necessary to vary the number of students to be randomly selected from the attendance centers in each size category. That is, since the 31 large districts enrolled 42 percent of the students in 131 attendance centers, it was necesaary to randomly sample more students in each of these attendance centers than was the case with the smaller districts. The 294 smaller districts enrolled 26 percent of the students in 452 attendance centers. Thus:

1. In the small size district, two students from each grade level in each attendance center were selected.
2. In the medium size district, four students from each grade level in each attendance center were selected.
3. In the large size district, eight students from each grade level in each attendance center were selected.

Table I presents a summary of these basic sampling statistics.

Table I

Sampling Statistics

Size	Number of Districts	Number of Centers	Percentage of Students	Percentage of Enrolled Sampl
Small 1 - 999	294	452	26%	4.61%
Medium 100 - 2999	127	250	32%	3.32%
Large over 3000	31	131	42%	2.56%
TOTAL	452	833	100%	3.11%

One of the major considerations governing the sampling procedures described above was the desire to be able to talk about ALL students in grades seven through twelve in Iowa, and also various groups of students.

The only sampling factor that could limit this generalizability to ALL students in Iowa was the percentage of students in each size category being a different proportion of that group's total. That is, the large school sample was 2.56 percent of the total number of students in large schools, while 4.61 percent was the sample from the small school total. However, when the responses from these different proportions were weighted, the percentage for ALL students only varied by one or two percentage points. Thus, in that the data were only to be treated in a descriptive statistical manner, the weighting procedure was viewed as not being necessary to generalize about ALL students in Iowa.

Student Selection

When selecting students to complete a questionnaire, a major concern is always the problem of selection bias. That is, the individual doing the selection may select students on the basis of how they would complete the questionnaire. To [illegible]ate this possibility, each school district by size category was sent detailed instructions to be followed in selecting students. A set of student selection instructions appears in Appendix C.

Results Format

The results of the student questionnaire were grouped in sections on the basis of question format and order of appearance on the questionnaire. With Section One, student characteristics, only the numerical results were reported. With the remaining sections all of the data for each item were NOT reported. Only the data for ALL students were given. Data from other sorts for each item (sex; grade level, future plans, grades 7, 8, 9 versus 10, 11, 12; and future plans and contact times with the counselor) were

NOT provided in the body of this report.

These data are available as separately published appendices of this report on a limited basis. Reproduction costs of this large amount of data dictated this procedure.

The data preceding the written summary of each item are for ALL student that responded. It is also categorized by school district size: "S" represents small school district data; "M" medium school district data; "L" large school district data; and "C" the composite data of all size school districts.

SECTION ONE: Student Characteristics

1. Are you a male or female?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Male	1592	50	1259	49	1645	49	4496	49
Female	1602	50	1300	51	1688	51	4590	51
	3194		2559		3333		9086	

2. What is your present grade level in school?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Seventh Grade	509	16	454	18	670	20	1633	18
Eighth Grade	528	17	467	18	691	21	1686	19
Ninth Grade	519	16	415	16	688	21	1622	18
Tenth Grade	533	17	406	16	424	13	1363	15
Eleventh Grade	532	17	402	16	437	13	1371	15
Twelfth Grade	559	18	406	16	425	13	1390	15
	3181		2552		3337		9070	

3. Which one of the following indicates what you may do after you graduate from high school?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services	395	12	315	12	374	11	1084	12
College	1263	40	1127	44	1596	48	3986	44
Vocational Technical School	479	15	322	13	271	8	1072	12
Undecided	1039	33	789	31	1094	33	2922	32
	3180		2554		3337		9071	

SECTION TWO

Student Directions: "Considering the following school activities, please indicate the person (or persons) in school who has given you the most help. If no one in the school has helped you, mark space 8 on your answer sheet."

4. Selecting your school subjects

	S		M		L		C	
	N	%	N	%	N	%	N	%
Teacher	521	17	406	16	565	17	1492	17
Counselor	768	24	836	33	1139	35	2743	31
Principal	173	6	53	2	43	1	269	3
Teacher and Counselor	456	15	474	19	699	21	1629	18
Teacher and Principal	163	5	85	3	42	1	290	3
Principal and Counselor	231	7	77	3	86	3	394	4
All of Them	295	9	176	7	272	8	743	8
No One	532	17	412	16	449	14	1393	16
	3141		2521		3296		8958	

It is quite evident that students felt that counselors give them the most assistance with selection of their school subjects. Overall, the counselor was involved with approximately two-thirds (61%) of the students in selecting school subjects. Apparently, there was no difference when considering student sex. However, counselor involvement grew with increases in the students' grade level and the number of times they met with the counselor. Students did not indicate differential treatment relative to

future plans. About one-tenth of the students indicated they received no assistance from school personnel when selecting school subjects. It is to be noted that high school students have a much wider range of choices with regard to school subjects.

5. Planning ways to study better.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	1508	48	1250	50	1581	48	4339	49
C	231	7	194	8	348	11	773	9
P	64	2	31	1	31	1	126	1
T & C	258	8	282	11	379	12	919	10
T & P	105	3	44	2	28	1	177	2
P & C	29	1	18	1	13	0	60	1
All	181	6	117	5	136	4	434	5
None	763	24	570	23	763	23	2096	23
	3141		2507		3280		8928	

Approximately one-half of the students in all groupings indicated that the classroom teacher assisted them with planning ways to study better. When the counselor's involvement with students was extensive, they tended to view the teacher as helping them to a lesser degree. Yet, one-fourth of all students indicated that no school personnel assisted them with this particular area, and one-third of the high school students indicated that no one helped them.

6. Planning for schooling after high school.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	242	8	210	8	318	10	770	9
C	1372	44	1078	42	1325	40	3775	42
P	66	2	35	1	41	1	142	2
T & C	271	9	267	11	332	10	870	10
T & P	42	1	29	1	12	0	83	1
P & C	89	3	41	2	35	1	165	2
All	118	4	113	4	134	4	365	4
None	941	30	764	30	1081	33	2786	31
	3144		2539		3283		8966	

By twelfth grade, seventy-five percent of the students indicated that the counselor assisted them in planning for schooling after graduation. While the counselor assistance did not change when considering sex, it did change with grade level, future plans, and the number of times they talked to the counselor. The higher the grade level the greater number of students indicated the counselor was of assistance. In terms of future plans, more than one-half of the vocational technical school group indicated the counselor was of greatest assistance (55%). Nine out of ten students who had seen the counselor four or more times held this view.

7. Planning for occupational career.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	306	10	287	11	387	12	980	11
C	1185	38	902	36	1065	32	3152	35
P	73	2	34	1	39	1	146	2
T & C	262	8	263	10	364	11	889	10
T & P	34	1	24	1	16	0	74	1
P & C	78	2	32	1	37	1	147	2
All	122	4	92	4	116	4	330	4
None	1068	34	878	35	1245	38	3191	36
	3137		2518		3278		8933	

Assistance in planning an occupational career was indicated as being received by 65% of the students. Thus, 35% of the students were not receiving assistance in this area from the school. Of students receiving assistance, the counselor was indicated as doing so with 51% of the students. The percentage of students receiving assistance increased as grade level increased (32% - 44%). The future plans groupings indicated that the college and undecided groups had a greater percentage of students stating no assistance received. However, when coupling future plans with the number of times the students talked with the counselor, there was a definite increase in the percentage of those indicating assistance was received.

8. Learning more about yourself.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	830	27	671	27	874	27	2375	27
C	446	14	467	19	633	19	1546	17
P	94	3	51	2	57	2	202	2
T & C	324	10	306	12	468	14	1098	12
T & P	106	3	60	2	32	1	198	2
P & C	52	2	24	1	42	1	118	1
All	375	12	237	9	257	8	869	10
None	901	29	699	28	910	28	2510	28
	3132		2516		3277		8925	

The data indicated that as the involvement of the student with the counselor increased, the counselor became more involved in assisting the students. The greatest single source of help in this area was the teacher. However, one-fourth to one-third of the various groups indicated that no school personnel assisted them in this area.

9. Getting along better with other people.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	779	25	507	20	711	22	1997	22
C	303	10	362	14	526	16	1191	13
P	200	6	135	5	119	4	454	5
T & C	193	6	216	9	342	10	751	8
T & P	200	6	121	5	65	2	386	4
P & C	68	2	49	2	100	3	217	2
All	516	16	370	15	418	13	1304	15
None	885	28	761	30	1000	30	2646	30
	3147		2523		3284		8954	

A strong correlation exists between items 8 and 9. Teachers were mentioned most frequently as assisting the students in getting along better with other people. However, in seventh grade one out of five indicated no assistance was received, and in twelfth grade this had increased to two out of five.

10. Learning about your school when you first came as a new student.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	947	31	493	20	604	18	2044	23
C	198	6	374	15	687	21	1259	14
P	259	8	222	9	173	5	654	7
T & C	113	4	185	7	403	12	701	8
T & P	307	10	202	8	134	4	643	7
P & C	133	4	143	6	176	5	452	5
All	416	13	497	20	719	22	1632	18
None	724	23	399	16	390	12	1513	17
	3102		2516		3287		8905	

The larger the school, the more assistance was given by school personnel regarding knowledge about the school. Data also indicated that junior high school students felt they received more assistance than did high school students. As many as one-fourth of the high school students felt that no one assisted them when they arrived as a new student.

Teachers and counselors were seen as most frequently assisting students.

11. Solving a personal problem

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	523	17	320	13	337	10	1180	13
C	701	22	753	30	1270	39	2724	31
P	191	6	110	4	89	3	390	4
T & C	180	6	152	6	218	7	550	6
T & P	78	2	37	1	33	1	148	2
P & C	82	3	54	2	76	2	212	2
All	97	3	56	2	74	2	227	3
None	1277	41	1019	41	1181	36	3477	39
	3134		2504		3280		8918	

The counselor was most frequently (31%) indicated as assisting with solving a personal problem. At the junior high level, (grades 7-8-9), and in the larger schools, more students indicated counselor assistance than those in the smaller schools. This trend of the large school counselor being

of more assistance than smaller school counselors also appeared when examining the various groupings, i.e., sex, grade level, and future plans. It was interesting to note that even when the student never talked to a counselor, the counselor was indicated most frequently as assisting with personal problems. Yet, the more counselor contact the higher the percentage. Data showed that approximately two-fifths of the students felt that no one in the school assisted them in solving personal problems.

12. Getting a job.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	176	6	196	8	258	8	630	7
C	917	29	702	28	910	28	2529	29
P	83	3	41	2	45	1	170	2
T & C	145	5	134	5	225	7	504	6
T & P	42	1	13	1	12	0	67	1
P & C	135	4	73	3	68	2	276	3
All	126	4	95	4	132	4	353	4
None	1482	48	1239	50	1591	41	4312	49
	3112		2495		3246		8853	

Approximately one-half of the students (52%) indicated they received assistance from school personnel in obtaining a job. Of this group receiving assistance, the counselor was most frequently mentioned (42%) and the teacher next (18%). Grade level, sex, and future plans did not greatly effect these percentages. The only change from this basic trend occurred when examining the group planning to enter the world of work after high school and the number of times they had talked with the counselor. With increased contact with the counselor, there was an increase in the number indicating direct assistance. That is, the percentage indicating school assistance went from 50% up to 75% and the percentage indicating counselor assistance rose from 34% up to 70%.

13. Changing courses.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	159	5	117	5	129	4	405	5
C	940	30	1095	43	1761	53	3796	42
P	477	15	203	8	118	4	798	9
T & C	242	8	277	11	436	13	955	11
T & P	165	5	60	2	48	1	273	3
P & C	360	11	186	7	176	5	722	8
All	159	5	119	5	125	4	403	4
None	646	21	478	19	514	16	1638	18
	3150		2536		3309		8995	

Student responses (65%) indicated that counselors assisted them with changing courses. There was a difference in this area when comparing small schools with larger schools. In the small schools, 48% indicated counselor assistance, and in the large schools 75% did so. The student's grade level and the number of times they talked to the counselor also influenced their response. At the high school level, students indicated greater counselor assistance than was indicated at the junior high level. Also, the more times a student talked to a counselor, the greater assistance they thought they received.

SUMMARY

Section Two

When students were in the process of selecting their school subjects, it was evident that they felt they received the most help from the counselor. It is somewhat misleading when one looks at the composite sort as to whom the students seek help from in this area. It was obvious that in the seventh and eighth grades the students had very little choice in the selection of their school subjects. When looking at students from grades nine through

twelve, the counselor was the most helpful in the eyes of the student. The percentage of students who felt they received help in selecting courses from only the counselor ranged from thirty-five to forty-three per cent. The students also felt that with the help of the counselor and a teacher, they received additional assistance in selecting school subjects. Overall, the counselor was involved in approximately two-thirds of the cases in helping students select school subjects.

Approximately one half of the students surveyed feel that they learned from the classroom teacher how to study better. However, almost one-fourth of the students felt that no one in the school system helped in that particular area.

According to the survey, the students indicated that the counselor was the most helpful person in the school system for the following: selecting your school subjects; planning for schooling after high school; planning for occupational careers; solving personal problems; getting a job; and changing courses. It was interesting to note that these students, as they moved up in the grades of the school, felt the counselor was much more helpful to them in selecting occupational careers and in future planning. When looking at who was the most helpful in solving personal problems, the seventh and eighth grade students felt the counselor was more helpful than did high school students. It was also found that as the students moved grade seven through twelve, there was a much greater percentage who felt that no one in the system helps students solve personal problems.

The data also showed that there was a positive correlation between the number of contacts with counselors and students' perception of the counselor as giving assistance. Those students who visited the counselor more frequently were more satisfied with the services provided and more

acceptant of the counselor as a resource person.

The students felt that their teachers were most helpful in planning ways to study better, learning more about yourself, getting along better with other people, and learning about your school when you first came as a new student. Although the counselor did assist some students in these areas, he was not seen as being as helpful as teachers.

The students who were contemplating entering vocational technical schools after graduation felt the counselors were more helpful to them while in school than did the students who were planning to enter college, work, or the armed forces. Similar responses were found when the students were asked wo was most helpful in planning for occupational careers. Although all students felt the counselor was most helpful, the ranking from high to low was vocational technical schools, work or armed services, undecided and colleges. Although the students felt the counselor was the most helpful to them in getting a job, nearly half of the students indicated that no one in the school helped in this area.

SECTION THREE

Student Directions: "Mark all of your answers on the IBM sheet, and make sure you mark your choice in the correct column. No answers are to be placed in the zero ("0") column."

14. Do most teachers take class time to discuss occupations which are related to the subject they teach?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	1587	50	1236	49	1540	47	4363	49
No	1550	49	1280	51	1732	53	4562	51
	3143		2523		3284		8952	

Approximately half (49%) of the teachers took class time to discuss occupations related to the subject they teach. Only with seventh grade students was there a change from this basic trend, i.e., 61% indicated the teacher does take time and 38% indicated the teacher does not.

15. Are your teachers the type who are interested in you?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2496	79	1937	76	2392	73	6825	76
No	666	21	587	23	888	27	2141	24
	3167		2533		3295		8995	

Three fourths (76%) of the students surveyed felt that teachers were the type who were interested in them. And, there was no difference in the size of school. Regular contact with the counselor increased this feeling of interest for those students who were thinking about work after high school or vocational-technical school.

16. Do your teachers know how to help you with your concerns?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2011	64	1634	65	2057	63	5702	64
No	1121	36	880	35	1215	37	3216	36
	3139		2522		3283		8944	

About six in ten of the students surveyed indicated that teachers "know how to help them with their concerns." The seventh graders varied from this basic pattern, where the figure was seven in ten.

17. Is it easy to talk with your teachers about your concerns?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	1359	43	1079	43	1380	42	3818	43
No	1780	57	1429	57	1906	58	5115	57
	3148		2516		3292		8956	

Slightly more than half (57%) of the students indicated it was not easy to talk with teachers about their concerns. This was remarkably consistent for school size and for both boys and girls. But there were some notable differences: 1) students in eleventh and twelfth grade found it easier to talk with teachers than did students in lower grades; 2)students planning to attend college found it easier than did students planning to join the Armed Forces, work, or who were undecided after high school.

18. Can you discuss your true feelings about things with your teachers?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	1512	48	1216	48	1523	46	4251	47
No	1622	52	1300	52	1757	53	4679	52
	3141		2520		3291		8952	

When considering all students, the responses indicated just about an even split 47% - 52% on being able to discuss true feelings with teachers. There did appear to be a difference when considering grade level where there was a steady increase in the number of students who felt they could discuss their true feelings with their teacher, from 43% in the seventh grade to 56% in the twelfth grade.

19. Do you feel you can get to see a teacher when you want to or need to'

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2423	76	1908	75	2416	73	6747	75
No	748	24	630	25	886	27	2264	25
	3174		2544		3309		9027	

The majority of students (75%) indicated they could see a teacher when they needed to. This percentage remained constant throughout.

20. Can you discuss true feelings about things with the principal?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	1411	45	1014	40	1294	39	3719	42
No	1726	55	1494	59	1967	60	5187	58
	3143		2513		3276		8932	

Less than half (43%) of all students indicated they could discuss their true feelings with the principal. This was even more true with females (47%) than males (37%).

21. Is it easy to talk with your counselor about your concerns?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2102	67	1755	70	2393	73	6250	70
No	996	32	729	29	888	27	2613	29
	3126		2498		3300		8924	

The majority of all students (70%) indicated it was easy to talk with the counselor about their concerns. There was no difference when considering size of school, grade level, and future plans. There was a difference when considering contact with the counselor, where there was a sharp increase in assistance with the number of times a student saw the counselor. Where a student met six or more times with the counselor during the year the figure rose to 90%, whereas if the contact was less frequent the percentage was reduced to 53%.

22. Does your counselor know how to help you with your concerns?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2478	80	2038	82	2674	81	7190	81
No	612	20	438	18	598	18	1648	19
	3111		2489		3286		8886	

The counselor was viewed as knowing how to help students with their concerns (81%). This percentage remained fairly constant except when examining contact with the counselors. With increased contact there was an increase in the percentage (93%).

23. Do you feel that you can get to see a counselor when you want to?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2489	79	2049	82	2710	82	7248	81
No	653	21	458	18	604	18	1715	19
	3155		2511		3318		8984	

Eighty-one percent of students felt they could see a counselor when desired. It appeared that the only change in this percentage may have occurred with grades seven and eight (75% - 77%).

24. If you told the counselor about a personal problem, do you think they would talk about it to others?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	689	22	438	18	673	21	1800	20
No	2417	78	2034	82	2595	79	7046	79
	3115		2478		3277		8870	

Approximately 80% of those responding indicated the counselors would hold as confidential personal information conveyed to them. This percentage did not vary to any great extent when examining various sorts.

25. Is the counselor the type of person who is interested in you?

	S		M		L		C	
	N	%	N	%	N	%	N	%
	2685	85	2207	88	2880	87	7772	87
	445	14	291	12	429	13	1165	13
	3145		2503		3316		8964	

Counsel[illegible] interest in students appeared to be quite evident. Eighty-seven pe[illegible] of all students responded that the counselor was interested in them. There was a steady increase in the percentage when students were

in more frequent contact, reaching 95%.

26. Can you discuss your true feelings about things with the school counselor?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2150	69	1776	71	2340	71	6266	70
No	943	30	692	28	925	28	2570	29
	3115		2487		3291		8893	

Discussion of true feelings with the counselor was possible for 70% of all students. The percentage indicating it was possible changed only when examining the number of contacts the student had with the counselor. There was an increase of 20% in the student perceptions as a result of more frequent contact. Specifically, students having had a single contact with the counselor reported at about 67% and those having seen the counselor six or more times reported at 90%.

SUMMARY

Section Three

Students reported that the majority of teachers and counselors were the type of person interested in them. There was a difference in perception with 76% of the students reporting that teachers were interested in them whereas some 87% believed that counselors had the same interest.

About the same difference existed in whether students can see a counselor or a teacher when they wanted. Seventy-five percent of the students said they could see a teacher when they desired, but that figure rose to 81% in reporting the availability of the counselor when students

needed to see them.

Likewise, students felt that it was much easier to talk over their concerns with conselors than with teachers. There was a 43% favorable response to teachers compared to a 70% favorable response to counselors.

At the same time the counselor was seen as significantly more capable of discussing true feelings of students. Seventy percent of the students reported the counselor would be capable of responding to true feelings but the figure dropped to 42% in reporting students feelings about the principal and 47% was relative to their teachers. There was also a difference in these data between junior high and senior high for teachers. Some 44% of the students in junior high saw teachers this way whereas 53% saw the high school teachers as being able to discuss feelings.

Approximately eighty percent of those responding felt the counselor would hold in confidence discussion of personal matters, eightly-seven percent felt the counselor was interested in them, and seventy percent felt that they could discuss their true feelings with their counselor. Those students indicating future plans of entering vocational-technical schools or going directly into the world of work or the Armed Services were the most positive in all these areas.

Slightly more than one half of the students in grades nine through twelve felt that the teachers did not take class time to discuss occupations which are related to the subjects they teach. This was also true when looking at students who planned to attend vocational technical schools. They too, felt the majority of the teachers did not discuss occupations which are related to the subjects taught.

SECTION FOUR

Student Directions: "For the following questions mark the one space that best answers the question. Mark only one space for each question."

27. In terms of the assistance that you have received from the counselor in the past, the counselor

1. has been a lot of help and it would have been difficult to get along without this help.
2. has been helpful.
3. has sometimes been of help, but I would like more help.
4. has sometimes been of help, but I could do without his help.
5. has never been of help.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	431	14	374	15	586	18	1391	16
2.	1546	49	1330	53	1717	52	4593	51
3.	443	14	260	10	377	11	1080	12
4.	355	11	302	12	412	12	1069	12
5.	342	11	222	9	228	7	792	9
	3139		2499		3328		8966	

In terms of assistance the students had received from the counselors, 91% felt that the counselor had been helpful. With increase in grade level there was increased activity with a counselor. In seventh grade, 16% of the students indicated that the counselor had never been of help and in twelfth grade only 2%. The most drastic change appeared with those students who had had six or more contacts with the counselor. About 40% of these students indicated it would have been difficult getting along without the counselor, and an additional 50% indicated that the counselor had helped.

28. How many times did you talk with a counselor in the counseling office this year?

1. Never
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	882	28	518	21	414	12	1814	20
2.	549	17	465	19	598	18	1612	18
3.	944	30	820	33	1269	38	3033	34
4.	443	14	391	16	622	19	1456	16
5.	334	11	314	12	418	13	1066	12
	3157		2513		3323		8993	

Four out of five students talked with a counselor in the counseling office during the year. In seventh grade the percentage never talking with the counselor was 42%. However, in twelfth grade this percentage decreased to 4% with only 7% indicating one contact and the remaining 89% indicating two or more contacts during the year. Ranking the percentage of students having contact with the counselor in a counseling office in terms of future plans the vocational-technical group was the top, i.e., vocational-technical school 86%; work or Armed Services 82%; college 80% and undecided 76%.

Nine out of ten seniors had had two or more visits with a counselor.

29. Do you feel the courses in school relate to your future plans?

1. Most of the courses.
2. Several of the courses.

3. Just a few of the courses.

4. Hardly any of the courses.

5. None of the courses.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1007	32	816	32	1014	30	2837	31
2.	783	25	612	24	772	23	2167	24
3.	809	25	691	27	929	28	2429	27
4.	429	14	324	13	425	13	1178	13
5.	143	5	108	4	181	5	432	5
	3176		2552		3325		9053	

One-third (31%) of the students indicated that most courses in school related to future plans, one-fourth (24%) indicated several of the courses, and one-fourth (27%) indicated just a few of the courses. When considering the future plans of the students, the percentages of students in the work and undecided groups that indicated hardly any or none of the courses related to future plans which was twice the percentage for the college bound group.

Over one-fourth of the students whose vocational plans were either direct work or Armed Services felt that hardly any or none of their courses related to their future work.

One out of five with vocational-technical plans felt that courses were of little value or frequently of no value.

30. Does your school have books and pamphlets which can tell a person how to get training to become an auto mechanic, cosmetologist, or some other skilled trade?

1. Yes, it is available.

2. Yes, it is available, but I can't take it home.

3. No.

4. I don't know.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1918	61	1544	61	1720	52	5182	58
2.	167	5	150	6	213	6	530	6
3.	160	5	141	6	211	6	512	6
4.	904	29	697	27	1154	35	2755	31
	3158		2536		3310		9004	

The percentage of all students indicating that pamphlets dealing with training for unskilled trades were available, was 58%. However, one-third (31%) of the students indicated they didn't know. There was a decrease in the "don't know" group with increased grade level, 52% in seventh grade and 12% in twelfth grade. This was also evident when comparing the "I don't know" responses (41%) in grades 7-8-9 with those (18%) in grades 10-11-12.

31. How many times did you have an individual conference with any of your teachers this year?

1. Never
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1558	49	1284	51	1758	53	4600	51
2.	521	16	442	17	520	16	1483	16
3.	741	23	547	22	689	21	1977	22
4.	183	6	120	5	191	6	494	5
5.	161	5	145	6	159	5	465	5
	3168		2541		3319		9028	

Half of the students (49%) indicated they did have an individual conference with some of their teachers during the year. This percentage increased somewhat, 44% to 57%, between seventh and twelfth grade.

32. Have you ever gone to the counselor and asked for some kind of help?

1. Yes, about a personal concern.
2. Yes, for some vocational and educational information.
3. Yes, for information.
4. No, I never thought the counselor could help.
5. No.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	287	9	264	11	505	15	1056	12
2.	917	29	736	29	928	28	2581	29
3.	756	24	578	23	881	27	2215	25
4.	94	3	80	3	107	3	281	3
5.	1089	35	854	34	891	27	2834	32
	3151		2514		3315		8980	

Two-thirds of the students had had self-initiated conferences with a counselor. This represented 12% of the students who sought counseling for personal concerns, 29% who sought vocational-educational counseling, and 25% who sought information. While only 37% sought self-initiated help in the seventh grade, this continued to rise until 89% of the seniors were seeking such assistance.

In grades 7-8-9 53% had gone to the counselor and asked for help. However, in grades 10-11-12 this was 80%. Of all students going to the counselor for assistance the smallest percentage went for assistance with personal concerns. Mose students were seeking information which was vocational-educational in nature. Students having a post high school preference for vocational-technical (76%) utilized the counselor to a greater extent than did students with college (68%) as a post high school objective.

33. Is the counselor aware about things happening in your school?

1. Very much aware.
2. Aware.
3. Little aware.
4. Very little aware.
5. I'm not aware of the counselor's involvement.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1339	42	1135	45	1510	45	3984	44
2.	1051	33	790	32	1037	31	2878	32
3.	154	5	106	4	132	4	200	2
4.	65	2	54	2	81	2	392	4
5.	534	17	416	17	556	17	1506	17
	3151		2507		3320		8978	

The majority of all students (76%) indicated that the counselor is aware of things happening in their school, and only 4% indicated very little awareness. There was little change in these percentages when examining different groups.

34. How many times did you meet with a counselor in a small group (about 6 to 10 students) this year?

1. Never
2. Once
3. Two or three times
4. Four or Five times
5. Six or more times

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1981	64	1616	65	2103	64	5700	64
2.	463	15	377	15	563	17	1403	16
3.	399	13	279	11	366	11	1044	12
4.	130	4	79	3	107	3	316	4
5.	132	4	146	6	144	4	422	5
	3112		2498		3288		8898	

It does not appear that counselors are spending their time in working with small groups. Two-thirds (64%) of all students indicated that they had not met in small groups with the counselor during the year. The percentage of students indicating they had met in small groups was the largest when the groups only met a few times, e.g., 16% once; 12% two or three times. There did not appear to be much change when considering grade level, sex, etc.

35. Does your school have information on the kind of jobs that graduates from high school get?

1. Yes, it is in the library but I cannot take it home.
2. Yes, this information is available and is helpful.
3. Yes, this information is available.
4. No, our school doesn't have this information.
5. I don't know.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	139	4	104	4	185	6	428	5
2.	833	26	746	29	776	23	2355	26
3.	1118	35	803	31	950	29	2971	32
4.	110	3	80	3	104	3	294	3
5.	982	31	820	32	1309	39	3111	34
	3186		2554		3330		9070	

Students (63%) were aware that information about past graduates was available. Yet, less than half (26%) of this group indicated that it was available or helpful. The percentage indicating that they didn't know if such information was available was the highest in seventh grade (57%) and the lowest in twelfth grade (19%). In terms of future plans, the undecided group had the largest percent (40%) indicating "I don't know" and vocational-technical the smallest (25%).

36. Is the counselor aware of things happening in your community?

1. Very much aware.

2. Aware.

3. Little aware.

4. Very little aware.

5. I'm not aware of the counselor's involvement.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	638	20	585	23	631	19	1854	21
2.	1241	39	1014	41	1128	34	3383	38
3.	227	7	118	5	163	5	508	6
4.	110	3	59	2	82	2	251	3
5.	922	29	721	29	1295	39	2938	33
	3147		2501		3306		8954	

Three-fifths of all students (59%) indicated that the counselor was very much aware or aware of things happening in the community. While one-third (33%) indicated they were not aware of counselor involvement, this percentage appeared to be influenced by school size and grade level. The lower the grade level or the larger the school the more students indicated not being aware of counselor involvement in the community.

37. Which one of the following is your counselor best at?

1. Listening to me.

2. Understanding me.

3. Influencing me.

4. Understanding the concerns of young people.

5. Nothing that concerns me.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	556	18	447	18	644	20	1647	18
2.	499	16	480	19	735	22	1714	19
3.	534	17	399	16	483	15	1416	16
4.	1102	35	871	35	1070	32	3043	34
5.	430	14	281	11	358	11	1069	12
	3144		2490		3302		8936	

Thirty-four percent of the students indicated that the counselor was the best of school personnel in "understanding the concerns of young people," nineteen percent as "understanding me," eighteen percent as "listening to me," and sixteen percent as influencing me." The twelve percent who indicated "nothing that concerns me" were students who had never met with a counselor.

38. When the counselor talks to a group of students about career opportunities,

1. It makes sense.
2. I never listen.
3. Some of it makes sense and some doesn't.
4. It helps me make choices.
5. It must be in some other school.

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1108	35	903	37	1094	33	3105	35
2.	117	4	102	4	156	5	375	4
3.	635	20	453	18	617	19	1705	19
4.	871	28	702	28	891	27	2464	28
5.	337	11	284	11	480	15	1101	12
	3124		2470		3266		8860	

When asked to indicate the effectiveness of the counselor's presentation of career opportunities, 63% of the students responded in a positive manner.

An additional 19% provided conditional support by indicating that some of the counselor's presentation made sense and some didn't. Thus, only 16% indicated a lack of assistance from the counselor's presentation.

SUMMARY

Section Four

The majority of students (80%) talked with the counselor during the school year and about half of them did so two or three times. Half of the students (49%) indicated they did have an individual conference with some teacher during the year. While 8 out of 10 students met with the counselor during the year, two-thirds (65%) indicated self-initiated conferences. These self-initiated conferences were greater at the twelfth grade level (89%) than at seventh grade level (37%), and were initiated more for vocational and educational information (29%) than personal concerns (12%).

In terms of the assistance that students received from counselors, 91 percent felt that the counselor had been helpful and ranged from 84 percent in the seventh grade to 98 percent in the twelfth grade. Twice as many students (34%) indicated the counselor was best at helping than they were at "understanding" (19%), "listening to me" (18%), and "influencing me" (16%). Only 12 percent indicated that counselors were best at "nothing that concerns me."

A third of the students (31%) felt that most of the courses in school related to future plans. However, when considering the future plans of students, the percentages of students in the "work" and "undecided" groups that indicated hardly any or none of the courses related was twice the

percentage for the "college-bound" group.

Students (63%) were aware that information about past graduates was available. The percentage indicating that they didn't know if such information was available was the highest in seventh grade (57%) and lowest in the twelfth grade (19%). In terms of career information materials, 64 percent of the students were aware that it was available. Fifty-two percent of the seventh graders didn't know about such information but only twelve percent of the twelfth graders.

The majority of students felt the counselor was aware of things happening in the school and the community. When the counselor talked to groups of students about career opportunities, 84 percent of the students indicated a positive response to such persentations. However, in terms of counselor use of small groups (6 to 10 students) two-thirds of the students indicated they had not met in such groups.

SECTION FIVE

Student Directions: "The following list of statements may or may not describe the people in your school. Yet, try to match each statement with some individual in your school and mark the appropriate space on your answer sheet. If the statement does not apply to anyone in the school, mark space 8 on your answer sheet."

39. Tends to interrupt when you or others are talking to them.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	944	30	809	32	1058	32	2811	31
C	107	3	80	3	132	4	319	4
P	439	14	303	12	271	8	1013	11
T & C	60	2	49	2	97	3	206	2
T & P	247	8	158	6	167	5	572	6
P & C	37	1	13	1	30	1	80	1
All	186	6	158	6	237	7	581	6
None	1126	36	945	38	1283	39	3354	38
	3150		2516		3277		8943	

When asked to respond to the question "What individual(s) tend to interrupt when you or others are talking to them?", 38 percent indicated this statement applied to no one in their school. As expected, teachers who had the most frequent and extended contact with students were cited most frequently (31%). Principals were cited 11 percent of the time and counselors only 4 percent. These percentages tend to remain constant except for administration. In grades 7-8-9 administration was cited 9 percent of the time, and in grades 10-11-12, 15 percent of the time.

40. Are able to put themselves in someone else's place and imagine how they would feel in the same situation.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	707	22	495	20	629	19	1831	20
C	589	19	558	22	800	24	1947	22
P	208	7	143	6	144	4	495	6
T & C	391	12	342	13	431	13	1164	13
T & P	153	5	111	4	77	2	341	4
P & C	112	4	69	3	110	3	291	3
All	528	17	427	17	565	17	1520	17
None	467	15	427	17	524	16	1380	15
	3157		2534		3282		8973	

A question directed to the concept of empathetic understanding in the school setting indicated 15% of the students felt no one in the school met this need for them. Twenty-two percent identified the counselor as the individual who provided this empathetic relationship as compared to 20% for teachers and 6% for principals. Various combinations of these individuals revealed the counselor was identified by 55 % of the students, teachers 54%, and principals 27%.

With additional counselor contact there was an increase in the percentage of students who indicated the counselor. This percentage went from a low of 30% with the vocational-technical students who never met with the counselor, to a high of 73% for the vocational-technical students, 69% the work of Armed Services students, and 68% the undecided and college-bound groups of students who had met with the counselor six or more times.

41. Can handle group discussions.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	814	26	642	25	963	29	2419	27
C	241	8	229	9	320	10	790	9
P	198	6	97	4	107	3	402	4
T & C	361	11	431	17	525	16	1317	15
T & P	287	9	161	6	93	3	541	6
P & C	121	4	68	3	82	2	271	3
All	1000	32	839	33	1061	32	2900	32
None	141	4	76	3	149	5	366	4
	3163		2543		3301		9007	

One third (32%) of the students felt that all of the educational staff were capable of handling group discussions. The teacher was reported as most frequently (27%) handling group discussions. The counselor was not viewed as conducting group discussions. This pattern appeared with all groupings, grade level, sex, and so forth.

42. Spends a lot of time enforcing school rules.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	243	8	162	6	224	7	629	7
C	31	1	16	1	69	2	116	1
P	1432	45	1183	47	1231	37	3846	43
T & C	41	1	25	1	51	2	117	1
T & P	636	20	548	22	659	20	1843	20
P & C	105	3	83	3	178	5	366	4
All	483	15	373	15	694	21	1550	17
None	197	6	145	6	201	6	543	6
	3168		2535		3307		9010	

The principal was viewed as the school representative who "spends a lot of time enforcing school rules" (43%). Twenty percent identified the principal and teacher jointly, and four percent identified the principal and counselor jointly.

Counselors were not seen by students as being in a rule enforcement role; only 1 percent identified the counselor in this manner. Utilizing all possible combinations only 6% specifically identified the counselor in a role of rule enforcement.

Seventeen percent of the students felt that rule enforcement was a joint venture shared by all school personnel. A grade level analysis indicated that this role identity increased for principals (38% in junior high and 48% in senior high).

43. Gets upset with young people.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	819	26	616	24	909	28	2344	26
C	58	2	47	2	58	2	163	2
P	639	20	582	23	557	17	1778	20
T & C	33	1	16	1	39	1	88	1
T & P	500	16	453	18	478	15	1431	16
P & C	36	1	15	1	31	1	82	1
All	314	10	220	9	402	12	936	10
None	739	24	574	23	821	25	2134	24
	3139		2528		3296		8963	

A question stated in a negative manner "gets upset with young people" led 24% of the students to indicate their school did not have individuals who functioned in this manner. Teachers (26%) and principals (20%) were identified most frequently in this role while an additional 16% felt the principal and teacher jointly share this position. Only 2% identified the counselor as an individual who "gets upset with young people".

Grade level analysis of student responses revealed that teachers were viewed in a more positive manner as students progressed from seventh grade (32%) through twelfth grade (19%). Counselors remained a steady 2% level and principals were viewed in a less positive manner moving from 14% in the seventh grade to 24% in the twelfth grade.

44. Is the sort of person who looks to the bright side.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	671	21	426	17	522	16	1619	18
C	669	21	650	26	888	27	2207	25
P	166	5	141	6	165	5	472	5
T & C	372	12	369	15	389	12	1130	13
T & P	126	4	92	4	75	2	293	3
P & C	133	4	81	3	128	4	342	4
All	583	19	471	19	689	21	1743	19
None	426	14	294	12	440	13	1160	13
	3147		2525		3297		8969	

Thirteen percent of the students felt none of the school personnel tended to be the "sort of person who looks to the bright side" and 19% felt all school personnel fit this description.

Counselors were seen as the individual within the school who "looks at the bright side" by 25% of the students. On the other hand only 5% identified the principal in this manner. The teacher was seen in the same

manner by 18% of the students. Those students with college plans (21%) viewed counselors less positively than did the work oriented student (27%) and the vocational-technical school oriented students (29%). Counselors in larger schools were seen as more positive (27%) than counselors in the small schools (19%).

45. Seems to be moody.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	1087	35	890	35	1212	37	3189	36
C	97	3	65	3	125	4	287	3
P	411	13	390	15	425	13	1226	14
T & C	57	2	41	2	62	2	160	2
T & P	458	15	384	15	321	10	1163	13
P & C	46	1	21	1	42	1	1109	1
All	461	15	300	12	412	13	1173	13
None	522	17	436	17	686	21	1644	18
	3139		2529		3285		8953	

Eighteen percent of all students felt no one in the school "seemed to be moody," while 13% felt this fit all school personnel. The counselor was seen in a positive manner. Only 3% saw the counselor as a moody individual. Teachers were identified by 36% of the students. Teachers became less moody (40% - 31%) and principals more moody (12% - 16%) when comparing student responses in the lower grades against those in the upper grades.

46. Understands the various problems that young people face today.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	370	12	249	10	314	10	933	10
C	669	21	680	27	922	28	2271	25
P	125	4	89	4	99	3	313	3
T & C	438	14	384	15	478	15	1300	14
T & P	139	4	117	5	75	2	331	4
P & C	232	7	152	6	220	7	604	7
All	940	30	710	28	928	28	2578	29
None	226	7	149	6	258	8	643	7
	3150		2530		3295		8975	

Twenty-nine percent of the students felt that all school personnel "understand the various problems that face students today." Only 17 percent felt that none of the school personnel understood them. While 25 percent identified the counselor specifically, over 70 percent did so in combination with other school personnel.

Vocational-technical students specifically identified the counselor (27%) as "understanding youth problems" more often than did the college-bound (22%). However, when considering counselors in combination with other school personnel, both the vocational-technical and college-bound identified the counselor 77 percent of the time.

Size of school appeared to have been an important variable. Counselors in the smaller school districts were specifically identified by 19 percent of the students and a progressive increase as district size increased to a total of 28 percent of the largest districts.

47. Will not pass on to others what is discussed in private.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	246	8	172	7	220	7	638	7
C	706	22	685	27	983	27	2284	25
P	186	6	116	5	128	4	430	5
T & C	180	6	163	6	237	7	580	6
T & P	116	4	69	3	55	2	240	3
P & C	329	10	257	10	263	8	849	9
All	946	30	780	31	1115	34	2841	32
None	447	14	280	11	381	12	1108	12
	3157		2524		3294		8975	

While 32% of the students felt that all of the school personnel "will not pass on to others what is discussed in private," the counselor was the only individual students identified with any significant degree of frequency twenty-five percent indicated the counselor, seven percent the teacher, and five percent the principal.

48. Is too old to talk things over.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	543	18	431	17	529	16	1503	17
C	125	4	80	3	135	4	340	4
P	369	12	422	17	497	15	1288	15
T & C	21	1	25	1	41	1	87	1
T & P	101	3	110	4	157	5	368	4
P & C	52	2	27	1	7	2	149	2
All	143	5	114	5	194	6	451	5
None	1743	56	1270	51	1599	50	4612	52

Approximately half (52%) of the students indicated that all school personnel were not "too old to talk things over." While the counselor was indicated only 4% of the time as being too old, teachers and principals were indicated approximately 15% of the time. This pattern of percentages also occurred with grade level, sex, and future plans.

49. Can discuss your true feelings.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	526	17	350	14	441	13	1317	15
C	741	24	752	30	1083	33	2576	29
P	120	4	107	4	79	2	306	3
T & C	277	9	289	11	381	12	947	11
T & P	113	4	63	2	45	1	221	2
P & C	146	5	99	4	119	4	364	4
All	472	15	332	13	415	13	1219	14
None	753	24	535	21	728	22	2016	22
	3149		2528		3292		8969	

Counselors (29%) and teachers (15%) were the school personnel with whom the students felt they could speak openly. The seventh grade students were most implicit in selecting counselors (36%) over teachers (12%) with each grade level showing less difference. The seniors were the only ones who indicated a slight preference for teachers (20%) over counselors (18%).

Males and females, regardless of school size, were consistent in the selection of counselors over others as the ones with whom they felt they could "discuss their true feelings." Approximately 10 to 15 percent felt they could do this with all school personnel while about one-fourth expressed there was no one in the school to whom they could express "true feelings." Looking at students with different future plans did not change the percentage pattern.

50. Knows a great deal about things in your community.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	335	11	232	9	328	10	895	10
C	219	7	224	9	294	9	737	8
P	332	11	216	9	230	7	778	9
T & C	135	4	126	5	162	5	423	5
T & P	310	10	170	7	137	4	617	7
P & C	208	7	165	7	180	6	553	6
All	1266	40	1156	46	1378	42	3800	43
None	344	11	234	9	549	17	1127	13
	3149		1523		3259		8931	

Regardless of grade, sex, school size, or future plans, approximately 40% of the students indicated that all school personnel knew a great deal about things in the community.

51. Is a good observer of human behavior.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	512	16	349	14	504	15	1365	15
C	418	13	415	16	536	16	1369	15
P	276	9	185	7	212	6	673	7
T & C	280	9	255	10	358	11	893	10
T & P	235	7	168	7	108	3	511	6
P & C	161	5	137	5	164	5	462	5
All	1008	32	817	32	1147	35	2972	33
None	266	8	199	8	268	8	733	8
	3157		2525		3300		8982	

About one-third of the students indicated that all school personnel were "good observers of human behavior." Less than 10% of the students in any category felt that none of the staff had this capacity.

52. Has the ability to make sound judgment.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	304	10	220	9	315	10	839	9
C	279	9	289	11	374	11	942	11
P	368	12	268	11	297	9	933	10
T & C	255	8	215	9	267	8	737	8
T & P	234	7	150	6	129	4	513	6
P & C	205	7	189	7	216	7	610	7
All	1215	39	1003	40	1385	42	3603	40
None	287	9	190	8	295	9	772	9
	3147		2525		3280		8952	

Nearly 40% of the sample had confidence in the ability of all the school personnel to make sound judgments. The difference in percentage of students selecting specific staff was extremely small, with a one or two percent difference favoring principals in grades 7 and 8, counselors in grades 9, 10, and 11 and teachers in grade 12. The patterns were

similar for school size, future plans, and sex.

53. Seems to get things done with students.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	703	22	532	21	700	21	1935	22
C	374	12	363	14	522	16	1259	14
P	268	8	153	6	185	6	606	7
T & C	377	12	402	16	491	15	1270	14
T & P	285	9	197	8	172	5	654	7
P & C	184	6	132	5	151	5	467	5
All	771	24	630	25	890	27	2291	25
None	192	6	124	5	189	6	505	6
	3155		2534		3301		8990	

The teachers were consistently singled out by students as the ones who "get things done with students." However, the single highest consistent percentage response (25%) favored "all of them." Only 6% of the responses indicated that "none of the staff" get things done with students.

54. Can communicate with you.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	609	19	388	15	526	16	1523	17
C	495	16	473	19	780	24	1748	20
P	119	4	93	4	79	2	291	3
T & C	463	15	489	19	597	18	1549	17
T & P	185	6	138	5	81	2	404	5
P & C	133	4	104	4	107	3	344	4
All	885	28	639	25	827	25	2351	26
None	255	8	192	8	275	8	722	8
	3144		2517		3273		8934	

The largest percentage of students (26%) felt all school personnel could communicate with them. Counselors were indicated more frequently than teachers in grades 7 through 10, but the reverse was true in grades 11 and 12. Principals were never indicated more than 4% of the time.

55. Is good at understanding the feelings of students.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	511	16	318	13	403	12	1232	14
C	739	23	753	30	1013	31	2505	28
P	166	5	108	4	115	4	389	4
T & C	463	15	402	16	493	15	1358	15
T & P	144	5	102	4	74	2	320	4
P & C	218	7	143	6	205	6	566	6
All	566	18	465	18	651	20	1682	19
None	338	11	236	9	324	10	898	10
	3145		2527		3280		8952	

Counselors were selected most frequently as being capable of understanding student feelings (28%). Considering various combinations of school personnel, counselors were selected 68% of the time, teachers 52%, and principals 33%. Only one out of every ten students indicated that no school personnel understood students.

56. Goes out of the way to help students.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	578	18	397	16	442	13	1417	16
C	606	19	601	24	863	26	2070	23
P	169	5	117	5	127	4	413	5
T & C	370	12	351	14	465	14	1186	13
T & P	157	5	98	4	76	2	331	4
P & C	174	6	115	5	169	5	458	5
All	477	15	383	15	532	16	1392	16
None	598	19	449	18	601	18	1648	18
	3130		2511		3276		8917	

The basic percentages presented above varied little when considering sex, grade level, or future plans. Counselors were mentioned most frequently as going out of their way to help students. Also, about two out of every ten students indicated that none of the school personnel go out of their way to help students.

57. Finishes a job once started.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	385	12	330	13	419	13	1134	13
C	251	8	226	9	380	12	857	10
P	232	7	124	5	158	5	514	6
T & C	186	6	181	7	272	8	639	7
T & P	211	7	125	5	110	3	446	5
P & C	187	6	125	5	155	5	467	5
All	1441	46	1230	49	1498	46	4169	47
None	251	8	179	7	284	9	714	8
	3147		2520		3277		8944	

Nearly half of each grade indicated all school personnel possessed the ability to complete a task once it was started. No one staff group dominated. Less than 10% in any grade indicated no one fit this description.

58. Has a great deal of understanding for young people

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	418	13	266	11	348	11	1032	12
C	698	22	662	26	862	26	2222	25
P	134	4	96	4	119	4	349	4
T & C	447	14	397	16	451	14	1295	15
T & P	142	5	109	4	87	3	338	4
P & C	203	6	156	6	200	6	559	6
All	746	6	572	23	835	25	2153	24
None	345	11	253	10	374	11	972	11

All staff were given credit for understanding young people by approximately one fourth of the students. Ninety percent felt they could receive this understanding from someone in the school.

Counselors were viewed as having a great deal of understanding for young people. With the exception of seniors, counselors received the largest percentage at each grade level. Seniors viewed the counselors and the teachers the same in this respect.

59. Makes sense to me.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	430	14	252	11	372	12	1054	12
C	359	12	355	15	527	17	1241	15
P	132	4	87	4	87	3	306	4
T & C	411	14	470	20	472	15	1353	16
T & P	221	7	144	6	108	4	473	6
P & C	188	6	131	5	151	5	470	6
All	1006	34	804	34	1106	36	2916	35
None	224	8	152	6	254	8	630	7
	2972		2396		3079		8447	

Approximately one-third of the students felt all school personnel "made sense to them," and considering various combinations of choices, 93 percent indicated such. Only a small percentage (7%) responded otherwise

SUMMARY

Section Five

Considering the various combinations of choices of school personnel available to the student, the following occurred:

All school personnel were viewed as knowing a great deal about things i the community, finishing a job once started, making sense to students, being able to make sound judgments, and not too old to talk things over.

Teachers were cited most frequently for handling group discussions, putting themselves in someone else's place, tending to interrupt when talkin to them, getting upset with young people, seeming to be moody, getting thing done with students, and being a good observer of human behavior.

Counselors were cited most frequently for being able to put themselves in someone else's place, looking to the bright side, understanding problems young people have today, not passing on what is discussed in private, discussing with students their true feelings, being a good observer of human

behavior, communicating with students, understanding the feelings of students, going out of their way to help students, and having a great deal of understanding for young people.

Principals were cited most frequently for spending a lot of time enforcing school rules.

Appendix A

IOWA GUIDANCE ACCOUNTABILITY COMMITTEE

STATEWIDE GUIDANCE SERVICES SURVEY

WINTER 1972

Please use the following system to complete the appropriate ratings in the spaces provided before the item:

5 - Excellent - Extensive provisions have been made and very good progress realized.
4 - Above Average - Provisions or conditions are moderately extensive.
3 - Average - Provisions or conditions are evident and are functioning well, but the need for further effort and study is recognized.
2 - Below Average - Inadequate provision has been made or evidence of continuing progress is lacking.
1 - Poor - Progress and provisions are quite limited or missing.

You will also notice under Secondary and Elementary you are asked to provide enrollment and counselor unit figures.

NOTE: To avoid a postage due charge in returning this questionnaire, please tear this sheet off before mailing in the self-addressed stamped envelope.

GUIDANCE SERVICES SURVEY

WINTER 1972

DISTRICT LEVEL

_____1. Philosophy - A district-wide statement of guidance philosophy which includes the program definition, goals and objectives, and guidelines for implementing the program of guidance services has been developed and adopted (elementary, junior high, and senior high).

___2. Articulation and Coordination - Provisions have been made for vertical and horizontal articulation and coordination between the various program levels (elementary, junior high, and senior high).

___3. Budget - Specific and adequate budget provisions, including access to and procedures for their use, have been made for the program of guidance services.

___A. Elementary

___B. Junior High/Middle School

___C. Senior High

___4. Testing Program - A long-range program of systematic, periodic testing and evaluation of all pupils enrolled coordinated throughout all elementary and secondary school grades, has been developed, and such program has been adopted by the board of education.

___5. Pupil Records - A dual system of pupil records which includes (1) an accurate and complete permanent office record on each pupil enrolled, separately housed and maintained, and (2) a cumulative record (housed in the guidance office in Grades 7 - 12) readily available to all directly concerned professional staff members established and functioning well.

___6. Orientation - Provisions have been made to (1) orient all students at each educational level to the program of guidance services available, and (2) assist through orientation activities the student's transition between the various educational levels.

___7. In-Service - A program of inservice education is provided to (1) acquaint the entire staff with the program of guidance services, and (2) assist the staff with their responsibilities in carrying out the various guidance functions.

___8. Facilities - Guidance facilities which provide for privacy of communication are available for each counselor.

___9. Use of Counselor Time - All counselors are free from those administrative responsibilities which may detract from desirable relations with pupils, teachers, parents and members of the community.

___10. Guidance Committee - A system-wide guidance committee actively involved in establishing direction for the total program of guidance services is available and functioning.

SECONDARY LEVEL (7 - 12)

_____ Secondary School Enrollment
_____ Number of Counselor Units (One full time counselor = one counselor unit)

____1. Appraisal Service - An appraisal service directed tweard positive student development and toward the goal of increased self-understanding and self-acceptance is available and functioning.

____A. Appraisal service information is utilized by teachers and counselors to increase student self-understanding through classroom activities, and to assist teachers in their follow-through on implementation of decisions reached by students.

____B. The interview is employed to assist the individual to reveal thoughts, feelings, attitudes, preferences, hopes and desires not easily identified through the use of other appraisal devices.

____C. Parent contacts such as parent conferences and home visitations are used to help understand the student better through understanding his home and family background.

____D. Other devices, such as cumulative records, standardized texts, student data questionnaires, rating scales, auto-biographies, sociograms, anecdotal records, and health records are utilized in the appraisal process.

____2. Information Service - An information service which provides for the collection, organization, and dissemination of environmental information is available and functioning.

____A. Current materials on all types of post-secondary education/training opportunities are readily available to students, faculty, and parents.

____B. Current and extensive materials on career opportunities which include data on working conditions, educational and/or other requirements, and so forth are readily available to students, faculty, and parents. These materials are national as well as state and local in their scope.

____C. Adequate provisions have been made to house, maintain and update all educational and career materials, including bulletin boards or other wall space for guidance posters and other pertinent guidance advertising.

____D. The faculty is aware of and utilizes the materials available in advising individual students as well as with class group as they approach common problems.

____E. The counselor(s) coordinates the faculty utilization of educational career materials.

____3. Counseling Service - A counseling service is available that affords the student the opportunity to (1) broaden his perspective regarding

himself and his opportunities through providing him with pertinent information of which he was previously unaware, (2) provide a means for self-reflection and self-exploration where he can think about himself in light of the new information he has gained through counseling, and (3) provide direct assistance to him in the decision-making process through helping him integrate the content of counseli into specific courses of action which he sees as appropriate for himself.

_____A. The counseling service makes available a relationship in which the student may express his values, knowledge, attitudes, and feelings.

_____B. Counseling is viewed as a process in which the counselor is aware not only of the student but of himself as an instrument in the student's self-development.

_____C. The school counselor has in his background of professional preparation a sound, supervised practicum experience.

_____4. Placement Service - A comprehensive placement service is available to assure that the individual has access to all possible placement opportunities.

_____A. The educational placement service assists all students by providing them with information, materials and resources necessary for making educational decisions.

_____B. The vocational placement service combines the input of the counseling and the career education staff to provide the individual with a comprehensive and effective service.

_____C. The counselor is involved in the identification of individuals with social adjustment needs and is an active resource in effecting appropriate social activities communsurate with identified needs.

_____5. Research - The guidance program includes an effective research service concerned with the study of student needs and how well school services and activities are meeting those needs.

_____A. The counselor takes a leadership role in determining the needs for research, initiates research studies, disseminatic and evaluation of the findings.

_____B. Longitudinal and cross-sectional follow-up studies of graduates and dropouts are conducted.

_____C. Studies are conducted to determine characteristics and needs of students as well as student evaluations of their total educational experience, especially of the program of

guidance services.

_____D. An on-going assessment of the strengths and weaknesses of the guidance program in relation to its objectives.

_____6. Services to Students in Groups - The guidance services program provides planned group guidance activities and opportunities for all pupils.

_____A. Information-giving group activities are planned and utilized.

_____B. Instructional-discussion group activities usually focusing on a life adjustment situation are available.

_____C. Problem-oriented group activities are used with students identified as having common problems.

_____D. Free discussion groups are available to students who wish to voluntarily meet to discuss their problems as they identify them.

_____E. Counseling groups are available to those students who may benefit from the counseling relationship and the dynamics of the group situation.

_____F. Only staff members who are prepared in group procedures are utilized in positions of leadership in group guidance activities, with the counselor assuming a major leadership responsibility in the development of group processes.

_____7. Counselor-Community Relations and Referral - The guidance effort includes an effective program of public relations which recognizes the interdependency of home, community and school. In addition, referral sources and procedures are being utilized.

_____A. The counselor knows the community and takes an active part in community affairs, and has established close working relationships with personnel from various agencies and organizations.

_____B. The counselor coordinates the use of referral services by assisting students and their parents in developing their awareness and utilization of these services.

_____C. The counselor provides leadership and encouragement in the development and/or extension of community activities for meeting special student needs that are not already adequately met.

_____8. Adequate secretarial assistance is provided for the counseling staff.

ELEMENTARY LEVEL (K-6)

_____ Elementary School Enrollment
_____ Number of Counselor Units (One full time counselor = one counselor unit)

____1. Section 3.5 (14) of the Standards for Approval of Schools states: "Guidance services in elementary schools. Effective September 1, 1970, the board shall institute a program of guidance services for its elementary schools. Each pupil shall have access to the minimum amount of guidance service specified by the board and recorded in its minutes." Provisions of this section of the Standards have been met.

____2. An organized program of guidance services (employing approved elementary school counselors) is functioning at the elementary school level.

____3. Adequate secretarial assistance is provided the counseling staff.

____4. There is an on-going assessment of the strengths and weaknesses of the guidance program in relation to its objectives.

____5. Counseling - Individual counselor-pupil conferences are conducted providing a helping relationship for the expression and exploration of the pupil's values, interests, attitudes, and feelings.

____A. In working with pupils the counselor utilizes such methods as play media, role playing, and open-end stories.

____B. The counselor works with pupils in group situations, both small groups and classroom.

____C. The counselor spends some time with pupils out of the office; e.g. halls and playground.

____6. Consulting - The counselor functions in a consulting role with teachers to create better understanding of children through cooperative planning of appropriate classroom experiences to meet individual needs.

____A. Adequate opportunity for consultation with faculty members is provided.

____B. The counselor is a consultant to parents, individually and in small groups, in regard to social, emotional and educational concerns experiences by their children.

____C. The counselor consults with specialists within the school and community to secure their special help in meeting the various needs of children.

____7. Coordinating - The counselor brings the efforts of all participant in the educative process together and focuses them upon the needs of each individual child. In doing this the counselor functions as the coordinator of the total pupil personnel services team.

____A. All teachers in the school are familiar with the services of the counselor.

____B. The importance of good working relationships among all staff members so that each may contribute to the effectiveness of the pupil's school experience is recognized.

____C. Referral procedures are sufficiently defined so that all staff members are aware of their particular roles in this process.

____8. If there is no organized program of guidance services at the elementary level, the need for these services is recognized by the:

____A. Administration

____B. Staff

____9. Plans for implementing an organized program of guidance services with the employment of counselors are being formulated.

Appendix B

Student Questionnaire

The following questionnaire is part of a research project. The intent of the questionnaire is the collection of information.

WE DO NOT wish you to identify yourself or your high school. However, we do need some information about you. This information will be used only in terms of examining how you answer the questions concerning your high school experience.

DO NOT place your name or the name of your school on any of the materials given you.

Mark all of your answers on the IBM sheet, and make sure you mark your choice in the correct space. No answers are to be placed in the zero ("0") column.

Part I

1. Are you a male or female?
   1. Male
   2. Female

2. What is your present grade level in school?
   1. Seventh grade
   2. Eighth grade
   3. Ninth grade
   4. Tenth grade
   5. Eleventh grade
   6. Twelfth grade

3. Which one of the following indicates what you may do after you graduate from high school?
   1. Work or armed services
   2. College
   3. Vocational Technical School
   4. Undecided

Part II

Considering the following school activities, please indicate the person (or persons) <u>in school</u> who has given you the most <u>help</u>. If no one in the school has helped you, mark space 8 on your answer sheet.

4. Selecting your school subjects
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

5. Planning ways to study better.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

6. Planning for schooling after high school.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

7. Planning for occupational career.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

8. Learning more about yourself.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

9. Getting along better with other people.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

10. Learning about your school when you first came as a new student.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

11. Solving a personal problem.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

12. Getting a job.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

13. Changing courses.
   1. Teacher
   2. Counselor
   3. Principal
   4. Teacher and Counselor
   5. Teacher and Principal
   6. Principal and Counselor
   7. All of them

Part III

Mark all of your answers on the IBM sheet, and make sure you mark your choice in the correct column. No answers are to be placed in the zero ("0") column.

14. Do most teachers take class time to discuss occupations which are related to the subject they teach?
    1. Yes
    2. No

15. Are your teachers the type who are interested in you?
    1. Yes
    2. No

16. Do your teachers know how to help you with your concerns?
    1. Yes
    2. No

17. Is it easy to talk with your teachers about your concerns?
    1. Yes
    2. No

18. Can you discuss your true feelings about things with your teachers?
    1. Yes
    2. No

19. Do you feel you can get to see a teacher when you want to or need to?
    1. Yes
    2. No

20. Can you discuss true feelings about things with the principal?
    1. Yes
    2. No

21. Is it easy to talk with your counselor about your concerns?
    1. Yes
    2. No

22. Does your counselor know how to help you with your concerns?
    1. Yes
    2. No

23. Do you feel that you can get to see a counselor when you want to?
    1. Yes
    2. No

24. If you told the counselor about a personal problem, do you think they would talk about it to others?
    1. Yes
    2. No

25. Is the counselor the type of person who is interested in you?
    1. Yes
    2. No

26. Can you discuss your true feelings about things with the school counselor?
    1. Yes
    2. No

Part IV

For the following questions mark the <u>one</u> space that best answers the question. Mark only <u>one</u> space for each question.

27. In terms of the assistance you have received from the counselor in the past, the counselor
    1. has been a lot of help and it would have been difficult to get along without this help.
    2. has been helpful.
    3. has sometimes been of help, but I would like more help.
    4. has sometimes been of help, but I could do without his help.
    5. has never been of help.

28. How many times did you talk with a counselor in the counseling office this year?
    1. Never
    2. Once
    3. Two or three times
    4. Four or five times
    5. Six or more times.

29. Do you feel the courses in school relate to your future plans?
    1. Most of the courses.
    2. Several of the courses.
    3. Just a few of the courses.
    4. Hardly any of the courses.
    5. None of the courses.

30. Does your school have books and pamphlets which can tell a person how to get training to become an auto mechanic, cosmetologist, or some other skilled trade?
    1. Yes, it is available.
    2. Yes, it is available, but I can't take it home.
    3. No.
    4. I don't know.

31. How many times did you have an individual conference with any of your teachers this year?

1. Never
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

32. Have you ever gone to the counselor and asked for some kind of help?
    1. Yes, about a personal concern.
    2. Yes, for some vocational and educational information.
    3. Yes, for information.
    4. No, I never thought the counselor could help.
    5. No.

33. Is the counselor aware about things happening in your school?
    1. Very much aware.
    2. Aware.
    3. Little aware.
    4. Very little aware.
    5. I'm not aware of the counselor's involvement.

34. How many times did you meet with a counselor in a small group (about 6 to 10 students) this year?
    1. Never
    2. Once
    3. Two or three times
    4. Four or five times
    5. Six or more times

35. Does your school have information on the kind of jobs that graduates from high school get?
    1. Yes, it is in the library but I cannot take it home.
    2. Yes, this information is available and is helpful.
    3. Yes, this information is available.
    4. No, our school doesn't have this information.
    5. I don't know.

36. Is the counselor aware of things happening in your community?
    1. Very much aware.
    2. Aware.
    3. Little aware.
    4. Very little aware.
    5. I'm not aware of the counselor's involvement.

37. Which <u>one</u> of the following is your counselor best at?
    1. Listening to me.
    2. Understanding me.
    3. Influencing me.
    4. Understanding the concerns of young people.
    5. Nothing that concerns me.

38. When the counselor talks to a group of students about career opportunities
    1. It makes sense.
    2. I never listen.
    3. Some of it makes sense and some doesn't.
    4. It helps me make choices.
    5. It must be in some other school.

Part V

The following list of statements may or may not describe the people in your school. Yet, try to match each statement with some individual in your school and mark the appropriate space on your answer sheet. If the statement does not apply to any one in the school, mark space 8 on your answer sheet.

39. Tends to interrupt when you or others are talking to them.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

40. Are able to put themselves in someone else's place and imagine how they would feel in the same situation.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

41. Can handle group discussions.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

42. Spends a lot of time enforcing school rules.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

43. Gets upset with young people.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

44. Is the sort of person who looks to the bright side.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

45. Seems to be moody.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

46. Understands the various problems that young people face today.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

47. Will not pass on to others what is discussed in private.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

48. Is too old to talk things over.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

49. Can discuss your true feelings.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

50. Knows a great deal about things in your community.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

51. Is a good observer of human behavior.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

52. Has the ability to make sound judgment.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

53. Seems to get things done with students.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

54. Can communicate with you.
1. Teacher
2. Counselor
3. Principal
4. Teacher and Counselor
5. Teacher and Principal
6. Principal and Counselor
7. All of them

55. Is good at understanding the feelings of students.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

56. Goes out of the way to help students.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

57. Finishes a job once started.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

58. Has a great deal of understanding for young people.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

59. Makes sense to me.
    1. Teacher
    2. Counselor
    3. Principal
    4. Teacher and Counselor
    5. Teacher and Principal
    6. Principal and Counselor
    7. All of them

Appendix C

SELECTION INSTRUCTIONS

Background Information

Students responding to the questionnaire are to be randomly selected. By using a random selection procedure, we hope to obtain responses from a representative cross section of Iowa's 7 - 12 student population.

This concern for randomly selected students has caused us to identify all attendance centers in each district. Thus, every building that houses any students 7 - 12 is provided with a packet of materials. The number of student questionnaires in each packet was determined by the school district size (K - 12). The three district-size categories and number of students per grade (7 - 12) to be selected are given below.

We realize that utilizing the procedures given below to identify students is complex, and in the case of larger schools it can be time consuming. However, random selection is very important, so, please bear with us.

	District Size	Number of Students Per Grade Level
(1)	3,000 and over	8
(2)	1,000 to 2,999	4
(3)	Under 1,000	2

DISTRICTS WITH 1,000 TO 2,000 STUDENTS

Four Questionnaires Per Grade Level

STEPS

1. Obtain an alphabetical list for each of the grade levels (7 - 12) present in the building.

2. For each grade level in the building, use the following procedures to select students.

A. Seventh Grade

1. Select TWO BOYS whose last names begin with the following letters and are in the designated position on the class list.

Last Name	Position
S	Third Boy
P	First Boy

2. Select TWO GIRLS whose last names begin with the following letters and positions.

Last Name	Position
E	Third Girl
N	Third Girl

3. If unable to select the above students, select the next student of the same sex immediately following the above class list positions.

B. Eighth Grade

1. Select TWO BOYS whose last names begin with the following leters and positions.

Last Name	Position
K	Second Boy
C	Second Boy

2. Select TWO GIRLS whose last names begin with the following letters and positions.

Last Name	Position
I	First Girl
K	Third Girl

3. If unable to select the above students, select the next student of the same sex immediately following the above class list positions.

C. Ninth Grade

1. Select TWO BOYS whose last names begin with the following letters and positions.

Last Name	Position
M	First Boy
A	Fourth Boy

2. Select TWO GIRLS whose last name begin with the following letters and positions.

Last Name	Position
F	Second Girl
K	Third Girl

3. If unable to select the above students, select the next student of the same sex immediately following the above class list positions.

Appendix D

Student Data

The complete data from the student questionnaire are presented in this appendix. The format consists of each item being presented and followed by the six sorts of the student responses to the items. The sorts are:

1. All students
2. Sex of students
3. Grade level
4. Future plans
5. Counselor contact and future plans
6. Junior High School-Senior High School

The letters S, M, and L refer to the small, medium and large school districts. The C refers to composite data for the three school district size categories.

Item I

Q 1. Are you a male or female?

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
Male	1592	50	1259	49	1645	49	4496	49
Female	1602	50	1300	51	1688	51	4590	51
	3194		2559		3333		9086	

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
			7th Grade									8th Grade					
1	248	49	222	49	329	49	799	49	1	264	50	232	50	340	49	836	50
2	260	51	231	51	337	51	828	51	2	265	50	233	50	347	51	843	50
			9th Grade									10th Grade					
1	268	52	206	50	336	49	810	50	1	267	50	199	49	206	49	672	49
2	249	48	206	50	351	51	809	50	2	265	50	207	51	217	51	689	51
			11th Grade									12th Grade					
1	265	50	196	49	213	49	674	49	1	270	49	201	50	217	51	688	50
2	266	50	206	51	221	51	693	51	2	288	52	203	50	206	49	697	50

Future Plans

Work or Armed Services

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	295	75	219	70	261	70	775	72	1	575	46	487	43	769	48	1831	46
2	99	25	96	30	111	30	306	28	2	685	54	640	57	823	52	2148	54

College

Vocational Technical School

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	231	48	168	53	151	56	550	51	1	477	46	380	48	459	42	1316	45
2	248	52	152	48	118	44	518	49	2	559	54	405	52	626	58	1590	55

Undecided

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	318	46	271	45	411	45	162	43	119	42
2	375	54	328	55	494	55	211	57	164	58

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	365	47	296	44	632	48	295	43	217	47
2	410	53	375	56	696	52	385	57	249	53

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	84	59	81	52	210	51	96	52	76	46
2	62	42	76	48	198	49	90	48	89	54

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	146	78	127	74	258	72	139	67	96	67
2	41	22	45	26	102	28	68	33	47	33

Junior H.S. -- Senior H.S.

	7-8-9		10-11-12	
	N	%	N	%
1.	2445	50	2032	49
2.	2482	50	2076	51

Item 2

Q 2. What is your present grade level in school?

	S		M		L		C	
	N	%	N	%	N	%	N	%
Seventh	509	16	454	18	670	20	1633	18
Eighth	528	17	467	18	691	21	1686	19
Ninth	519	16	415	16	688	21	1622	18
Tenth	533	17	406	16	424	13	1363	15
Eleventh	532	17	402	16	437	13	1371	15
Twelfth	559	18	406	16	425	13	1390	15
	3181		2552		3337		9070	

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	248	16	222	18	329	20	799	18
2	264	17	232	18	340	2	836	19
3	268	17	206	16	336	20	810	18
4	267	17	199	16	206	13	672	15
5	265	17	196	16	213	13	674	15
6	270	17	201	16	217	13	688	15

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	260	16	231	18	337	20	828	18
2	263	17	233	19	347	21	843	18
3	249	16	209	16	351	21	809	18
4	265	17	207	16	217	13	689	15
5	266	17	206	16	221	13	693	15
6	288	18	203	16	206	12	697	15

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	44	11	39	12	55	15	138	13
2	48	12	35	11	51	14	134	12
3	61	15	34	11	58	16	153	14
4	72	18	67	21	64	17	203	19
5	69	18	58	18	64	17	191	18
6	100	25	82	26	82	22	264	24

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	192	15	225	20	343	22	760	19
2	238	19	237	21	339	21	814	21
3	191	15	163	15	309	19	663	17
4	180	14	142	13	172	11	494	12
5	226	18	176	16	207	13	609	15
6	226	18	197	16	218	14	623	16

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	26	5	9	3	13	5	48	4
2	28	6	30	9	37	14	95	9
3	69	14	61	19	73	27	203	19
4	96	20	65	20	48	18	209	20
5	117	25	80	25	48	18	245	23
6	140	29	76	24	51	19	267	25

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	245	24	180	23	254	23	679	23
2	213	21	161	21	262	24	635	22
3	198	19	155	20	244	22	597	21
4	175	17	130	17	138	13	443	15
5	117	11	88	11	117	11	322	11
6	84	8	67	9	74	7	225	8

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	285	41	149	25	135	15	40	11	44	15
2	200	29	129	22	173	19	60	16	63	22
3	100	14	146	24	204	23	74	20	70	25
4	62	9	103	17	175	19	58	16	38	13
5	30	4	41	7	134	15	80	21	33	12
6	14	2	31	5	82	9	61	16	36	13

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	315	41	154	23	170	13	60	9	40	9
2	235	31	188	28	253	19	73	11	47	10
3	125	16	125	19	255	19	92	14	62	13
4	53	7	101	15	203	15	90	13	45	10
5	28	4	70	10	264	20	143	21	95	20
6	12	2	30	4	182	14	219	32	175	38

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	19	13	8	5	12	3	5	3	3	2
2	29	20	19	12	25	6	11	6	10	6
3	36	24	45	29	79	19	22	12	21	13
4	34	23	35	22	88	22	27	15	25	15
5	24	16	36	23	101	25	43	23	38	23
6	5	3	14	9	102	25	77	42	68	41

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	51	27	27	16	33	9	13	6	8	6
2	37	20	30	17	33	9	16	8	15	10
3	33	18	28	16	46	13	31	15	16	11
4	24	13	42	24	70	19	37	18	28	20
5	21	11	19	11	81	23	41	20	27	19
6	22	12	26	15	97	27	70	34	49	34

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	1633	33	1361	33
2.	1686	34	1368	33
3.	1624	33	1390	34

Item 3

Q 3. Which one of the following indicates what you may do after you graduate from high school?

Totals

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services	395	12	315	12	374	11	1084	12
College	1263	40	1127	44	1596	48	3986	44
VTS	479	15	322	13	271	8	1072	12
Undecided	1039	33	789	31	1094	33	2922	32
	3180		2554		3337		9071	

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	295	19	219	17	261	16	775	17
2	571	36	487	39	769	47	1831	41
3	231	15	168	13	151	9	550	12
4	477	30	380	30	459	28	1316	29

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	99	6	96	7	111	7	306	7
2	685	43	640	49	823	40	2148	47
3	248	16	152	12	118	7	518	11
4	559	35	405	31	626	37	1590	35

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	44	9	39	9	55	8	138	8
2	192	38	225	50	343	52	760	47
3	26	5	9	2	13	2	48	3
4	245	48	180	40	254	38	679	42

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	48	9	35	8	51	7	134	8
2	238	45	237	51	339	49	814	49
3	28	5	30	6	37	5	95	6
4	213	40	161	35	261	38	635	38

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	61	12	34	8	58	8	153	9
2	191	37	163	39	309	45	663	41
3	69	13	61	15	73	11	203	13
4	198	38	155	38	244	36	597	37

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	72	14	67	17	64	15	203	15
2	180	34	142	35	172	41	394	37
3	96	18	65	16	48	11	209	15
4	175	33	130	32	138	33	443	33

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	69	13	58	14	207	47	191	14
2	226	43	176	44	48	11	609	44
3	117	22	80	20	117	27	245	18
4	117	22	88	22	1	0	322	24

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	100	18	82	20	82	19	264	19
2	226	41	179	44	218	51	623	45
3	140	25	76	19	51	12	267	19
4	84	15	67	17	74	17	225	16

Junior H. S. -- Senior H. S.

	7-8-9	
	N	%
1.	426	9
2.	2237	45
3.	346	7
4.	1912	39

	10-11-12	
	N	%
1.	656	16
2.	1724	42
3.	721	18
4.	984	24

Item 4

Q.4. Selecting your school subjects.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
Teacher	521	17	406	16	565	17	1492	17
Counselor	768	24	836	33	1139	35	2743	31
Principal	173	6	53	2	43	1	269	3
Teacher & Counselor	456	15	474	19	699	21	1629	18
Teacher & Principal	163	5	85	3	42	1	290	3
Principal & Counselor	231	7	77	3	86	3	394	4
All	295	9	176	7	272	8	743	8
	3141		2521		3296		8958	

Sex

	Male									Female								
	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
1	276	18	225	18	325	20	826	19	1	243	15	180	14	237	14	660	15	1
2	379	24	411	33	565	35	1355	31	2	389	25	422	33	572	34	1383	31	2
3	107	7	27	2	24	1	158	4	3	65	4	25	3	18	1	108	2	3
4	194	12	204	16	291	18	689	16	4	259	17	269	22	406	24	934	21	4
5	86	6	47	4	20	1	153	3	5	77	5	38	3	22	1	137	3	5
6	113	7	39	3	46	3	198	4	6	117	7	37	3	40	2	194	4	6
7	137	9	89	7	143	9	369	8	7	158	10	87	7	128	8	373	8	7
8	270	17	195	16	199	12	664	15	8	260	17	216	17	244	15	720	16	8

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
	7th Grade									8th Grade							
1	168	34	129	29	182	28	479	30	1	129	25	88	19	127	19	344	21
2	25	5	38	9	92	14	155	10	2	75	15	104	23	207	30	386	23
3	24	5	24	5	17	3	65	4	3	19	4	19	4	11	2	49	3
4	27	5	35	8	111	17	173	11	4	70	14	87	19	151	22	308	19
5	46	9	41	9	14	2	101	6	5	41	8	23	5	11	2	75	5
6	19	4	15	3	24	4	58	4	6	28	5	13	3	13	2	54	3
7	57	12	57	13	96	15	210	13	7	49	10	37	8	58	9	144	9
8	128	26	101	23	120	18	349	22	8	102	20	83	18	101	15	286	7
	9th Grade									10th Grade							
1	76	15	56	14	118	17	250	16	1	50	10	49	12	49	12	148	11
2	136	27	163	40	259	38	561	35	2	167	32	173	33	186	44	526	39
3	30	6	3	1	6	1	39	2	3	29	6	3	1	3	1	35	3
4	93	18	72	18	154	23	319	20	4	91	18	82	2	93	22	266	20
5	17	3	9	2	10	1	36	2	5	20	4	3	1	2	0	25	2
6	36	7	9	2	13	2	58	4	6	42	8	16	4	10	2	68	5
7	48	9	28	7	51	8	127	8	7	42	8	17	4	20	5	79	6
8	72	14	68	17	67	10	207	13	8	79	15	55	14	56	13	190	14
	11th Grade									12th Grade							
1	55	10	33	8	37	9	125	9	1	38	7	45	11	50	12	133	10
2	187	36	170	43	204	27	561	41	2	174	31	185	46	188	45	547	40
3	29	6	2	1	4	1	35	3	3	42	8	1	0	2	0	45	3
4	73	14	107	27	98	23	278	20	4	97	17	89	22	88	21	274	20
5	20	4	5	1	1	0	26	2	5	16	3	4	1	4	1	24	2
6	48	9	17	4	14	3	79	6	6	56	10	7	2	11	3	74	6
7	51	10	20	5	23	5	94	7	7	46	8	17	4	24	6	87	6
8	62	12	46	12	51	12	159	12	8	86	15	54	13	52	12	192	14

Future Plans

Work or Armes Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	64	16	38	12	59	16	161	15
2	106	27	118	38	146	39	370	34
3	32	8	3	1	7	2	42	4
4	48	12	51	16	71	19	170	16
5	20	5	10	3	7	2	37	3
6	29	7	15	5	15	4	59	5
7	32	8	26	8	26	7	84	8
8	59	15	51	16	39	11	149	14

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	168	14	166	15	272	17	606	15
2	292	24	355	32	555	35	1202	31
3	56	5	22	2	17	1	95	2
4	223	18	241	22	335	21	799	20
5	71	6	35	3	25	2	131	3
6	83	7	32	3	33	2	148	4
7	117	9	63	6	128	8	308	8
8	229	18	191	17	211	13	631	16

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	59	13	42	13	39	15	140	13
2	147	31	140	44	110	41	397	38
3	32	7	4	1	5	2	41	2
4	71	15	68	21	62	23	201	19
5	17	4	4	1	1	0	22	2
6	44	9	11	3	6	2	61	6
7	46	10	16	5	15	6	77	7
8	54	11	35	10	29	11	116	11

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	228	22	158	20	191	18	577	20
2	214	29	326	30	761	27	761	27
3	50	5	24	3	13	1	87	3
4	112	11	111	14	230	21	453	16
5	55	5	35	5	9	1	99	3
6	74	7	18	2	30	3	122	4
7	99	10	70	9	102	10	271	9
8	186	18	136	18	168	16	490	17

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	228	34	134	22	143	16	37	10	20	7
2	55	8	136	23	302	34	149	40	116	42
3	33	5	19	3	15	2	5	1	6	2
4	48	7	107	18	177	20	71	19	48	17
5	53	8	18	3	19	2	5	1	3	1
6	19	3	21	4	32	4	28	8	19	7
7	60	9	50	9	78	9	45	12	35	13
8	178	26	112	19	129	14	30	8	30	11

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	224	29	122	18	171	13	53	8	25	5
2	79	10	169	26	451	35	281	42	215	46
3	44	6	12	2	17	1	13	2	4	1
4	58	8	107	16	324	25	184	27	120	26
5	27	8	20	3	37	3	9	1	4	1
6	30	4	26	4	46	4	27	4	17	4
7	52	7	57	9	107	8	43	6	46	10
8	216	28	147	22	155	12	67	10	34	7

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	44	31	31	20	49	12	8	4	8	5
2	18	13	48	31	170	42	83	46	77	46
3	8	6	12	8	13	3	2	1	4	2
4	15	10	18	12	72	18	51	28	45	27
5	8	6	6	4	5	1	2	1	-	-
6	6	4	7	5	30	7	9	5	9	5
7	14	10	15	10	23	6	10	6	14	8
8	30	21	18	12	43	11	16	9	9	5

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	55	30	29	17	51	14	19	9	4	3
2	25	14	50	29	130	37	92	44	71	50
3	12	6	12	7	7	2	5	2	2	1
4	15	8	23	13	64	18	39	19	29	20
5	13	7	4	2	13	4	3	1	2	1
6	10	5	8	5	20	6	10	5	11	8
7	17	9	13	8	22	6	16	8	16	11
8	38	21	32	19	47	13	24	12	7	5

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	1073	22	406	10
2.	1103	23	1630	40
3.	153	3	115	3
4.	801	17	817	20
5.	212	4	75	2
6.	170	4	221	5
7.	481	10	260	6
8.	842	17	541	13

Item 5

Q. 5. Planning ways to study better

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	1508	48	1250	50	1581	48	4339	49
C	231	7	194	8	348	11	773	9
P	64	2	31	1	31	1	126	1
T & C	258	8	282	11	379	12	919	10
T & P	105	3	44	2	28	1	177	2
P & C	29	1	18	1	13	0	60	1
All	181	6	117	5	138	4	434	5
	3141		2507		3280		8928	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	699	45	626	51	753	46	2068	47
2	134	9	119	10	190	12	443	10
3	50	3	24	2	18	1	92	2
4	123	8	117	9	204	13	444	10
5	51	3	23	2	16	1	90	2
6	17	1	9	1	6	0	32	1
7	94	6	58	5	68	4	220	5
8	389	25	257	21	369	23	1015	23

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	808	51	620	40	830	50	2258	50
2	96	6	74	6	157	10	327	7
3	13	1	7	1	11	1	31	1
4	134	9	165	13	174	11	473	11
5	54	3	21	2	12	1	87	2
6	12	1	9	1	70	0	28	1
7	86	5	59	5	68	4	213	5
8	372	24	311	25	391	24	1074	24

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	297	60	265	59	354	54	916	57
2	29	6	29	7	82	13	140	9
3	12	2	6	1	11	2	29	2
4	31	6	45	10	79	12	155	10
5	33	7	24	5	5	1	14	1
6	4	1	4	1	6	1	14	1
7	31	6	25	6	42	6	98	6
8	61	12	48	11	75	11	184	12

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	308	59	255	56	337	50	900	54
2	38	7	37	8	83	12	158	10
3	8	2	12	3	11	2	31	2
4	39	8	53	12	94	14	186	11
5	28	5	10	2	13	2	51	3
6	3	1	5	1	3	0	11	1
7	25	5	25	5	23	3	73	4
8	71	14	60	13	113	17	244	15

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	232	45	191	47	319	48	742	47
2	48	9	28	7	69	10	145	9
3	17	3	5	1	5	1	27	2
4	57	11	46	11	76	11	179	11
5	11	2	4	1	5	1	20	1
6	4	1	4	1	1	0	9	1
7	32	6	25	6	33	5	90	6
8	111	22	102	25	162	24	375	24

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	215	41	188	48	180	43	583	44
2	40	8	38	10	42	10	120	9
3	10	2	3	1	0	0	13	1
4	45	9	54	14	47	11	146	11
5	7	1	1	0	1	0	9	1
6	8	2	0	0	0	0	8	1
7	34	7	12	3	18	4	64	5
8	164	31	99	25	129	31	392	29

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	220	42	162	41	197	46	579	43
2	43	8	32	8	41	9	116	9
3	6	1	3	1	2	0	11	1
4	46	9	44	11	44	10	134	10
5	13	2	2	1	2	0	17	1
6	3	1	3	1	1	0	7	1
7	28	5	21	5	9	2	58	4
8	162	31	128	32	136	31	426	32

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	225	41	180	46	187	45	592	44
2	32	6	30	8	29	7	91	7
3	10	2	2	1	2	0	14	1
4	40	7	37	9	36	9	113	8
5	12	2	3	1	2	0	17	1
6	7	1	2	1	1	0	10	1
7	29	5	9	2	11	3	49	4
8	191	35	130	33	147	35	468	35

Future Plans

Work or Armes Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	158	41	155	50	160	43	473	44
2	43	11	37	12	57	15	137	13
3	13	3	6	2	6	2	25	2
4	30	8	30	10	38	10	98	9
5	12	3	3	1	2	1	17	2
6	3	1	3	1	1	0	7	1
7	28	7	15	5	16	4	59	6
8	100	26	60	19	88	24	248	23

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	622	50	541	49	789	50	1952	50
2	77	6	80	7	137	9	294	8
3	16	1	7	1	7	0	30	1
4	86	7	127	12	180	11	393	10
5	44	4	20	2	14	1	78	2
6	10	1	9	1	6	0	25	1
7	57	5	38	3	50	3	145	4
8	326	26	278	25	385	25	989	25

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	207	44	149	48	119	45	475	45
2	39	8	26	8	30	11	95	9
3	8	2	3	1	3	1	14	1
4	42	9	40	13	36	14	118	11
5	9	2	1	0	2	1	12	1
6	8	2	3	1	0	0	11	1
7	30	6	11	4	12	5	53	5
8	130	27	77	25	64	24	271	26

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	516	50	398	51	508	48	1422	50
2	72	7	50	6	122	11	244	9
3	26	3	15	2	14	1	55	2
4	97	9	84	11	125	12	306	11
5	38	4	20	3	10	1	68	2
6	8	1	3	0	5	0	16	1
7	64	6	53	7	57	5	174	6
8	201	20	153	20	224	21	578	20

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	407	60	317	54	417	47	147	40	107	38
2	21	3	40	7	96	11	43	12	43	15
3	17	2	12	2	12	1	5	1	7	3
4	43	6	54	9	107	12	59	16	42	15
5	30	6	7	1	12	1	6	2	5	2
6	4	1	4	1	3	-	2	1	3	1
7	45	7	28	5	53	6	29	8	14	5
8	116	17	128	22	192	21	79	21	58	21

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	463	61	345	52	661	50	286	43	170	37
2	34	4	50	8	98	7	64	10	45	10
3	9	1	10	2	9	1	2	-	1	0
4	33	4	54	8	138	11	95	14	71	16
5	26	3	15	2	17	1	6	1	7	2
6	5	1	5	1	5	-	8	1	2	-
7	27	4	21	3	49	4	23	3	23	5
8	166	22	158	24	334	25	188	28	135	30

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	89	61	82	53	180	44	70	40	52	32
2	8	5	7	5	37	9	17	10	25	16
3	7	5	5	3	2	-	-	-	-	-
4	5	3	15	10	41	10	24	14	32	20
5	4	3	-	-	5	1	2	1	1	1
6	1	1	1	1	5	1	1	1	3	2
7	5	3	10	6	21	5	8	5	7	4
8	27	18	35	23	114	28	54	31	41	25

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	100	53	84	49	149	42	86	42	49	35
2	13	7	17	10	46	13	31	15	29	21
3	7	4	5	3	7	2	2	1	2	1
4	11	6	12	7	33	9	20	10	21	15
5	8	4	5	3	3	1	-	-	-	-
6	2	1	-	-	1	-	2	1	2	1
7	8	4	9	5	13	4	14	7	15	11
8	38	20	38	22	99	28	51	25	22	16

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	2559	53	1751	43
2.	443	9	327	8
3.	87	2	38	1
4.	520	11	392	10
5.	133	3	43	1
6.	34	1	25	1
7	261	5	171	4
8.	803	17	1286	32

Item 6

Q. 6. Planning for schooling after high school.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	242	8	210	8	318	10	770	9
C	1372	44	1078	42	1325	40	3775	42
P	66	2	35	1	41	1	142	2
T & C	271	9	267	11	332	10	870	10
T & P	42	1	29	1	12	0	83	1
P & C	89	3	41	2	35	1	165	2
All	118	4	113	4	134	4	365	4
	3144		2549		3283		8966	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	123	8	112	9	177	11	412	9
2	699	45	499	40	650	40	1848	42
3	41	3	23	2	23	1	87	2
4	103	7	130	10	137	8	370	8
5	17	1	12	1	6	0	35	1
6	39	2	18	1	20	1	77	2
7	52	3	60	5	74	5	186	4
8	486	31	389	31	522	32	1397	32

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	119	8	97	8	139	8	355	8
2	669	43	576	45	673	41	1918	42
3	25	2	12	1	18	1	55	1
4	168	11	137	11	193	12	498	11
5	24	2	17	1	6	0	47	1
6	50	3	23	2	15	1	88	2
7	66	4	53	4	59	4	178	4
8	453	29	372	29	550	33	1375	30

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
	7th Grade									8th Grade							
1	57	11	60	13	100	15	217	14	1	57	11	46	10	72	11	175	11
2	107	21	89	20	135	21	331	21	2	161	31	156	34	267	40	585	35
3	19	4	11	2	14	2	44	3	3	12	2	14	3	11	2	37	2
4	23	5	29	6	59	9	111	7	4	30	6	38	8	58	9	126	8
5	18	4	15	3	7	1	40	3	5	11	2	6	1	2	0	19	1
6	13	3	8	2	7	1	28	2	6	17	3	7	2	2	0	26	2
7	25	5	40	9	49	8	114	7	7	26	5	25	5	30	4	81	5
8	235	47	198	44	277	43	710	44	8	109	39	168	36	231	34	598	36
	9th Grade									10th Grade							
1	40	8	23	6	53	8	116	7	1	33	6	25	6	24	6	82	6
2	223	44	170	42	310	46	706	44	2	260	49	204	51	183	44	647	43
3	8	2	1	0	5	1	14	1	3	13	2	7	2	3	1	23	2
4	38	7	50	12	70	10	158	10	4	40	8	37	9	45	11	122	9
5	4	1	3	1	2	0	9	1	5	3	1	3	1	0	0	6	0
6	12	2	12	3	7	1	31	2	6	13	2	1	0	6	1	20	1
7	16	3	16	4	20	3	52	3	7	15	3	12	3	15	4	42	3
8	169	33	134	33	205	30	508	32	8	149	28	111	28	143	34	403	30
	11th Grade									12th Grade							
1	28	5	26	6	25	6	79	6	1	24	4	29	7	43	10	96	7
2	295	56	216	54	219	51	730	54	2	320	58	236	59	209	50	765	56
3	9	2	1	0	3	1	13	1	3	5	1	1	0	3	1	9	1
4	62	12	55	14	51	12	168	12	4	78	14	57	14	45	11	180	13
5	3	1	1	0	1	0	5	0	5	2	0	1	0	0	0	3	0
6	14	3	10	2	9	2	33	2	6	20	4	3	1	4	1	27	3
7	21	4	10	2	4	1	35	3	7	14	3	10	2	16	4	40	3
8	96	18	82	20	120	28	298	22	8	85	16	64	16	100	24	249	18

Future Plans

	Work or Armed Services									College							
	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	18	5	26	8	44	12	88	8	1	97	8	86	8	153	10	336	9
2	176	46	134	43	134	37	445	42	2	543	43	475	42	650	41	1668	42
3	9	2	4	1	4	1	17	2	3	27	2	13	1	13	1	53	1
4	25	6	29	9	33	9	87	8	4	151	12	143	13	183	12	477	12
5	4	1	4	1	1	0	9	1	5	11	1	14	1	5	0	30	1
6	9	2	6	2	10	3	25	2	6	42	3	14	1	10	1	66	2
7	9	2	12	4	16	4	37	3	7	49	4	45	4	58	4	152	4
8	136	35	95	31	122	40	353	33	8	328	26	328	29	501	32	1157	29

	Vocational Technical School								Undecided							
	S		M		L		C		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	25	5	19	6	20	8	64	6	101	10	78	10	100	9	279	10
2	271	58	177	55	128	48	576	55	374	37	287	37	409	38	1070	37
3	8	2	3	1	2	1	13	1	22	2	15	2	21	2	58	2
4	40	8	38	12	32	12	110	10	53	5	56	7	82	8	191	7
5	2	0	1	0	0	0	3	0	25	2	10	1	6	1	41	1
6	11	2	5	2	3	1	19	2	27	3	16	2	11	1	54	2
7	18	4	9	3	9	3	36	3	42	4	47	6	50	5	139	5
8	95	20	67	21	71	27	233	22	375	37	270	35	385	36	1028	36

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	94	14	56	9	80	19	20	5	19	7
2	143	21	219	37	381	43	194	52	129	45
3	18	3	15	3	15	2	3	1	3	1
4	32	5	38	6	75	8	22	6	25	9
5	21	3	5	1	6	1	7	2	2	1
6	15	2	13	2	14	2	7	2	4	1
7	37	5	24	4	45	5	18	5	11	4
8	313	46	219	37	278	31	102	27	91	32

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	97	13	62	9	106	8	46	7	22	5
2	164	21	242	36	596	45	374	55	279	60
3	24	3	13	2	7	1	5	1	3	1
4	63	8	69	10	185	14	89	13	70	15
5	13	2	3	-	6	-	2	-	1	-
6	14	2	7	1	23	2	13	2	9	2
7	34	4	28	4	54	4	20	3	15	3
8	355	46	241	36	343	26	124	18	67	14

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	20	14	11	7	17	4	9	5	5	3
2	49	34	66	50	222	56	117	64	120	72
3	4	3	4	3	3	1	1	1	1	1
4	10	7	24	15	42	11	21	11	13	8
5	1	1	1	1	-	-	-	-	-	-
6	-	-	1	1	10	3	3	2	5	3
7	5	3	3	2	15	4	5	3	7	4
8	55	38	46	26	90	23	27	15	15	9

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	25	13	9	3	37	11	8	4	7	5
2	52	28	68	40	128	37	104	50	91	65
3	6	3	4	2	4	1	1	-	-	-
4	7	4	14	8	33	9	19	9	14	10
5	3	2	1	1	2	1	1	-	1	1
6	2	1	5	3	12	3	4	2	2	1
7	7	4	3	2	16	5	6	3	4	3
8	85	45	64	38	116	33	64	31	21	15

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	508	10	256	6
2.	1621	33	2137	53
3.	95	2	45	1
4.	395	8	470	12
5.	68	1	14	0
6.	85	2	80	2
7	247	5	117	3
8.	1816	37	950	23

Item 7

Q. 7. Planning for occupational career.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	306	10	287	11	387	12	980	11
C	1185	38	902	36	1065	32	3152	35
P	73	2	34	1	39	1	146	2
T & C	262	8	263	10	364	11	889	10
T & P	34	1	24	1	16	0	74	1
P & C	78	2	32	1	37	1	147	2
All	122	4	92	4	116	4	330	4
	3137		2518		3278		8933	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	165	11	149	12	205	13	519	12
2	578	37	431	35	521	32	1530	35
3	50	3	22	2	23	1	95	2
4	108	7	122	10	162	10	392	9
5	17	1	10	1	9	1	36	1
6	35	2	13	1	21	1	69	2
7	51	3	52	4	57	4	160	4
8	549	35	430	35	607	38	1586	36

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	141	9	137	11	181	11	459	10
2	604	38	467	37	542	33	1613	36
3	23	1	12	1	16	1	51	1
4	153	10	141	11	201	12	485	11
5	17	1	14	1	7	0	38	1
6	43	3	19	1	16	1	78	2
7	71	5	40	3	59	4	170	4
8	516	33	445	35	627	38	1588	35

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	66	13	72	16	109	17	247	15
2	107	21	98	22	138	21	343	21
3	21	4	13	3	18	3	52	3
4	30	6	25	6	51	8	106	7
5	9	2	14	3	9	1	32	2
6	8	2	5	1	13	2	26	2
7	28	6	25	6	36	6	89	6
8	227	46	197	44	273	42	697	44

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	57	11	55	12	72	11	184	11
2	146	29	118	26	223	33	487	30
3	19	4	13	3	9	1	40	2
4	36	7	52	11	65	10	153	9
5	8	2	5	1	3	0	16	1
6	18	4	10	2	5	1	33	2
7	19	4	20	4	27	4	66	4
8	206	40	180	40	267	40	653	40

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	46	9	49	12	59	9	154	10
2	216	43	159	39	273	40	648	41
3	8	2	1	0	8	1	17	1
4	33	7	40	10	85	13	158	10
5	4	1	1	0	2	0	7	0
6	17	3	5	1	10	1	32	2
7	15	3	13	3	14	2	42	2
8	168	33	137	34	226	33	531	33

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	44	8	29	7	33	8	106	8
2	213	41	182	46	156	38	551	41
3	9	2	3	1	1	0	13	1
4	48	9	42	11	51	12	141	11
5	7	1	0	0	0	0	7	1
6	15	3	5	1	2	0	22	2
7	19	4	10	3	12	3	41	3
8	168	32	127	32	161	39	456	34

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	48	9	35	9	46	11	129	10
2	258	49	171	44	154	36	583	43
3	11	2	4	1	2	0	17	1
4	50	9	49	13	57	13	156	12
5	2	0	1	0	2	0	5	0
6	8	2	4	1	4	1	16	1
7	24	5	10	3	9	2	43	3
8	126	24	118	30	148	37	402	30

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	43	8	44	11	66	16	153	11
2	240	44	168	42	117	28	525	39
3	4	1	0	0	1	0	5	0
4	65	12	53	11	52	13	170	13
5	4	1	3	1	0	0	7	1
6	11	2	3	1	3	1	17	1
7	16	3	13	3	17	4	46	3
8	163	30	115	29	156	38	434	32

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	24	6	29	9	53	14	106	10
2	166	44	128	41	153	37	429	41
3	12	3	5	2	6	2	23	2
4	34	9	31	10	44	12	109	10
5	2	1	2	1	2	1	6	1
6	8	2	5	2	7	2	20	2
7	12	3	10	3	10	3	32	3
8	122	32	99	32	111	30	332	31

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	139	11	140	13	176	11	455	12
2	444	36	361	33	452	29	1257	32
3	28	2	5	0	14	1	47	1
4	114	9	119	11	187	12	420	11
5	17	1	14	1	8	1	39	1
6	30	2	15	1	15	1	60	2
7	53	4	41	4	58	4	152	4
8	413	33	411	37	656	42	1480	38

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	35	7	38	12	30	11	103	10
2	219	46	138	44	108	41	465	44
3	11	2	4	1	2	1	17	2
4	51	11	40	13	31	12	122	12
5	4	1	1	0	0	0	5	0
6	12	3	2	1	2	1	16	2
7	25	5	10	3	5	2	40	4
8	119	25	82	26	83	32	284	27

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	108	11	80	10	127	12	315	11
2	352	35	270	35	365	34	987	35
3	21	2	19	2	16	2	56	2
4	58	6	71	9	101	9	230	8
5	11	1	7	1	5	0	23	1
6	28	3	10	1	13	1	51	2
7	32	3	31	4	42	4	105	4
8	405	40	283	37	392	37	1080	38

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	102	15	61	10	85	9	32	9	21	8
2	140	21	199	34	345	39	171	46	128	46
3	17	3	14	2	11	1	6	2	7	3
4	38	6	39	7	98	11	28	8	26	9
5	17	3	1	-	-	-	2	1	-	-
6	11	2	13	2	11	1	10	3	6	2
7	20	3	24	4	33	4	19	5	9	3
8	330	49	233	40	311	55	102	27	83	30

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	128	17	93	14	146	11	55	8	30	6
2	144	19	178	27	437	33	261	39	225	48
3	16	2	11	2	8	1	7	1	50	11
4	47	6	76	11	141	11	104	16	50	11
5	15	2	7	1	12	1	1	-	1	-
6	17	2	6	1	25	2	6	1	6	1
7	40	5	26	4	44	3	18	3	24	5
8	335	47	265	40	495	38	214	32	123	27

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	23	16	18	12	39	10	16	9	5	3
2	44	30	65	42	171	43	87	48	98	59
3	7	5	4	3	4	1	1	1	1	1
4	9	6	18	12	47	12	24	13	23	14
5	1	1	2	1	1	-	1	1	-	-
6	1	1	1	1	8	2	1	1	5	3
7	7	5	4	3	14	3	7	4	7	4
8	53	36	43	28	117	29	45	25	25	15

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	20	11	16	10	48	14	11	5	9	7
2	54	29	64	38	131	37	100	49	76	55
3	9	5	8	5	2	1	3	1	1	1
4	18	10	12	7	39	11	25	12	15	11
5	-	-	1	1	3	1	1	-	-	-
6	4	2	3	2	8	2	2	1	3	2
7	5	3	3	2	10	3	6	3	6	4
8	75	41	61	36	110	31	57	28	27	20

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	589	12	1 388	10
2.	1479	31	2. 1655	41
3.	109	2	3. 35	1
4.	417	9	4. 466	12
5.	55	1	5. 19	0
6.	91	2	6. 55	1
7.	197	4	7. 130	3
8.	1881	39	8. 1292	32

Item 8. Learning more about yourself.

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	830	27	671	27	874	27	2375	27
C	446	14	467	19	633	19	1546	17
P	94	3	51	2	57	2	202	2
T & C	324	10	306	12	468	14	1098	12
T & P	106	3	60	2	32	1	198	2
P & C	52	2	24	1	42	1	118	1
All	375	12	237	9	257	8	869	10
	3132		2516		3277		8925	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	371	24	325	26	432	27	1128	26
2	246	16	214	17	309	19	769	17
3	65	4	36	3	42	3	143	3
4	136	9	134	11	223	14	493	11
5	53	3	36	3	17	1	106	2
6	32	2	15	1	28	2	75	2
7	193	12	114	9	128	8	435	10
8	458	29	353	29	431	27	1242	28

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	458	29	346	27	440	27	1244	28
2	198	13	251	20	319	19	768	17
3	28	2	14	1	14	1	56	1
4	187	12	172	13	244	15	603	13
5	53	3	24	2	14	1	91	2
6	19	1	9	1	14	1	42	1
7	181	12	121	9	129	8	431	10
8	442	28	343	27	474	29	1259	28

Grade Level

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
			7th Grade					
1	161	32	131	29	174	27	466	29
2	78	16	101	22	175	27	354	22
3	23	5	13	3	16	2	52	3
4	46	9	53	12	95	12	194	12
5	35	7	27	6	10	2	72	4
6	6	1	3	1	12	2	21	1
7	53	11	36	8	55	8	144	9
8	97	19	88	19	114	17	299	19
			9th Grade					
1	128	25	102	25	150	22	380	24
2	90	18	86	21	144	21	320	20
3	14	3	9	2	13	2	36	2
4	47	9	53	13	92	14	192	12
5	10	2	5	1	4	1	19	1
6	9	2	4	1	5	1	18	1
7	61	12	28	7	56	8	145	9
8	148	29	121	30	212	31	481	30
			11th Grade					
1	127	24	98	25	122	29	347	26
2	67	13	61	15	51	12	179	13
3	8	2	5	1	3	1	16	1
4	57	11	50	13	69	17	176	13
5	15	3	2	1	2	0	19	1
6	5	1	6	2	2	0	13	1
7	69	13	46	12	31	7	146	11
8	172	33	125	32	146	34	443	33

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
			8th Grade					
1	145	28	116	25	179	27	440	27
2	68	13	97	21	148	22	313	19
3	19	4	11	2	19	3	49	3
4	51	10	48	10	105	16	204	12
5	28	5	12	3	10	1	50	3
6	7	1	6	1	13	2	26	2
7	67	13	51	11	49	7	167	10
8	130	25	118	26	148	22	396	24
			10th Grade					
1	128	24	104	27	98	24	330	25
2	73	14	73	19	73	18	219	16
3	18	3	9	2	3	1	30	2
4	56	11	51	13	52	13	159	12
5	13	2	2	1	5	1	20	2
6	16	2	4	1	7	2	27	2
7	59	11	31	8	26	6	116	9
8	162	31	117	30	152	37	431	32
			12th Grade					
1	134	25	117	30	149	35	400	29
2	67	12	42	11	39	9	148	11
3	12	2	3	1	2	0	17	1
4	66	12	51	13	51	12	168	12
5	5	1	12	3	0	0	17	1
6	7	1	1	0	3	1	11	1
7	64	12	44	11	39	9	147	11
8	184	34	126	32	137	33	450	33

Future Plans

Work and Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	79	20	80	26	92	25	251	24
2	59	15	58	19	75	20	192	18
3	19	5	6	2	6	2	31	3
4	34	9	32	10	58	16	124	12
5	10	3	6	2	4	1	20	2
6	10	3	8	3	6	2	24	2
7	49	13	39	13	37	10	125	12
8	126	33	83	27	91	25	300	28

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	347	28	326	29	459	29	1132	29
2	149	12	194	17	277	18	620	16
3	22	2	16	1	22	1	60	2
4	137	11	155	14	231	15	523	13
5	49	4	24	2	18	1	91	2
6	21	2	5	0	13	1	39	1
7	161	13	98	9	110	7	369	9
8	353	28	292	26	433	28	1078	28

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	118	25	87	28	71	27	276	26
2	73	16	48	15	39	15	160	15
3	12	3	7	2	6	2	25	2
4	54	12	44	14	34	13	132	13
5	7	1	4	1	1	0	12	1
6	10	2	2	1	2	1	14	1
7	79	13	27	9	19	7	105	10
8	134	29	92	30	91	35	317	30

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	284	28	177	23	248	23	709	25
2	160	16	165	21	240	23	565	20
3	39	4	22	3	22	2	83	3
4	98	10	73	9	145	15	316	11
5	40	4	26	3	9	1	75	3
6	10	1	9	1	20	2	39	1
7	103	10	72	9	90	8	265	9
8	281	28	227	29	291	27	799	28

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	217	32	167	28	133	22	73	20	41	15
2	102	12	101	17	168	19	99	27	91	32
3	23	3	14	2	23	3	9	2	9	3
4	53	8	57	10	117	13	49	13	38	13
5	36	5	18	3	13	1	4	1	1	-
6	9	1	6	1	12	1	8	2	4	1
7	56	8	48	8	82	9	41	11	36	13
8	177	26	180	30	278	31	89	24	62	22

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	273	36	212	32	359	27	173	26	90	19
2	100	13	103	16	181	14	115	17	117	25
3	15	2	13	2	14	1	6	1	8	2
4	60	8	67	10	194	15	122	18	79	17
5	42	6	12	2	23	2	6	1	4	1
6	7	1	1	2	18	1	6	1	7	2
7	58	8	66	10	118	9	70	10	54	12
8	207	27	182	28	405	31	171	25	103	22

	VTS Never N	%	VTS Once N	%	VTS 2-3 N	%	VTS 4-5 N	%	VTS 6 or More N	%
1	48	33	41	26	112	28	43	25	31	19
2	18	12	23	15	50	13	27	16	41	25
3	7	5	3	2	9	2	2	1	4	2
4	12	8	17	11	52	13	26	15	24	15
5	3	2	1	1	4	1	2	1	1	1
6	3	2	-	-	7	2	-	-	4	2
7	13	9	15	10	37	9	18	10	22	14
8	43	29	55	35	128	32	56	32	34	21

	Work Never N	%	Work Once N	%	Work 2-3 N	%	Work 4-5 N	%	Work 6 or More N	%
1	61	32	39	23	88	25	42	21	20	14
2	28	15	21	12	55	15	48	24	34	28
3	10	5	10	6	5	1	1	-	1	1
4	12	6	13	8	40	11	30	15	29	21
5	8	4	3	2	5	1	2	1	2	1
6	2	1	-	-	14	4	5	2	3	2
7	18	10	18	11	45	13	23	11	19	14
8	49	26	65	38	104	29	52	26	27	19

Junior H. S. -- Senior H. S.

	7-8-9 N	%	10-11-12 N	%
1.	1287	27	1076	27
2.	988	20	545	14
3.	137	3	63	2
4.	590	12	502	12
5.	141	3	56	1
6.	65	1	51	1
7.	456	9	407	10
8.	1176	24	1324	33

Item 9. Getting along better with other people.

Total

	S N	%	M N	%	L N	%	C N	%
T	779	25	507	20	711	22	1997	22
C	303	10	362	14	526	16	1191	13
P	300	6	135	5	119	4	454	5
T & C	193	6	216	9	342	10	751	8
T & P	200	6	121	5	65	2	386	4
P & C	68	2	49	2	100	3	217	2
All	516	16	370	15	418	13	1304	15
	3147		2523		3284		8954	

Sex

	Male								Female							
	S		M		L		C		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	369	24	249	20	339	21	957	22	410	26	258	20	371	22	1039	23
2	150	10	173	14	243	15	566	13	151	10	186	15	282	17	619	14
3	152	10	92	7	91	6	335	8	47	3	42	3	28	2	117	3
4	68	4	76	6	146	9	290	7	124	8	140	11	194	12	458	10
5	104	7	69	6	44	3	217	5	96	6	52	4	21	1	169	4
6	45	3	31	3	57	4	133	3	23	1	18	1	42	3	83	2
7	234	15	181	15	212	13	627	14	280	18	189	15	204	12	673	15
8	443	28	365	30	481	30	1289	29	440	28	392	31	513	31	1345	30

Grade Level

	S		M		L		C		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
			7th Grade								8th Grade					
1	134	27	84	19	127	19	345	22	145	28	81	18	126	19	352	21
2	70	14	72	16	163	25	305	19	54	10	79	17	138	20	271	16
3	41	8	37	8	28	4	106	7	38	7	32	7	30	4	100	6
4	32	6	47	10	76	12	155	10	31	6	38	8	86	13	155	9
5	49	10	39	9	21	3	109	7	52	10	35	8	10	1	97	6
6	9	2	12	3	31	5	52	3	19	4	12	3	22	3	53	3
7	74	15	79	18	87	13	240	15	78	15	64	14	94	14	236	14
8	91	18	78	17	118	18	287	18	101	19	120	26	173	25	394	24
			9th Grade								10th Grade					
1	121	24	69	17	135	20	323	20	111	21	82	21	93	22	286	21
2	65	13	85	21	102	15	252	16	43	8	57	14	51	12	151	11
3	36	7	25	6	36	5	97	6	35	7	16	4	8	2	59	4
4	31	6	35	9	78	12	144	9	37	7	34	9	33	8	104	8
5	28	5	17	4	9	1	54	3	27	5	12	3	7	2	46	3
6	10	2	6	1	28	4	44	3	12	2	10	3	7	2	29	2
7	90	18	46	11	77	11	213	13	79	15	51	13	55	13	185	14
8	129	25	125	31	214	32	468	29	181	34	137	34	169	39	478	36
			11th Grade								12th Grade					
1	132	25	82	21	91	21	305	23	130	24	103	26	136	33	369	27
2	31	6	37	9	42	10	110	8	38	7	26	7	29	7	93	7
3	26	5	14	4	13	3	53	4	22	4	10	3	4	1	36	3
4	23	4	30	8	44	10	97	7	38	7	31	8	23	6	92	7
5	28	5	9	2	5	1	38	2	12	3	0	2	11	3	34	3
6	11	2	5	1	8	2	24	2	7	1	4	1	2	0	13	1
7	103	20	65	16	53	12	221	16	89	16	65	16	52	12	206	15
8	174	33	152	38	175	41	501	37	205	38	146	37	159	38	509	38

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	71	18	46	15	89	24	206	19
2	43	11	50	16	59	16	156	14
3	33	8	26	8	24	7	83	8
4	19	5	25	8	32	9	76	7
5	26	7	11	4	5	1	42	4
6	12	3	16	5	13	4	41	4
7	63	16	43	14	50	14	156	15
8	121	31	96	31	97	26	314	29

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	324	26	251	23	353	22	928	24
2	98	8	148	13	226	14	472	12
3	57	5	42	4	35	2	134	3
4	87	7	110	10	164	10	361	9
5	86	7	51	5	35	2	172	4
6	27	2	12	1	37	2	76	2
7	201	16	168	15	204	13	574	15
8	361	29	329	30	514	33	1204	31

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	122	26	65	21	58	22	245	23
2	42	9	34	11	42	16	118	11
3	32	7	18	6	11	4	61	6
4	28	6	30	10	29	11	87	8
5	17	4	15	5	5	2	37	4
6	13	3	5	2	9	3	27	3
7	89	19	47	15	29	11	165	16
8	129	27	99	32	82	31	310	29

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	259	25	144	19	209	20	612	21
2	115	11	127	16	195	18	437	15
3	77	8	48	6	48	4	173	6
4	57	6	50	6	117	11	224	8
5	71	7	44	6	20	2	135	5
6	15	1	15	2	40	4	70	2
7	159	16	111	14	144	13	404	14
8	268	26	233	30	304	28	805	28

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	195	29	145	24	163	18	56	15	40	14
2	58	9	72	12	144	16	76	21	83	29
3	46	7	16	8	40	4	23	6	12	4
4	41	6	16	6	72	8	46	16	28	10
5	61	9	25	4	29	3	6	2	5	2
6	12	2	11	2	21	2	11	3	15	5
7	89	13	12	14	139	16	60	16	33	12
8	179	26	115	30	283	32	91	25	65	23

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	208	27	169	26	316	24	150	23	73	16
2	69	9	68	10	155	12	81	12	96	21
3	36	5	30	5	41	3	16	2	5	1
4	47	6	63	10	120	9	69	10	61	13
5	69	9	30	5	36	3	19	3	8	2
6	10	1	16	2	28	2	14	2	8	2
7	115	15	88	13	191	14	111	17	64	14
8	212	28	198	30	431	33	205	31	146	32

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	51	35	35	22	93	23	38	21	28	17
2	11	8	28	18	30	8	20	11	28	17
3	12	8	10	6	20	5	9	5	10	6
4	10	7	7	4	36	9	20	11	13	8
5	9	6	6	4	16	4	4	2	-	-
6	2	1	5	3	9	2	4	2	7	4
7	18	12	19	12	63	16	27	15	37	23
8	32	22	45	29	132	33	61	33	39	24

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	46	25	33	19	77	22	34	16	13	9
2	18	10	17	10	47	13	30	14	37	27
3	17	9	20	12	21	6	12	6	10	7
4	12	6	7	4	22	6	21	10	14	10
5	10	5	7	4	14	4	7	3	4	3
6	7	4	7	4	14	4	8	4	5	4
7	26	14	21	12	46	13	33	16	29	21
8	51	27	58	34	115	32	62	30	27	19

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	1020	21	960	24
2.	830	17	351	9
3.	303	6	148	4
4.	454	9	293	7
5.	260	5	122	3
6.	149	3	66	2
7.	689	14	611	15
8.	1149	24	1487	37

Item 10. Learning about your school when you first came as a new student.

	S		M		L		Total C	
	N	%	N	%	N	%	N	%
T	947	31	493	20	604	18	2044	23
C	198	6	374	15	687	21	1259	14
P	259	8	222	9	173	5	654	7
T & C	113	4	185	7	403	12	701	8
T & P	307	10	202	8	134	4	643	7
P & C	133	4	143	6	176	5	452	5
All	416	13	497	20	719	22	1632	18
	3102		2516		3287		8905	

Sex

	Male								Female							
	S		M		L		C		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	468	30	254	21	299	19	1021	23	478	31	238	19	301	18	1017	23
2	110	7	201	16	363	23	674	15	87	6	173	14	320	19	580	13
3	140	9	128	10	78	5	346	8	117	8	93	7	95	6	305	7
4	58	4	71	6	172	11	301	7	55	4	114	9	230	14	399	9
5	147	10	93	8	62	4	302	7	160	10	109	9	72	4	341	8
6	63	4	71	6	94	6	228	5	70	4	71	6	81	5	222	5
7	191	12	210	17	341	21	742	17	223	14	285	22	374	23	882	20
8	356	23	203	16	202	13	761	17	268	24	194	15	186	11	748	17

Grade Level

	S		M		L		C		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
					7th Grade								8th Grade			
1	181	37	107	24	118	18	406	26	194	28	111	25	136	20	441	27
2	17	3	41	9	154	24	212	13	27	5	46	10	147	22	220	13
3	56	12	40	9	35	5	133	8	38	7	48	11	38	6	124	8
4	17	3	23	5	78	12	118	7	15	3	38	8	78	11	131	8
5	81	17	75	17	34	5	190	12	69	13	48	11	41	6	158	10
6	10	2	25	6	36	6	71	4	20	4	26	6	33	5	79	5
7	52	11	101	22	162	25	315	20	60	12	82	18	146	21	288	18
8	72	15	37	8	35	5	144	9	88	17	51	11	61	9	200	12
					9th Grade								10th Grade			
1	159	32	69	17	118	17	346	22	134	26	77	20	67	16	278	21
2	42	8	85	21	135	20	262	16	38	7	58	15	93	22	189	14
3	39	8	37	9	33	5	109	7	47	9	36	9	23	6	106	8
4	20	4	32	8	78	11	130	8	18	3	31	8	55	13	104	8
5	36	7	24	6	29	4	89	6	44	8	20	5	9	2	73	6
6	25	5	25	6	49	7	99	6	29	6	23	6	18	4	70	5
7	77	15	76	18	160	24	313	20	61	12	72	18	91	22	224	17
8	106	21	63	15	77	11	246	15	148	29	77	20	58	14	283	21
					11th Grade								12th Grade			
1	129	25	59	15	80	19	268	20	141	26	70	18	81	19	292	21
2	29	6	65	16	84	20	178	13	44	8	78	20	71	17	193	14
3	41	8	26	7	23	5	90	7	35	6	33	8	20	5	88	6
4	17	3	28	7	58	14	103	8	26	5	33	8	56	13	115	8
5	35	7	21	5	8	2	64	5	39	7	14	4	11	3	64	5
6	20	4	24	6	24	6	68	5	29	5	18	5	14	3	61	4
7	95	18	88	22	79	18	262	19	68	13	72	18	79	19	219	16
8	149	29	87	22	73	17	309	23	160	29	81	20	86	21	327	24

Future Plans

Work or Armes Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	99	26	62	20	73	20	234	22
2	30	9	60	19	74	20	164	15
3	28	7	23	7	22	6	73	7
4	19	5	18	6	54	15	91	9
5	30	8	18	6	13	4	61	6
6	17	4	23	7	17	5	57	5
7	61	16	52	17	72	19	185	17
8	96	25	56	18	45	12	197	19

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	397	32	223	20	290	18	910	23
2	72	6	142	13	324	21	538	14
3	99	8	94	8	72	5	265	7
4	42	3	90	8	207	13	339	9
5	122	10	105	9	64	4	291	7
6	46	4	57	5	85	5	188	5
7	161	13	240	22	339	22	740	19
8	289	24	154	14	187	12	630	16

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	135	29	46	14	52	19	233	22
2	36	8	60	19	49	18	145	14
3	37	8	33	10	17	6	87	8
4	12	3	26	8	32	12	70	7
5	40	9	18	6	5	2	63	6
6	20	4	16	5	20	7	56	5
7	67	14	53	17	52	19	172	16
8	117	25	66	21	40	15	223	21

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	309	31	160	21	186	17	655	23
2	59	6	110	14	238	22	407	14
3	91	9	72	9	61	6	224	8
4	39	4	50	6	109	10	198	7
5	115	11	60	8	52	5	227	8
6	50	5	47	6	52	5	149	5
7	125	12	150	19	252	24	527	19
8	216	21	121	16	117	11	454	16

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	202	30	156	27	189	21	57	16	41	15
2	44	7	79	13	156	18	66	18	57	20
3	67	10	38	6	68	8	20	5	25	9
4	26	4	38	6	68	8	36	10	29	10
5	100	15	41	7	47	5	19	5	11	4
6	19	3	21	4	60	7	27	7	22	8
7	103	15	108	18	174	20	89	24	48	17
8	111	16	107	18	125	14	53	14	47	17

	College Never		College Once		College 2-3		College 4-5		College 6 or Mo	
	N	%	N	%	N	%	N	%	N	%
1	247	32	185	28	282	22	111	17	71	15
2	57	7	71	11	194	15	117	17	94	20
3	73	10	42	6	85	6	35	5	24	5
4	27	4	42	6	126	10	94	14	47	10
5	101	15	60	9	79	4	30	4	19	4
6	34	4	40	6	57	4	37	6	19	4
7	105	14	122	19	276	21	130	19	101	22
8	113	15	94	13	217	17	115	17	84	18

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	51	35	36	23	91	23	25	14	28	17
2	8	6	22	14	54	14	29	16	31	19
3	20	14	17	11	28	7	13	7	9	5
4	4	3	10	6	26	7	19	11	11	7
5	13	9	8	5	19	5	18	10	5	3
6	3	2	5	3	29	7	6	3	11	7
7	23	16	23	15	67	17	26	15	33	20
8	23	16	33	21	86	22	43	24	37	22

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	56	31	41	25	69	20	41	20	23	16
2	16	9	23	14	58	16	39	19	27	19
3	22	12	12	7	20	6	7	2	11	8
4	6	3	13	8	30	8	26	13	16	11
5	15	8	8	5	17	5	11	5	8	6
6	4	2	10	6	24	7	7	3	11	8
7	30	16	33	20	66	19	28	14	28	20
8	34	19	27	16	68	19	48	23	18	13

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	1193	25	837	21
2.	696	14	558	14
3.	366	8	284	7
4.	379	8	322	8
5.	437	9	201	5
6.	249	5	199	5
7.	916	19	704	17
8.	590	12	918	23

Item 13. Solving a personal problem.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	523	17	320	13	337	10	1180	13
C	701	22	753	10	1270	39	2724	31
P	191	6	110	4	89	3	390	4
T & C	180	6	152	6	218	7	550	6
T & P	78	2	37	1	33	1	148	2
P & C	82	3	54	2	76	2	212	2
All	97	3	56	2	74	2	227	3
	3134		2504		3280		8918	

Sex

	Male									Female								
	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
1	224	14	136	11	170	11	530	12	1	297	19	184	14	166	10	647	14	
2	340	22	360	29	599	37	1299	30	2	360	23	391	31	669	41	1420	32	
3	137	9	76	6	54	3	267	6	3	53	3	33	3	33	2	119	3	
4	72	5	55	4	91	6	216	5	4	108	7	97	8	126	8	331	7	
5	39	3	24	2	20	1	83	2	5	39	2	13	1	13	1	65	1	
6	56	4	35	3	45	3	136	3	6	25	2	19	1	31	2	75	2	
7	48	3	35	3	42	3	125	3	7	49	3	21	2	32	2	102	2	
8	637	41	503	41	593	37	1733	39	8	638	41	512	40	580	35	1730	39	

Grade Level

	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
					7th Grade									8th Grade				
1	110	22	65	15	54	8	229	14	1	94	18	56	12	46	7	196	12	
2	93	19	147	33	326	50	566	35	2	126	24	162	35	322	47	610	37	
3	31	6	31	7	22	3	84	5	3	41	8	23	5	18	3	82	5	
4	23	5	22	5	30	5	75	5	4	20	4	20	4	47	7	87	5	
5	25	5	16	4	12	2	52	3	5	10	2	9	2	10	1	29	2	
6	7	1	9	2	16	2	32	2	6	20	4	13	3	11	2	44	3	
7	21	4	13	3	17	3	51	3	7	12	2	7	2	16	2	35	2	
8	189	38	140	32	180	27	509	32	8	195	38	180	37	207	31	572	35	
					9th Grade									10th Grade				
1	63	12	34	8	63	9	160	10	1	75	14	46	12	42	10	163	12	
2	128	25	138	34	273	40	539	34	2	117	23	108	28	129	31	354	27	
3	36	7	16	4	24	3	73	5	3	32	6	15	4	7	2	54	4	
4	33	7	22	5	42	6	97	6	4	32	6	31	8	28	7	91	7	
5	6	1	3	1	2	0	11	1	5	16	3	4	1	2	0	22	2	
6	14	3	12	3	24	4	50	3	6	11	2	9	2	10	2	30	2	
7	17	3	3	1	13	2	33	2	7	14	3	6	2	7	2	27	2	
8	207	41	177	44	242	36	626	39	8	222	43	172	44	185	45	579	44	
					11th Grade									12th Grade				
1	96	18	60	15	57	13	213	16	1	80	15	57	14	72	17	209	15	
2	104	20	104	27	121	28	329	24	2	129	24	87	22	94	23	310	23	
3	32	6	20	5	15	4	67	5	3	18	3	4	1	6	1	28	2	
4	28	5	23	6	32	8	83	6	4	44	8	32	8	38	9	114	8	
5	12	2	2	1	1	0	15	1	5	9	2	3	1	6	1	18	1	
6	13	2	6	2	7	2	26	2	6	15	3	5	1	8	2	28	2	
7	13	2	12	3	8	2	33	2	7	20	4	15	4	11	3	46	3	
8	227	43	164	42	184	43	575	43	8	229	42	193	49	181	44	603	44	

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	49	13	30	10	51	14	130	12
2	97	25	107	35	148	40	352	33
3	29	8	15	5	14	4	58	5
4	27	7	15	5	21	6	63	6
5	8	2	4	1	5	1	17	2
6	15	4	12	4	14	4	41	4
7	8	2	7	2	5	1	20	2
8	148	39	120	39	108	30	376	36

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	208	17	149	13	170	11	527	13
2	252	20	318	29	548	35	1118	29
3	65	5	49	4	35	2	149	4
4	85	7	82	7	126	8	293	7
5	32	3	16	1	14	1	62	2
6	35	3	17	2	25	2	77	2
7	29	2	20	2	35	2	84	2
8	537	43	454	41	612	39	1603	41

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	78	17	46	15	21	8	145	14
2	113	24	94	30	86	33	293	28
3	23	5	12	4	8	3	43	4
4	33	7	19	6	17	6	69	7
5	10	2	4	1	2	1	16	2
6	12	3	3	1	7	3	22	2
7	18	4	10	3	3	1	31	3
8	177	38	124	40	118	45	419	40

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	186	18	95	12	92	9	373	13
2	230	23	231	30	485	45	946	33
3	74	7	35	3	31	3	138	5
4	35	3	35	5	54	5	124	4
5	28	3	13	2	12	1	53	2
6	19	2	22	3	29	3	70	2
7	41	4	19	2	30	3	90	3
8	408	40	316	41	339	32	1063	37

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	134	20	94	16	38	10	29	8	18	6
2	133	20	167	28	321	30	164	44	155	55
3	31	5	31	5	37	4	26	7	8	3
4	17	3	21	4	45	5	25	7	15	5
5	23	3	13	2	6	1	6	2	-	-
6	9	1	12	2	23	3	17	5	9	3
7	22	3	15	3	33	4	14	4	5	2
8	309	45	235	40	339	38	90	24	71	25

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	127	14	104	16	164	12	75	11	47	10
2	152	20	182	28	383	29	208	31	188	41
3	32	4	36	5	45	3	17	3	11	2
4	28	4	35	5	99	8	78	12	53	11
5	19	2	13	2	22	2	3	-	5	1
6	10	1	13	2	28	2	16	2	17	4
7	15	2	9	1	29	2	13	2	18	4
8	346	49	260	39	546	41	260	39	131	28

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	28	19	23	15	52	13	21	12	19	12
2	22	15	42	27	107	27	50	28	70	43
3	8	6	10	7	14	4	5	3	5	3
4	9	6	7	5	23	6	15	8	14	9
5	1	1	1	1	8	2	4	2	2	1
6	3	2	-	-	8	2	3	2	8	5
7	4	3	5	3	14	4	5	3	3	2
8	69	48	66	43	168	43	74	42	42	26

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	31	17	13	8	54	15	19	9	12	9
2	42	23	47	27	112	32	75	37	72	51
3	11	6	13	8	15	4	15	7	4	3
4	6	3	3	2	19	5	20	10	11	8
5	6	3	3	2	6	2	-	-	-	-
6	5	3	6	4	14	4	7	3	9	6
7	4	2	4	3	7	2	4	2	1	1
8	75	42	77	45	125	35	65	32	31	22

Junior H. S. -- Senior H. S.

	7-8-9		0-11-12	
	N	%	N	%
1.	585	12	585	15
2.	1716	35	989	25
3.	239	5	149	4
4.	259	5	288	7
5.	92	2	55	1
6.	126	3	84	2
7.	119	2	106	3
8.	1707	35	1756	44

Item 12. Getting a job.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
T	176	6	196	8	258	8	630	7
C	917	29	702	28	910	28	2529	29
P	83	3	41	2	46	1	170	2
T & C	145	5	134	5	225	7	504	6
T & P	42	1	13	1	12	0	67	1
P & C	135	4	73	3	68	2	276	3
All	126	4	95	4	132	4	353	4
	3112		2495		3246		8853	

Sex

	Male								Female							
	S		M		L		C			S		M		L		S
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	90	6	100	8	142	9	332	8	1	86	6	95	8	116	7	297	7
2	453	29	341	28	458	29	1252	29	2	462	30	361	29	440	27	1272	29
3	41	3	28	2	32	2	101	2	3	42	3	13	1	14	1	69	2
4	60	4	56	5	94	6	210	5	4	85	5	77	6	130	8	292	7
5	26	2	7	1	9	1	42	1	5	16	1	6	0	3	0	25	1
6	80	5	39	3	30	2	149	3	6	54	3	33	3	38	2	125	3
7	64	4	53	4	68	4	185	4	7	62	4	42	3	64	4	168	4
8	726	47	596	49	759	48	2083	48	8	752	48	636	50	820	50	2208	50

Grade Level

	S		M		L		C			S		M		L		S	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
			7th Grade									8th Grade					
1	39	8	41	9	58	9	138	9	1	39	8	38	8	26	4	103	6
2	99	20	95	21	149	23	343	22	2	135	26	114	25	211	32	460	28
3	17	3	22	5	12	2	51	3	3	13	3	7	2	12	2	32	2
4	21	4	12	3	38	6	71	4	4	20	4	17	4	54	8	91	6
5	11	2	6	1	3	0	20	1	5	8	2	3	1	5	1	16	1
6	18	4	17	4	27	4	62	4	6	21	4	14	3	17	3	52	3
7	26	5	20	4	43	7	89	6	7	29	6	25	6	37	6	91	6
8	266	53	233	52	312	49	811	51	8	245	48	231	51	303	45	779	48
			9th Grade									10th Grade					
1	24	5	25	6	24	4	72	5	1	17	3	22	6	24	6	63	5
2	170	34	131	32	269	39	561	36	2	165	32	143	37	111	27	419	32
3	11	2	3	1	11	2	25	2	3	10	2	0	0	1	0	11	1
4	20	4	22	5	47	7	89	6	4	27	5	24	6	18	4	69	5
5	4	1	1	0	1	0	6	0	5	9	2	0	0	1	0	10	1
6	22	4	13	3	14	2	49	3	6	27	5	11	3	2	0	40	3
7	20	4	15	4	14	2	49	3	7	18	3	6	2	12	3	36	3
8	229	46	196	48	300	45	725	46	8	247	48	184	47	241	59	672	51
			11th Grade									12th Grade					
1	24	5	25	6	50	12	99	7	1	31	6	44	11	73	18	148	11
2	189	36	114	29	96	23	399	30	2	154	29	103	26	81	20	338	25
3	10	2	5	1	6	1	21	2	3	21	4	4	1	4	1	29	2
4	29	6	30	8	47	11	106	8	4	28	5	27	7	20	5	75	6
5	5	1	2	1	0	0	7	1	5	5	1	1	0	1	0	7	1
6	22	4	8	2	3	1	33	2	6	22	4	10	3	4	1	36	3
7	17	3	13	3	13	3	43	3	7	16	3	16	4	13	3	45	3
8	223	43	198	50	211	50	632	47	8	263	49	186	48	218	53	667	50

Future Plans

Work or Armes Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	18	5	26	8	53	15	97	9
2	126	33	109	35	107	29	342	32
3	13	3	3	1	10	3	26	2
4	17	4	26	8	31	9	74	7
5	9	2	1	0	2	1	12	1
6	16	4	12	4	6	2	34	3
7	15	4	11	4	16	4	42	4
8	166	44	121	39	139	38	425	40

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	65	5	77	7	116	7	258	7
2	342	28	276	25	355	23	973	25
3	33	3	20	2	15	1	68	2
4	61	5	41	4	113	7	215	6
5	13	1	7	1	5	0	25	1
6	49	4	31	3	37	2	117	3
7	54	4	40	4	55	4	149	4
8	617	50	607	55	850	55	2074	53

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	23	5	26	8	18	7	67	6
2	151	32	111	35	75	29	337	32
3	11	2	1	0	1	0	13	1
4	27	6	22	7	25	10	74	7
5	7	2	1	0	0	0	8	1
6	22	5	9	3	1	0	32	3
7	19	4	11	4	8	3	38	4
8	205	44	133	42	129	50	467	45

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	68	7	67	9	71	7	206	7
2	289	29	205	27	369	35	863	30
3	26	3	16	2	19	2	61	2
4	40	4	43	6	56	5	139	5
5	13	1	4	1	4	0	21	1
6	47	5	21	3	23	2	91	3
7	37	4	33	4	53	5	123	4
8	486	48	371	49	467	44	1324	47

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	60	9	46	8	44	5	28	8	18	6
2	124	19	174	30	301	34	144	39	115	41
3	20	3	12	2	16	2	3	1	7	3
4	27	4	28	5	41	5	22	6	20	7
5	12	2	4	1	2	-	2	1	1	-
6	20	3	20	3	28	3	15	4	8	3
7	27	4	21	4	43	5	19	5	12	4
8	377	56	281	48	407	46	136	37	100	36

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	70	9	40	6	84	6	35	5	25	6
2	130	17	139	21	337	26	210	32	152	33
3	19	3	13	2	11	1	14	2	8	2
4	31	4	47	7	71	5	38	6	28	6
5	9	1	5	1	5	-	1	-	3	1
6	28	4	16	2	36	3	16	2	17	4
7	32	4	22	3	56	4	22	3	16	4
8	440	58	376	57	697	54	324	49	203	45

	VTS Never		VTS Once		VTS 2-3		VTS 4-5		VTS 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	15	11	7	5	24	6	13	7	6	4
2	34	24	50	32	133	34	53	30	66	40
3	1	1	3	2	3	1	3	2	2	1
4	4	3	11	7	26	7	16	9	17	10
5	4	3	1	1	3	1	-	-	-	-
6	4	3	2	1	15	4	4	2	7	4
7	5	4	7	5	11	3	6	3	8	5
8	74	52	72	39	179	45	84	47	58	36

	Work Never		Work Once		Work 2-3		Work 4-5		Work 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	14	8	12	7	45	12	21	10	5	4
2	44	24	41	25	105	29	78	38	75	54
3	11	6	4	2	7	2	3	1	1	1
4	9	5	13	8	23	6	17	8	11	8
5	3	2	1	1	5	1	-	-	2	1
6	4	2	7	4	12	3	4	2	6	4
7	6	3	9	5	12	3	7	3	6	4
8	91	50	77	47	148	42	73	36	34	24

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	313	7	1.	310	8
2.	1366	28	2.	1154	29
3.	108	2	3.	61	2
4.	251	5	4.	250	6
5.	42	1	5.	24	1
6.	163	3	6.	109	3
7.	229	5	7.	124	3
8.	2315	48	8.	1968	49

Item 13. Changing courses.

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
T	159	5	117	5	129	4	405	5
C	940	30	1095	43	1761	53	3796	42
P	477	15	203	8	118	4	798	9
T & C	242	8	277	11	436	13	955	11
T & P	165	5	60	2	48	1	273	3
P & C	360	11	186	7	176	5	722	8
All	159	5	119	5	125	4	403	4
	3150		2536		3309		8995	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	89	6	74	6	70	4	233	5
2	489	31	536	43	879	54	1904	43
3	269	17	105	8	61	4	435	10
4	96	6	115	9	181	11	392	9
5	72	5	25	2	21	1	118	3
6	171	11	90	7	91	6	352	8
7	62	4	54	4	58	4	174	4
8	321	20	244	20	259	16	824	19

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	70	4	42	3	59	4	171	4
2	448	28	556	43	873	52	1877	41
3	206	13	98	8	54	3	358	8
4	146	9	161	13	255	15	562	12
5	93	6	35	3	27	2	155	3
6	188	12	96	7	85	5	369	8
7	96	6	65	5	67	4	228	5
8	324	21	231	18	251	15	806	18

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	57	11	53	12	49	7	159	10
2	42	8	70	16	224	34	336	21
3	70	14	66	15	32	5	168	11
4	19	4	23	5	78	12	120	8
5	42	8	24	5	16	2	82	5
6	28	6	37	8	34	5	99	6
7	25	5	23	5	36	6	82	5
8	214	43	151	[illegible]	181	28	548	34

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	44	9	29	6	30	4	103	6
2	115	23	133	29	331	49	579	35
3	64	13	52	11	25	4	141	9
4	26	5	39	9	88	13	153	9
5	37	7	19	4	14	2	70	4
6	36	7	34	7	33	5	103	6
7	18	4	17	4	27	4	62	4
8	169	33	132	29	132	19	433	26

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	26	5	15	4	17	2	58	4
2	192	38	182	44	390	57	764	48
3	88	17	28	7	23	3	139	9
4	36	7	44	11	83	12	163	10
5	15	3	6	1	7	1	28	2
6	47	9	34	8	39	6	120	7
7	31	6	21	5	23	3	75	5
8	77	15	79	19	100	15	256	16

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	6	1	7	2	10	2	23	2
2	191	36	235	59	269	64	695	52
3	77	15	23	6	15	4	115	9
4	56	11	47	12	57	14	160	12
5	23	4	6	2	5	1	34	3
6	86	16	23	6	16	4	125	9
7	23	4	16	4	10	2	49	4
8	67	13	43	11	37	9	147	11

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	10	2	5	1	6	1	21	2
2	204	39	235	59	278	64	717	52
3	83	16	16	4	10	2	109	8
4	51	10	65	16	69	16	185	14
5	24	5	3	1	2	0	29	2
6	77	15	29	7	27	6	133	10
7	37	7	19	5	16	4	72	5
8	43	8	28	7	29	7	100	7

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	14	3	8	2	15	4	37	3
2	191	35	232	57	263	62	686	50
3	92	17	18	4	11	3	121	9
4	52	9	56	14	59	14	167	12
5	24	4	2	0	4	1	30	2
6	84	15	27	7	26	6	137	10
7	25	5	23	6	10	2	58	4
8	70	13	40	10	34	8	144	10

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	15	4	15	5	15	4	45	4
2	130	34	146	46	201	54	477	44
3	67	17	20	6	17	5	104	10
4	28	7	38	12	42	11	108	10
5	15	4	3	1	2	1	20	2
6	48	12	28	9	23	6	99	9
7	14	4	11	3	16	4	41	4
8	69	18	54	17	55	15	178	17

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	55	4	42	4	59	4	146	4
2	361	29	439	40	829	53	1629	41
3	168	14	96	9	51	3	315	8
4	108	9	139	13	237	15	484	12
5	61	5	28	3	27	2	116	3
6	141	11	77	7	73	5	291	7
7	65	5	51	5	53	3	169	4
8	281	23	239	22	248	16	768	20

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	14	3	10	3	8	3	32	3
2	167	35	177	55	152	57	496	47
3	87	18	19	6	10	4	116	11
4	42	9	39	12	32	12	113	11
5	21	4	7	2	1	0	29	3
6	67	14	16	5	20	8	103	10
7	26	5	14	4	11	4	51	5
8	51	11	38	12	32	12	121	11

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	74	7	49	6	46	4	169	6
2	273	27	330	42	571	53	1174	41
3	150	15	67	9	38	4	225	9
4	63	6	58	7	124	11	245	8
5	68	7	22	3	18	2	108	4
6	100	10	65	8	60	6	225	8
7	54	5	42	5	45	4	141	5
8	241	24	145	19	177	16	563	20

Counselor Contact and Future Plans

	Undecided Never		Undecided Once		Undecided 2-3		Undecided 4-5		Undecided 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	75	11	33	6	35	4	9	2	11	4
2	116	17	232	39	458	51	213	57	146	51
3	101	15	58	10	53	6	19	5	15	5
4	32	5	39	7	101	11	38	10	33	12
5	49	7	24	4	23	3	5	1	5	2
6	42	6	34	6	69	8	43	12	29	12
7	34	5	36	6	47	5	15	4	9	3
8	232	34	139	23	114	13	30	8	30	11

	College Never		College Once		College 2-3		College 4-5		College 6 or More	
	N	%	N	%	N	%	N	%	N	%
1	64	8	30	5	40	3	13	2	6	1
2	137	18	250	38	650	49	349	52	236	51
3	117	15	62	9	70	5	29	4	31	7
4	53	7	65	10	181	14	112	17	71	15
5	43	6	27	4	26	2	12	2	5	1
6	45	6	44	7	98	7	59	9	41	9
7	25	3	29	4	56	4	28	4	31	7

	VTS Never N	%	VTS Once N	%	VTS 2-3 N	%	VTS 4-5 N	%	VTS 6 or More N	%
1	11	7	8	5	6	1	4	2	2	1
2	21	14	64	41	220	54	99	54	90	54
3	35	24	29	19	27	7	13	7	11	7
4	9	6	17	11	44	11	21	12	22	13
5	9	6	8	5	7	2	1	1	2	1
6	15	10	6	4	44	11	15	8	23	14
7	4	3	3	2	25	6	10	5	9	5
8	43	29	20	13	32	8	19	10	7	4

	Work Never N	%	Work Once N	%	Work 2-3 N	%	Work 4-5 N	%	Work 6 or More N	%
1	17	9	5	3	13	4	4	2	6	4
2	38	20	67	40	167	47	123	60	77	54
3	38	20	16	9	30	8	14	7	6	4
4	8	4	17	10	45	13	17	8	20	14
5	6	3	4	2	7	2	-	-	2	1
6	10	5	16	9	37	10	21	10	15	11
7	6	3	6	4	11	3	9	4	7	5
8	63	34	58	22	49	14	17	8	9	6

Junior H. S. -- Senior H. S.

	7-8-9 N	%		10-11-12 N	%
1.	321	7	1.	81	2
2.	1680	35	2.	2095	51
3.	448	9	3.	345	8
4.	436	9	4.	510	12
5.	180	4	5.	93	2
6.	322	7	6.	395	10
7.	224	5	7.	179	4
8.	1237	25	8.	391	10

Item 14. Do most teachers take class time to discuss occupations which are related to the subject they teach?

Total

	S N	%	M N	%	L N	%	C N	%
Yes	1587	50	1236	49	1540	47	4363	49
No	1550	49	1280	51	1732	53	4562	51
	3145		2523		3284		8952	

Sex

	Male								Female							
	S		M		L		C		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1	803	51	634	51	793	49	2230	50	782	50	598	47	742	45	2122	47
2	762	49	602	48	815	50	2179	49	784	50	676	53	907	55	2367	53

Grade Level

	S		M		L		C		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	7th Grade								8th Grade							
1	336	67	277	62	375	57	988	61	282	55	235	51	323	48	840	51
2	163	32	170	38	279	43	612	38	234	45	222	48	353	52	809	49
	9th Grade								10th Grade							
1	253	49	198	48	315	47	766	48	217	42	148	38	165	40	530	40
2	259	50	213	52	358	53	830	52	304	58	245	62	246	60	795	60
	11th Grade								12th Grade							
1	247	47	175	44	180	42	602	45	239	44	195	49	177	42	611	45
2	279	53	222	56	246	58	747	55	306	56	201	51	241	58	748	55

Future Plans

	S		M		L		C		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Work or Armed Services								College							
1	195	50	178	57	173	47	546	51	596	48	498	45	710	45	1804	46
2	192	49	132	43	194	52	518	48	638	52	606	55	857	55	2101	54
	Vocational Technical School								Undecided							
1	223	47	142	45	116	44	481	46	561	55	414	53	536	50	1511	53
2	248	53	174	55	147	55	569	54	462	45	362	47	527	49	1351	47

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	386	56	316	53	467	52	180	49	134	48
2	299	44	273	46	420	47	188	51	147	52
College										
1	395	52	306	46	563	43	292	44	222	48
2	360	47	355	54	745	57	375	56	236	52
VTS										
1	72	49	68	45	178	44	91	49	70	43
2	74	50	83	55	227	56	93	51	90	55
Work										
1	110	59	77	46	176	49	105	51	71	51
2	75	40	92	54	183	51	98	48	67	48

Junior H. S. -- Senior H. S.

	7-8-9 N	%		10-11-12 N	%
1.	2595	53	1.	1742	43
2.	2252	46	2.	2286	57

Item 15. Are your teachers the type who are interested in you?

Total

	S N	%	M N	%	L N	%	C N	%
Yes	2496	79	1937	76	2392	73	6825	76
No	666	21	587	23	888	27	2141	24

Sex

Male

	S N	%	M N	%	L N	%	C N	%
1	1212	77	939	76	1142	71	3293	74
2	357	23	296	24	468	29	1121	25

Female

	S N	%	M N	%	L N	%	C N	%
1	1281	81	994	77	1240	75	3515	77
2	306	19	289	22	416	25	1011	22

Grade Level

7th Grade

	S N	%	M N	%	L N	%	C N	%
1	406	81	352	79	490	75	1248	78
2	97	19	92	21	159	24	348	22

8th Grade

	S N	%	M N	%	L N	%	C N	%
1	432	83	360	78	476	70	1268	76
2	90	17	96	21	202	30	388	23

9th Grade

	S N	%	M N	%	L N	%	C N	%
1	388	75	302	73	492	72	1182	73
2	125	24	109	26	185	27	419	26

10th Grade

	S N	%	M N	%	L N	%	C N	%
1	399	76	296	74	298	71	993	74
2	126	24	101	25	119	29	346	26

11th Grade

	S N	%	M N	%	L N	%	C N	%
1	420	79	308	77	317	74	1045	77
2	111	21	93	23	109	25	313	23

12th Grade

	S N	%	M N	%	L N	%	C N	%
1	439	80	308	77	309	73	1056	77
2	110	20	92	23	111	26	313	23

Future Plans

Work or Armed Services

	S N	%	M N	%	L N	%	C N	%
1	286	74	229	74	243	66	758	71
2	99	26	81	26	122	33	302	28

College

	S N	%	M N	%	L N	%	C N	%
1	1052	84	908	81	1239	78	3199	81
2	201	16	206	18	335	21	742	19

Vocational Technical School

	S N	%	M N	%	L N	%	C N	%
1	367	78	244	76	182	69	793	75
2	104	22	77	24	81	31	262	25

Undecided

	S N	%	M N	%	L N	%	C N	%
1	776	75	548	71	721	67	2045	71
2	254	25	221	29	343	32	818	28

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	505	73	424	72	637	71	258	69	183	66
2	181	26	167	28	252	28	113	30	92	33
College										
1	632	82	539	81	1072	81	541	80	376	82
2	150	19	130	19	284	19	130	19	84	18
VTS										
1	110	75	116	74	300	74	134	73	129	79
2	36	25	39	25	102	25	49	27	35	21
Work										
1	128	69	123	73	251	71	146	71	103	75
2	57	31	46	27	100	28	60	29	34	25

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	3698	76	1.	3091	76
2.	1157	24	2.	970	24

Item 18. Do your teachers know how to help you with your concerns?

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2011	64	1634	65	2057	63	5702	64
No	1121	36	880	35	1215	37	3216	36

Sex

	Male									Female								
	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
1	966	62	777	63	973	60	2716	62	1	1041	66	854	67	1079	65	2974	66	
2	588	38	453	37	638	39	1679	38	2	530	34	423	33	568	34	1521	34	

Grade Level

	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
			7th Grade									8th Grade						
1	371	74	325	73	456	70	1152	72	1	361	70	297	65	404	59	1062	64	
2	132	26	118	26	195	30	445	28	2	153	30	157	35	277	41	587	36	
			9th Grade									10th Grade						
1	323	64	256	63	418	62	997	63	1	294	56	240	61	226	55	760	57	
2	181	36	153	37	256	38	588	37	2	226	43	153	39	183	45	562	42	

	11th Grade								12th Grade							
1	314	60	248	62	269	63	831	62	1	333	60	259	64	275	66	867	63
2	208	40	149	37	159	37	516	38	2	217	39	144	36	142	34	503	37

Future Plans

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
	Work or Armed Services									College							
1	219	57	196	63	272	60	637	60	1	828	67	754	68	1047	67	2629	67
2	163	43	114	37	148	40	425	40	2	412	33	347	31	517	31	1276	33
	Vocational Technical School									Undecided							
1	288	61	194	61	146	55	628	60	1	662	65	484	62	637	60	1783	62
2	180	38	122	38	118	44	420	40	2	359	35	293	38	424	40	1076	37

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	457	67	370	63	560	63	220	59	148	53
2	225	33	218	37	331	37	149	40	132	47
College										
1	506	67	462	69	844	65	462	69	323	71
2	262	33	207	30	462	35	207	31	135	29
VTS										
1	78	55	91	59	249	61	107	59	97	59
2	62	44	63	41	154	38	75	41	66	40
Work										
1	116	63	107	63	223	63	107	52	80	58
2	68	37	64	27	129	37	97	48	59	42

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	3212	66	1.	2454	61
2.	1621	33	2.	1580	39

Item 17. Is it easy to talk with your teachers about your concerns?

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	1359	43	1079	43	1380	42	3818	43
No	1780	57	1429	57	1906	58	5115	57
	3148		2516		3292		8956	

Sex

	Male								Female							
	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	656	42	528	43	677	42	1861	42	1	702	45	550	43	702	42	1954	43
2	908	58	706	57	942	58	2556	58	2	867	55	717	56	953	57	2537	56

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
	7th Grade									8th Grade							
1	214	43	169	38	260	40	643	40	1	214	41	177	39	274	40	665	40
2	281	57	274	62	397	60	952	60	2	303	58	279	61	406	60	988	60
	9th Grade									10th Grade							
1	204	40	166	41	258	38	628	39	1	201	39	159	40	167	40	527	40
2	308	60	242	59	415	61	965	60	2	318	61	234	59	246	60	798	60
	11th Grade									12th Grade							
1	247	47	196	49	201	47	644	48	1	271	49	209	53	215	51	695	51
2	278	53	200	51	230	53	708	58	2	280	51	187	47	203	49	670	49

Future Plans

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
	Work or Armed Services									College							
1	130	34	107	35	147	40	384	36	1	602	48	529	48	743	47	1874	48
2	255	66	200	65	223	60	678	64	2	641	51	572	52	831	53	2044	52
	Vocational Technical School									Undecided							
1	206	43	141	44	99	38	446	42	1	411	40	298	38	388	36	1097	38
2	266	56	175	55	164	62	605	57	2	607	59	476	61	678	63	1761	61

Counselor Contact and Future Plans

		Never		Once		2-3		4-5		6 or More	
		N	%	N	%	N	%	N	%	N	%
Undecided											
	1	259	38	190	32	359	40	158	43	115	41
	2	425	62	397	68	527	59	212	57	165	59
College											
	1	312	41	293	44	620	47	355	53	265	58
	2	445	59	370	56	696	53	314	47	193	42
VTS											
	1	49	34	66	42	171	42	81	45	76	47
	2	94	65	90	57	230	57	101	55	87	53
Work											
	1	67	36	54	31	136	39	73	36	52	38
	2	119	64	118	69	217	61	128	64	86	62

Junior H. S. -- Senior H. S.

	7-8-9 N	%		10-11-12 N	%
1.	1936	40	1.	1864	46
2.	2907	60	2.	2173	54

Item 18. Can you discuss your true feelings about things with your teachers?

	Total S N	%	M N	%	L N	%	C N	%
Yes	1512	48	1216	48	1523	46	4251	47
No	1622	52	1300	52	1757	53	4679	52
	3141		2520		3291		8952	

Sex

	Male S N	%	M N	%	L N	%	C N	%		Female S N	%	M N	%	L N	%	C N	%
1	732	47	568	46	720	44	2020	46	1	776	49	646	50	800	48	2222	49
2	828	53	663	54	896	55	2387	54	2	791	50	633	49	850	51	2274	50

Grade Level

	S N	%	M N	%	L N	%	C N	%		S N	%	M N	%	L N	%	C N	%
					7th Grade									8th Grade			
1	224	45	188	42	278	42	690	43	1	227	44	212	46	267	39	706	43
2	275	55	258	58	380	58	913	57	2	292	56	242	53	411	61	945	57
					9th Grade									10th Grade			
1	227	44	181	45	312	46	720	45	1	248	48	200	50	208	50	656	49
2	284	55	225	55	360	53	869	54	2	270	52	197	49	205	50	672	50
					11th Grade									12th Grade			
1	271	52	209	53	219	51	699	52	1	305	56	221	55	233	56	759	56
2	253	48	189	47	212	49	645	48	2	238	44	179	45	180	43	597	44

Future Plans

	S N	%	M N	%	L N	%	C N	%		S N	%	M N	%	L N	%	C N	%
					Work or Armed Services									College			
1	171	44	143	46	175	47	489	46	1	668	54	576	52	794	50	2038	52
2	212	55	166	54	194	53	572	54	2	568	46	529	48	781	49	1878	48
					Vocational Technical School									Undecided			
1	233	50	152	48	122	46	507	48	1	428	42	343	44	426	40	1197	42
2	237	50	164	52	141	53	542	52	2	595	58	434	56	634	60	1663	58

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	275	40	251	42	376	42	160	43	113	40
2	406	59	342	57	509	57	208	56	169	60
College										
1	362	47	312	47	668	51	383	57	283	62
2	400	52	345	52	645	49	288	43	174	38
VTS										
1	59	41	65	42	194	49	94	51	90	55
2	84	58	90	58	205	51	90	49	72	44
Work										
1	78	42	76	44	174	49	94	45	63	46
2	109	58	95	56	178	51	112	54	73	53

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	2116	44	1.	2112	52
2.	2729	56	2.	1920	48

Item 19. Do you feel you can get to see a teacher when you want to or need to?

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2423	76	1908	75	2416	73	6747	75
No	748	24	630	25	886	27	2264	25

Sex

	Male									Female								
	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
1	1196	76	929	75	74	73	3330	75	1	1222	77	976	76	1201	72	3399	75	
2	379	24	313	25	26	26	1112	25	2	366	23	313	24	460	28	1139	25	

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
				7th Grade									8th Grade				
1	385	77	339	75	456	69	1180	73	1	380	73	328	71	488	72	1196	72
2	118	23	109	24	204	31	431	27	2	138	27	134	29	189	28	461	28
				9th Grade									10th Grade				
1	384	74	302	73	486	71	1172	73	1	398	75	304	76	318	76	1020	76
2	134	26	110	27	193	28	437	27	2	129	24	93	23	101	24	323	24
				11th Grade									12th Grade				
1	410	78	308	77	324	75	1042	77	1	452	81	318	79	335	79	1105	80
2	119	22	90	23	107	25	316	23	2	102	19	87	21	88	21	278	20

Future Plans

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
				Work or Armed Services									College				
1	294	76	226	73	266	71	786	74	1	1006	80	867	77	1227	77	3100	78
2	93	24	83	27	106	28	282	26	2	248	20	251	22	354	22	853	22
				Vocational Technical School									Undecided				
1	347	73	237	74	189	72	773	73	1	759	74	571	73	726	67	2056	71
2	129	27	82	26	73	28	284	27	2	272	26	210	27	349	32	831	29

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	477	69	432	72	658	73	267	72	181	65
2	209	30	164	27	243	27	105	29	99	35
College										
1	595	77	510	76	1042	79	542	80	374	80
2	172	22	157	24	278	21	135	20	91	20
VTS										
1	101	69	103	66	310	77	137	74	116	71
2	44	30	52	34	92	23	39	26	47	29
Work										
1	126	68	118	69	267	75	161	78	107	76
2	60	32	52	31	86	24	46	22	34	24

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	2549	73	3163	77
2.	1330	27	916	22

Item 20. Can you discuss true feelings about things with the principal?

Total

	S N	S %	M N	M %	L N	L %	C N	C %
Yes	1411	45	1014	40	1294	39	3719	42
No	1726	55	1494	59	1967	60	5187	58

Sex

Male

	S N	S %	M N	M %	L N	L %	C N	C %
1	789	51	560	46	715	44	2063	47
2	770	49	667	54	887	55	2324	53

Female

	S N	S %	M N	M %	L N	L %	C N	C %
1	619	39	451	35	577	35	1647	37
2	953	60	824	65	1068	65	2845	63

Grade Level

7th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	221	44	201	45	278	43	700	44
2	277	55	241	54	372	57	890	56

8th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	235	45	188	41	253	38	676	41
2	285	55	267	59	416	62	968	59

9th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	237	47	149	37	264	39	650	41
2	269	53	259	63	407	60	935	59

10th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	237	45	131	33	158	38	526	39
2	285	54	263	66	253	61	801	60

11th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	231	44	164	41	169	39	564	42
2	294	56	233	59	260	60	787	58

12th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	240	44	175	44	167	40	582	43
2	306	56	223	56	250	60	779	57

Future Plans

Work or Armed Services

	S N	S %	M N	M %	L N	L %	C N	C %
1	170	45	148	48	154	42	452	45
2	211	55	160	52	211	58	582	55

College

	S N	S %	M N	M %	L N	L %	C N	C %
1	596	48	446	41	589	38	1613	42
2	650	52	653	59	968	62	2271	58

Vocational Technical School

	S N	S %	M N	M %	L N	L %	C N	C %
1	198	42	114	36	108	41	420	40
2	269	57	204	64	155	59	628	60

Undecided

	S N	S %	M N	M %	L N	L %	C N	C %
1	436	43	303	39	435	41	1174	41
2	585	57	470	61	628	59	1683	59

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	277	40	251	42	369	42	151	41	105	37
2	404	59	341	57	517	58	216	59	175	62
College										
1	323	42	262	40	530	41	288	43	205	44
2	437	57	396	60	770	59	378	57	236	56
VTS										
1	65	45	58	37	160	40	71	39	61	37
2	77	54	98	63	238	60	112	61	102	62
Work										
1	78	42	73	43	144	41	99	49	71	52
2	107	58	96	57	205	59	105	51	66	48

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	2026	42	1670	41
2.	2795	58	2364	59

Item 21. Is it easy to talk with your counselor about your concerns?

Total

	Male								Female							
	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	1084	69	863	71	1194	74	3141	71	1	1013	65	887	70	1189	71	3089	69
2	461	30	348	29	419	26	1228	28	2	534	34	378	20	464	28	1376	31

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
	7th Grade									8th Grade							
1	290	59	245	58	508	77	1043	66	1	305	60	283	64	481	71	1069	66
2	188	38	169	40	144	22	501	32	2	197	39	158	36	187	28	542	33
	9th Grade									10th Grade							
1	362	71	307	75	494	73	1163	73	1	369	71	298	74	309	73	976	73
2	141	28	104	25	180	27	425	27	2	154	29	100	25	111	26	365	27
	11th Grade									12th Grade							
1	383	73	305	76	294	68	982	72	1	379	69	307	76	297	70	983	71
2	143	27	95	24	134	31	374	28	2	167	30	97	24	126	30	390	28

Future Plans

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
	Work of Armed Services									College							
1	275	71	231	75	272	73	778	73	1	840	69	774	71	1133	72	2747	70
2	111	29	78	25	99	27	288	27	2	379	31	315	29	433	28	1127	29
	Vocational Technical School									Undecided							
1	331	70	254	80	201	76	786	74	1	641	63	489	64	778	73	1908	67
2	139	29	65	20	64	24	268	25	2	360	35	267	35	288	27	915	32

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	328	49	372	63	656	73	306	82	237	83
2	332	49	220	37	236	26	66	18	45	16
College										
1	398	53	433	65	976	74	537	80	383	83
2	337	45	227	34	337	26	135	20	80	17
VTS										
1	81	57	98	63	308	75	151	82	142	90
2	60	42	58	37	99	24	33	18	15	9
Work										
1	94	51	114	67	273	77	163	79	128	90
2	90	49	56	33	80	22	44	21	15	10

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	3277	68	2936	72
2.	1468	31	1129	28

Item 22. Does your counselor know how to help you with your concerns?

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2478	80	2038	82	2674	81	7190	81
No	612	20	438	18	598	18	1648	19

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	1243	80	989	82	1322	82	3554	81
2	294	19	217	18	289	18	800	18

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	1229	79	1044	82	1338	81	3611	81
2	318	20	219	17	306	18	843	19

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	381	78	339	80	562	86	1282	82
2	96	20	79	19	91	14	266	17

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	403	81	361	82	549	82	1313	81
2	92	18	80	18	121	18	293	18

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	440	86	349	85	556	82	1345	84
2	71	14	62	15	118	17	251	16

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	406	77	335	83	347	84	1088	81
2	116	22	63	16	68	14	247	18

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	418	80	326	82	342	80	1086	81
2	101	19	71	18	86	20	258	19

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	414	76	316	79	310	74	1040	76
2	134	24	82	21	110	26	326	24

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	311	81	254	83	299	81	864	82
2	73	19	52	17	67	18	192	18

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	976	80	902	82	1269	81	3147	81
2	237	19	192	17	294	19	723	19

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	380	81	272	86	217	82	869	83
2	90	19	43	14	46	17	179	17

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	795	79	602	79	880	82	2277	80
2	206	20	150	20	188	18	544	19

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	477	72	475	80	740	82	326	87	246	87
2	179	27	115	19	156	17	47	13	36	13
College										
1	571	76	529	80	1058	81	567	83	402	88
2	173	23	128	19	251	19	104	15	57	12
VTS										
1	98	69	126	82	337	83	152	83	151	93
2	44	31	27	18	66	16	32	17	10	6
Work										
1	133	72	134	79	288	82	176	86	128	91
2	51	28	36	21	64	18	28	14	12	9

Junior H. S. -- Senior H. S.

	7-8-9 N	%	10-11-12 N	%
1.	3942	82	3209	79
2.	810	17	831	21

Item 23. Do you feel that you can get to see a counselor when you want to?

Total

	S N	%	M N	%	L N	%	C N	%
Yes	2489	79	2049	82	2710	82	7248	81
No	653	21	458	18	604	18	1715	19

Sex

Male

	S N	%	M N	%	L N	%	C N	%
1	1241	77	1025	83	1341	82	3580	81
2	347	22	201	16	290	18	838	19

Female

	S N	%	M N	%	L N	%	C N	%
1	1269	80	1018	80	1358	81	3654	81
2	305	19	354	20	309	19	868	19

Grade Level

	S N	%	M N	%	L N	%	C N	%
			7th Grade					
1	361	73	299	70	532	80	1192	75
2	125	25	126	29	130	20	381	24
			8th Grade					
1	420	81	351	85	553	81	1324	82
2	96	19	60	15	128	19	284	18
			[illegible]th Grade					
1	433	[illegible]	353	[illegible]	362	84	1148	84
2	95	18	[illegible]	[illegible]	68	16	212	16

	S N	%	M N	%	L N	%	C N	%
			8th Grade					
1	368	72	336	76	553	81	1257	77
2	140	27	108	24	131	19	379	23
			10th Grade					
1	429	81	347	85	357	85	1133	84
2	100	19	59	15	63	15	222	16
			12th Grade					
1	462	83	350	87	345	81	1157	84
2	92	17	53	13	79	19	224	16

Future Plans

	S N	%	M N	%	L N	%	C N	%
			Wo[illegible]d Services					
1	314	80	2[illegible]	[illegible]5	308	82	885	82
2	76	19	4[illegible]	[illegible]5	66	18	188	18
			Vocational Technical School					
1	372	79	273	85	232	88	877	83
2	99	21	47	15	33	12	179	17

	S N	%	M N	%	L N	%	C N	%
			College					
1	1019	82	915	83	1291	82	3225	82
2	219	18	184	17	290	18	693	18
			Undecided					
1	770	75	588	77	873	81	2231	77
2	250	24	179	23	209	19	638	22

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	461	67	487	81	737	81	308	82	222	78
2	221	32	111	19	165	18	67	18	61	22
College										
1	556	73	550	82	1118	85	577	86	400	86
2	202	27	118	18	200	15	97	14	66	14
VTS										
1	102	71	125	81	346	85	154	83	145	88
2	40	28	29	19	59	15	31	17	20	12
Work										
1	137	73	134	78	305	85	174	84	129	91
2	51	27	38	22	52	15	33	16	13	9

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	3775	78	1.	3434	84
2.	1044	22	2.	657	16

Item 24. If you told the counselor about a personal pro.'em, do you think they would talk about it to others?

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	689	22	438	18	673	21	1800	20
No	2417	78	2034	82	2595	79	7046	79
	3115		2478		3277		8870	

Sex

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	361	23	222	18	333	21	916	21
2	1188	76	985	81	1270	79	3443	79

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	327	21	216	17	335	20	878	20
2	1224	79	1043	83	1315	80	3582	80

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
			7th Grade									8th Grade					
1	89	18	68	16	112	17	269	17	1	96	19	76	17	138	20	310	19
2	395	81	358	84	546	83	1299	82	2	411	81	365	82	539	79	1315	81
			9th Grade									10th Grade					
1	95	19	71	17	147	22	313	20	1	126	24	73	18	83	20	282	21
2	415	81	339	83	527	78	1281	80	2	393	76	323	81	328	80	1044	79
			11th Grade									12th Grade					
1	134	26	62	16	100	23	296	22	1	146	27	88	22	91	22	325	24
2	386	74	330	84	326	76	1042	78	2	401	73	305	78	319	78	1025	76

Future Plans

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
			Work or Armed Services									College					
1	105	27	67	22	83	23	255	24	1	240	20	177	16	309	20	726	19
2	279	72	238	78	284	77	801	76	2	984	80	908	84	1252	80	3144	81
			Vocational Technical School									Undecided					
1	106	23	53	17	50	19	209	20	1	231	23	140	18	230	22	601	21
2	363	77	261	83	212	81	836	80	2	779	77	619	81	835	78	2233	78

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	132	19	159	27	182	20	70	19	52	19
2	545	80	432	73	705	79	303	81	227	81
College										
1	136	18	137	21	258	20	110	16	80	18
2	620	82	520	79	1043	80	560	84	375	82
VTS										
1	36	25	38	25	82	21	34	19	19	12
2	107	74	116	75	318	80	146	81	144	88
Work										
1	47	26	55	32	85	24	47	23	20	15
2	137	74	116	68	269	76	157	77	116	85

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	894	19	1.	902	22
2.	3895	81	2.	3107	77

Item 25. Is the counselor the type of person who is interested in you?

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2685	85	2207	88	2880	87	7772	87
No	445	14	291	12	429	13	1165	13

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	1327	84	1069	87	1412	86	3808	86
2	233	15	150	12	218	13	601	14

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	1353	86	1130	89	1457	87	3940	87
2	211	13	140	11	208	12	559	12

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	403	82	361	84	606	91	1370	86
2	83	17	64	15	58	9	205	13

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	426	84	396	89	590	87	141	87
2	77	15	49	11	88	13	214	13

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	458	89	367	89	597	87	1422	88
2	56	11	44	11	86	13	186	12

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	446	84	361	89	369	88	1176	87
2	81	15	42	10	51	12	174	13

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	464	88	358	90	367	85	1189	87
2	64	12	42	11	62	14	168	12

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	469	85	352	88	343	81	1164	85
2	83	14	48	12	79	19	210	15

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	332	85	268	87	317	85	917	85
2	57	15	40	13	55	15	152	14

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	1065	86	977	89	1389	88	3431	87
2	175	14	123	11	191	12	489	12

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	404	85	284	90	224	84	912	86
2	67	14	32	10	44	16	143	14

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	868	85	667	87	942	87	2477	87
2	143	14	95	12	135	13	373	13

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	535	80	521	87	800	89	338	91	264	93
2	133	20	78	13	102	11	34	9	20	7
College										
1	603	79	580	87	1163	88	628	93	433	93
2	161	21	85	13	154	12	48	7	32	7
VTS										
1	107	74	133	85	354	87	161	88	154	93
2	36	25	21	17	52	13	21	12	11	7
Work										
1	147	79	137	80	309	86	184	89	134	95
2	38	20	35	20	48	13	23	11	7	5

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	4206	87	1.	3524	86
2.	605	13	2.	552	14

Item 26. Can you discuss your true feelings about things with the school counselor?

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
Yes	2150	69	1776	71	2340	71	6266	70
No	943	30	692	28	935	28	2570	29

Sex

	Male									Female								
	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
1	1101	71	865	71	1161	72	3127	71	1	1046	67	907	72	1170	71	3123	70	
2	437	28	334	28	448	28	1219	28	2	504	32	356	28	479	29	1339	30	

Grade Level

	S N	S %	M N	M %	L N	L %	C N	C %		S N	S %	M N	M %	L N	L %	C N	C %
					7th Grade									8th Grade			
1	329	68	287	68	515	78	1131	72	1	319	63	298	68	484	72	1101	68
2	147	30	131	31	141	21	419	27	2	182	36	137	31	189	28	508	31
					9th Grade									10th Grade			
1	365	72	287	70	477	71	1129	71	1	375	72	285	72	296	71	956	72
2	142	28	120	29	194	29	456	29	2	148	28	106	27	119	29	373	28
					11th Grade									12th Grade			
1	368	71	310	77	291	68	969	72	1	381	69	298	74	271	64	950	69
2	149	29	91	23	136	32	376	28	2	168	31	104	26	150	36	422	31

Future Plans

	S N	S %	M N	M %	L N	L %	C N	C %		S N	S %	M N	M %	L N	L %	C N	C %
					Work or Armed Services									College			
1	275	71	220	72	258	70	753	71	1	870	71	786	72	1110	71	2766	71
2	109	28	86	28	110	30	305	29	2	349	28	302	28	449	29	1100	28
					Vocational Technical School									Undecided			
1	323	69	251	79	199	74	773	73	1	670	66	512	68	766	71	1948	68
2	140	30	64	20	68	25	272	26	2	336	33	238	31	302	28	876	31

Counselor Contact and Future Plans

	Never N	Never %	Once N	Once %	2-3 N	2-3 %	4-5 N	4-5 %	6 or More N	6 or More %
Undecided										
1	384	57	397	67	632	71	288	77	236	84
2	279	41	196	33	260	29	85	23	44	16
College										
1	444	59	454	69	921	71	538	80	391	84
2	380	39	136	31	380	29	136	20	71	15
VTS										
1	79	56	105	68	284	70	146	80	156	97
2	59	42	48	31	118	29	36	20	9	3
Work										
1	104	56	113	66	260	74	151	73	122	87
2	80	43	57	33	92	26	55	27	19	13

Junior H. S. -- Senior H. S.

	7-8-9 N	7-8-9 %		10-11-12 N	10-11-12 %
1.	3363	70	1.	2870	71
2.	1383	29	2.	1171	29

Item 27. In terms of the assistance that you have received from the counselor in the past, the counselor

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	431	14	374	15	586	18	1391	16
2.	1546	49	1330	53	1717	52	4593	51
3.	443	14	260	10	377	11	1080	12
4.	355	11	302	12	412	12	1069	12
5.	342	11	222	9	228	7	792	9
	3139		2499		3328		8966	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	212	14	177	14	303	19	692	16
2	765	49	651	53	862	53	2278	51
3	198	13	144	9	167	10	479	11
4	199	13	152	12	180	11	531	12
5	181	12	125	10	123	8	429	10

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	217	14	197	16	281	17	695	15
2	780	50	674	53	849	51	2303	51
3	245	16	144	11	207	12	532	12
4	155	10	148	12	229	14	360	8
5	160	10	97	8	103	6	3	0

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	64	13	56	13	128	19	248	16
2	213	44	198	47	360	54	771	49
3	51	11	30	7	45	7	126	8
4	43	9	49	12	54	8	146	9
5	101	21	80	19	70	11	251	16

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	59	12	51	12	100	15	210	13
2	250	50	232	53	341	50	823	50
3	48	10	41	9	83	12	172	11
4	65	13	56	13	91	13	212	13
5	78	15	61	14	67	10	206	13

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	70	14	54	13	106	15	230	14
2	267	52	218	53	370	54	855	53
3	59	11	37	9	66	10	162	10
4	56	11	63	15	98	14	217	13
5	61	12	38	9	46	7	145	9

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	68	13	60	15	90	21	218	16
2	268	51	234	58	222	53	724	53
3	89	17	42	10	39	9	170	13
4	57	11	41	10	55	13	153	11
5	47	9	26	6	16	4	89	7

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	82	15	68	17	83	19	233	17
2	261	49	222	55	213	49	696	51
3	89	17	57	14	69	16	225	16
4	62	12	44	11	54	12	160	12
5	36	7	9	2	16	4	61	4

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	85	15	82	20	75	18	242	17
2	278	50	214	53	207	49	699	51
3	106	19	51	13	74	17	231	17
4	70	13	48	12	59	14	177	13
5	17	3	8	2	9	2	34	2

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	58	15	47	15	78	21	183	17
2	196	50	189	61	191	51	576	54
3	47	12	26	8	32	9	105	10
4	52	13	30	10	44	12	126	12
5	37	9	19	6	28	8	84	8
Vocational Technical School								
1	76	16	65	20	44	16	185	17
2	238	50	160	50	141	52	529	51
3	80	17	37	12	34	13	151	14
4	48	10	37	12	33	12	118	11
5	33	7	18	6	17	6	68	6

	S		M		L		C	
	N	%	N	%	N	%	N	%
College								
1	171	14	168	15	251	16	590	15
2	608	49	571	52	844	53	2023	51
3	189	15	115	10	189	12	493	13
4	135	11	140	13	204	13	479	12
5	128	10	97	9	97	6	322	8
Undecided								
1	125	12	94	12	211	19	430	15
2	113	11	404	53	533	49	1433	50
3	125	12	81	11	121	11	327	11
4	113	11	91	12	129	12	333	12
5	141	14	88	12	85	8	314	11

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	62	9	60	10	117	13	96	26	91	32
2	249	37	301	50	526	58	213	57	134	47
3	61	9	75	12	112	12	40	11	37	13
4	85	13	96	16	114	13	23	6	14	5
5	196	29	69	11	34	4	3	1	9	3
College										
1	46	6	66	10	159	12	142	21	170	37
2	307	40	240	51	765	58	389	57	218	47
3	61	8	90	13	194	15	91	13	54	12
4	106	14	118	18	184	14	49	7	20	4
5	230	30	56	8	26	2	7	1	2	-
VTS										
1	10	7	14	9	53	13	33	18	75	45
2	52	36	1	52	228	56	106	58	70	42
3	21	14	9	19	56	14	32	17	11	7
4	22	15	9	12	55	12	12	7	10	6
5	37	27		8	15	4	2	1	-	-
Work										
1	15	8	12	7	48	13	43	21	63	44
2	78	41	99	58	214	59	117	56	67	47
3	14	7	18	10	37	10	28	13	7	5
4	29	15	31	18	50	14	11	5	4	3

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	688	14	1.	691	17
2.	2449	51	2.	2117	52
3.	462	10	3.	615	15
4.	575	12	4.	490	12
5.	602	13	5.	194	4

Item 28. How many times did you talk with a counselor in the counseling office this year?

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	882	28	518	21	414	12	1814	20
2.	549	17	465	19	598	18	1612	18
3.	944	30	820	33	1269	38	3033	34
4.	443	14	391	16	622	19	1456	16
5.	334	11	314	12	418	13	1066	12
	3157		2513		3323		8993	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	452	29	259	21	206	13	917	21
2	264	17	223	18	292	18	779	18
3	465	30	424	34	634	39	1523	34
4	210	13	175	14	310	19	695	16
5	172	11	147	12	191	12	510	11

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	427	27	257	20	206	12	890	20
2	284	18	241	19	302	18	827	18
3	478	30	394	31	629	38	1501	33
4	233	15	215	17	308	18	756	17
5	160	10	166	13	226	14	552	12

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
				7th Grade				
1	310	63	209	49	151	23	670	42
2	69	14	93	22	179	27	341	22
3	68	14	80	19	205	31	353	22
4	23	5	25	6	70	11	118	7
5	20	4	20	5	56	8	96	6
				9th Grade				
1	141	27	71	17	83	12	295	18
2	123	24	100	24	121	18	344	21
3	155	30	148	36	282	41	585	36
4	63	12	50	12	108	16	221	14
5	34	7	44	11	91	13	169	10
				11th Grade				
1	60	11	19	5	26	6	105	8
2	85	16	42	11	39	9	166	12
3	212	40	171	43	199	46	582	43
4	97	18	100	25	111	26	308	23
5	75	14	65	16	55	13	195	14

	S		M		L		C	
	N	%	N	%	N	%	N	%
				8th Grade				
1	234	45	155	34	113	16	502	30
2	115	22	112	25	139	20	366	22
3	115	22	125	28	247	36	487	29
4	35	7	27	6	98	14	160	10
5	15	3	31	7	90	13	136	8
				10th Grade				
1	107	20	47	12	21	5	175	13
2	120	23	87	22	78	19	285	21
3	197	37	170	42	176	42	543	40
4	60	11	57	14	96	23	213	16
5	44	8	42	10	50	10	136	10
				12th Grade				
1	22	4	14	3	17	4	53	4
2	31	6	30	7	40	9	101	7
3	194	35	119	29	157	37	470	34
4	163	29	131	32	135	32	429	31
5	145	26	110	27	74	17	329	24

Future Plans

	S N	S %	M N	M %	L N	L %	C N	C %
				Work or Armed Services				
1	95	24	52	17	42	11	189	18
2	62	16	54	17	56	15	172	16
3	120	31	111	36	129	35	360	33
4	75	19	52	17	81	22	208	18
5	39	10	42	14	63	17	144	13
				Vocational Technical School				
1	83	17	41	13	23	9	147	14
2	72	15	47	15	38	14	157	15
3	163	35	122	38	119	44	409	38
4	73	15	58	18	55	20	186	17
5	81	17	51	16	34	13	166	16

	S N	S %	M N	M %	L N	L %	C N	C %
				College				
1	346	28	229	21	201	13	776	20
2	194	16	197	18	281	18	672	17
3	369	30	341	31	621	39	1331	34
4	187	15	188	17	305	19	680	17
5	147	12	145	13	176	11	468	12
				Undecided				
1	355	35	195	25	146	13	696	24
2	220	22	164	21	219	20	603	21
3	272	27	241	31	396	37	909	32
4	105	10	92	12	179	17	376	13
5	66	6	76	10	143	13	285	10

Junior H. S. -- Senior H. S.

	7-8-9 N	7-8-9 %	10-11-12 N	10-11-12 %
1.	1467	30	333	8
2.	1052	22	551	13
3.	1425	29	1594	39
4.	500	10	949	23
5.	401	8	658	16

Item 29. Do you feel the courses in school relate to your future plans?

Total

	S N	S %	M N	M %	L N	L %	C N	C %
1.	1007	32	816	32	1014	30	2837	31
2.	783	25	612	24	772	23	2167	24
3.	809	25	691	27	929	28	2429	27
4.	429	14	324	13	425	13	1178	13
5	143	5	108	4	181	5	432	5

Sex

Male

	S N	S %	M N	M %	L N	L %	C N	C %
1	436	28	372	30	454	28	1262	28
2	376	24	276	22	387	24	1039	23
3	418	27	358	29	467	29	1243	28
4	260	16	174	14	224	14	658	15
5	84	5	73	6	100	6	257	6

Female

	S N	S %	M N	M %	L N	L %	C N	C %
1	569	36	443	34	557	33	1569	34
2	406	25	336	26	383	23	1125	25
3	389	24	331	26	459	27	1179	26
4	169	11	146	11	196	12	511	11
5	58	4	35	3	78	5	171	4

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
			7th Grade					
1	172	34	156	35	220	33	548	34
2	128	25	91	20	136	21	355	22
3	124	25	117	26	174	26	415	26
4	42	8	51	11	80	12	173	11
5	37	7	34	8	52	8	123	8
			9th Grade					
1	167	32	124	30	196	29	487	30
2	113	22	95	23	150	22	358	22
3	147	28	123	30	201	29	471	29
4	68	13	55	13	99	14	222	14
5	20	4	17	4	39	6	76	5
			11th Grade					
1	161	30	126	31	135	31	422	31
2	138	26	99	25	110	25	347	25
3	132	25	111	28	119	27	362	27
4	83	16	57	14	52	12	192	14
5	15	3	8	2	17	4	40	3

	S		M		L		C	
	N	%	N	%	N	%	N	%
			8th Grade					
1	176	34	165	36	187	27	528	31
2	136	26	115	25	149	22	400	24
3	112	21	114	25	210	31	436	26
4	73	14	53	11	99	14	225	13
5	28	5	17	4	40	6	85	5
			10th Grade					
1	163	31	117	29	144	34	424	31
2	123	23	105	26	102	24	330	24
3	133	25	112	28	110	26	355	26
4	84	16	55	14	50	12	189	14
5	23	4	14	3	17	4	54	4
			12th Grade					
1	164	30	128	32	129	31	421	31
2	139	25	102	25	124	30	365	26
3	157	28	109	27	109	26	375	27
4	78	14	50	12	44	10	172	12
5	16	3	16	4	14	3	46	3

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
			Work or Armed Services					
1	95	24	80	25	80	21	255	24
2	79	20	63	20	76	20	218	20
3	100	26	93	30	121	32	314	29
4	86	22	55	18	56	15	197	18
5	31	8	23	7	40	11	94	9
			Vocational Technical School					
1	143	30	93	29	72	27	308	29
2	105	22	78	24	66	24	249	24
3	126	27	99	31	81	30	306	29
4	87	18	47	15	34	13	168	16
5	13	3	4	1	17	6	34	3

	S		M		L		C	
	N	%	N	%	N	%	N	%
			College					
1	487	39	439	39	570	36	1496	38
2	374	30	293	26	432	27	1099	28
3	264	21	259	23	390	25	913	23
4	106	8	104	9	151	10	361	9
5	24	2	25	2	41	3	90	2
			Undecided					
1	276	27	200	25	287	27	763	26
2	222	22	177	23	195	28	594	20
3	313	30	237	30	333	31	883	30
4	146	14	117	15	181	17	444	15
5	72	7	54	7	83	8	209	7

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	109	29	167	28	221	24	100	27	63	22
2	145	21	121	20	184	20	79	21	54	18
3	193	28	169	28	294	32	126	34	86	30
4	94	14	94	16	151	17	51	14	48	17
5	55	8	48	8	52	6	19	5	33	12
College										
1	320	41	240	36	480	36	239	35	198	43
2	197	25	171	25	370	28	221	33	127	27
3	149	19	186	28	327	25	151	22	89	19
4	72	9	60	9	128	10	55	8	39	8
5	36	5	14	2	18	1	11	2	11	2
VTS										
1	48	33	43	28	115	28	54	29	48	29
2	28	19	32	21	101	25	53	29	33	20
3	48	33	45	29	117	29	46	25	47	28
4	20	14	31	20	64	16	23	13	29	18
5	2	1	5	3	11	3	8	4	8	5
Work										
1	42	22	38	22	93	26	48	23	31	22
2	27	14	42	25	66	18	50	24	32	22
3	48	26	48	28	106	29	63	30	46	32
4	48	26	27	16	66	18	31	15	25	17
5	23	12	16	9	29	8	15	7	9	6

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	1564	32	1266	31
2.	1114	23	1041	25
3.	1322	27	1089	27
4.	620	13	553	14
5.	284	6	140	3

Item 30. Does your school have books and pamphlets which can tell a person how to get training to become an auto mechanic, cosmetologist, or some other skilled trade?

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1918	61	1544	61	1720	52	5182	58
2.	167	5	150	6	213	6	530	6
3.	160	5	141	6	211	6	512	6
4.	904	29	697	27	1154	35	2755	31
	3158		2536		3310		9004	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	954	61	749	60	876	54	2579	58
2	88	6	78	6	155	7	281	6
3	89	6	89	7	136	8	324	7
4	420	27	328	26	491	30	1239	28

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	961	61	789	62	839	50	2589	57
2	78	5	71	6	97	6	246	5
3	60	4	52	4	74	4	186	4
4	480	30	367	29	654	39	1501	33

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
			7th Grade					
1	188	37	148	33	206	31	542	34
2	25	5	21	5	27	4	73	5
3	40	8	56	13	57	9	153	9
4	248	49	221	49	369	56	838	52
			9th Grade					
1	316	61	253	62	372	55	941	59
2	32	6	28	7	60	9	120	7
3	21	4	17	4	49	7	87	5
4	145	28	112	27	198	29	455	28
			11th Grade					
1	383	73	313	78	306	71	1002	74
2	32	6	23	6	25	6	80	6
3	17	3	9	2	8	2	34	3
4	90	17	54	14	92	21	236	17

	S		M		L		C	
	N	%	N	%	N	%	N	%
			8th Grade					
1	236	45	197	43	237	35	670	40
2	27	5	36	8	57	8	120	7
3	37	7	48	10	77	11	162	10
4	224	43	178	39	310	45	712	43
			10th Grade					
1	346	66	282	70	273	65	901	67
2	27	5	25	6	17	4	69	5
3	27	5	4	1	8	2	39	3
4	120	23	89	22	121	29	330	25
			12th Grade					
1	440	80	344	86	321	77	1105	81
2	23	4	16	4	26	6	65	5
3	18	3	5	1	11	3	34	2
4	65	12	35	9	58	14	158	12

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
			Work or Armed Services					
1	267	69	220	71	245	66	732	68
2	23	6	18	6	26	7	67	6
3	16	4	11	4	21	6	48	4
4	81	21	61	20	81	22	223	21

	S		M		L		C	
	N	%	N	%	N	%	N	%
			College					
1	765	61	649	58	823	52	2237	57
2	67	5	67	6	106	7	240	6
3	62	5	64	5	81	5	207	5
4	349	28	333	30	563	36	1245	32

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Vocational Technical School							
1	345	73	230	72	171	64	746	70
2	24	5	24	8	47	6	65	6
3	17	4	13	4	18	7	48	5
4	88	19	52	16	61	23	201	19

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Undecided							
1	530	52	436	56	475	44	1441	50
2	50	5	41	5	64	6	155	5
3	63	6	53	7	90	8	206	7
4	379	37	247	32	442	41	1069	37

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	250	36	299	50	485	54	240	65	155	55
2	35	5	30	5	48	5	24	7	14	5
3	72	10	38	6	51	6	16	4	18	6
4	331	48	232	39	312	35	88	24	93	33
College										
1	320	41	334	50	784	59	464	69	323	70
2	39	5	44	7	94	7	38	6	21	5
3	68	9	40	6	64	5	16	2	15	3
4	345	45	246	37	376	28	154	23	98	21
VTS										
1	83	56	94	60	259	71	140	77	138	84
2	10	7	12	8	16	6	10	5	7	4
3	7	5	9	6	19	5	7	4	3	2
4	47	32	41	26	71	18	25	14	16	10
Work										
1	104	56	109	64	247	70	158	76	109	78
2	13	7	9	5	22	6	15	7	7	5
3	10	5	11	6	13	4	8	4	6	4
4	60	32	42	25	73	21	27	13	18	13

Junior H. S. -- Senior H. S.

	7-8-9		10-11-12	
	N	%	N	%
1.	2155	44	3003	74
2.	313	6	214	5
3.	402	8	107	3
4.	2005	41	724	18

Item 31. How many times did you have an individual conference with any of your teachers this year?

Total

	S N	S %	M N	M %	L N	L %	C N	C %
1.	1558	49	1284	51	1758	53	4600	51
2.	521	16	442	17	520	16	1483	16
3.	741	23	547	22	689	21	1977	22
4.	183	6	120	5	191	6	494	5
5.	161	5	145	6	159	5	465	5
	3168		2541		3319		9028	

Sex

Male

	S N	S %	M N	M %	L N	L %	C N	C %
1	713	45	607	49	829	51	2145	48
2	270	17	232	19	262	16	764	17
3	406	26	270	22	346	21	1022	23
4	100	6	66	5	109	7	275	6
5	79	5	71	6	88	5	238	5

Female

	S N	S %	M N	M %	L N	L %	C N	C %
1	841	53	671	52	920	55	2432	54
2	249	16	210	16	256	15	715	16
3	334	21	276	21	342	20	952	21
4	83	5	54	4	81	5	218	5
5	82	5	74	6	71	4	227	5

Grade Level

7th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	271	54	247	55	388	59	906	56
2	88	17	74	17	109	16	271	17
3	110	22	97	22	130	20	337	21
4	20	4	14	3	21	3	55	3
5	14	3	12	3	15	2	41	3

8th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	278	53	254	55	380	55	912	55
2	86	16	85	18	112	16	283	17
3	113	22	83	18	136	20	332	20
4	25	5	16	3	37	5	78	5
5	21	4	22	5	19	3	62	4

9th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	250	48	210	51	376	55	836	52
2	89	17	78	19	95	14	262	16
3	128	25	87	21	135	20	350	22
4	27	5	15	4	41	6	83	5
5	22	4	24	6	35	5	81	5

10th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	266	51	210	52	205	49	681	51
2	77	15	82	20	72	17	231	17
3	120	23	74	18	80	19	274	20
4	39	7	16	4	31	7	86	6
5	23	4	22	5	28	7	73	5

11th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	250	48	188	47	206	47	644	47
2	80	15	62	16	78	18	220	16
3	129	25	100	25	103	24	332	24
4	35	7	22	6	31	7	88	6
5	31	6	27	7	17	4	75	6

12th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	234	42	168	42	194	46	596	43
2	96	17	58	14	53	13	207	15
3	138	25	102	25	103	24	343	25
4	35	6	37	9	28	7	100	7
5	49	9	36	9	44	10	129	9

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	188	48	170	54	182	49	540	50
2	59	15	46	15	66	18	171	16
3	100	26	66	21	90	24	256	24
4	23	6	19	6	23	6	65	6
5	20	5	13	4	13	3	46	4
Vocational Technical School								
1	224	47	161	50	147	55	532	50
2	89	19	69	22	40	15	198	19
3	110	23	62	19	52	19	224	21
4	22	5	18	6	18	7	58	5
5	29	6	10	3	11	4	50	5
College								
1	610	49	539	48	807	51	1956	50
2	192	15	190	17	251	16	633	16
3	289	23	237	21	332	21	858	22
4	91	7	60	5	95	6	246	6
5	71	6	86	8	95	6	252	6
Undecided								
1	530	52	410	52	614	57	1554	54
2	177	17	135	17	158	15	470	16
3	232	23	180	23	214	20	626	22
4	47	5	23	3	54	5	124	4
5	39	4	33	4	40	4	112	4

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	420	61	354	59	468	52	158	42	126	45
2	106	15	96	16	164	18	61	16	40	14
3	131	19	107	18	190	21	119	32	73	26
4	18	3	25	4	46	5	19	5	12	4
5	16	2	17	3	29	3	16	4	31	5
College										
1	477	62	382	57	636	48	281	42	157	34
2	105	14	104	16	250	19	112	17	57	12
3	130	17	125	19	281	21	175	26	134	29
4	33	4	24	4	78	6	58	9	49	11
5	27	3	32	5	73	6	49	7	68	15
VTS										
1	87	59	91	58	211	52	79	43	63	38
2	24	16	25	16	38	22	34	18	26	16
3	30	20	26	17	71	17	50	27	44	27
4	3	2	7	4	17	4	14	8	16	10
5	3	2	7	4	18	4	7	4	15	9
Work										
1	112	60	99	58	168	47	90	43	65	45
2	26	14	25	15	69	19	31	15	19	13
3	34	18	34	20	91	25	56	27	40	28
4	9	5	8	5	22	6	12	6	14	10
5	7	4	6	3	9	3	17	8	5	3

Junior H. S. -- Senior H. S.

	7-8-9 N	%	10-11-12 N	%
1.	2655	54	1917	47
2.	816	17	658	16
3.	1020	21	949	23
4.	216	4	274	7
5.	184	4	276	7

Item 32. Have you ever gone to the counselor and asked for some king of help?

	Total S N	%	M N	%	L N	%	C N	%
1.	287	9	264	11	505	15	1056	12
2.	917	29	736	29	928	28	2581	29
3.	756	24	578	23	881	27	2215	25
4.	94	3	80	3	107	3	281	3
5.	1089	35	854	34	891	27	2834	32
	3151		2514		3315		8980	

Sex

	Male S N	%	M N	%	L N	%	C N	%		Female S N	%	M N	%	L N	%	C N	%
1	115	7	108	9	207	13	430	10	1	170	11	154	12	297	18	621	14
2	417	27	346	28	437	27	1200	27	2	500	32	388	31	490	29	1378	30
3	406	26	295	24	446	27	1147	26	3	348	22	282	22	431	26	1061	23
4	52	3	49	4	48	3	149	3	4	42	3	31	2	59	4	132	3
5	567	36	436	35	492	30	1495	34	5	519	33	415	33	389	23	1323	29

Grade Level

	7th Grade S N	%	M N	%	L N	%	C N	%		8th Grade S N	%	M N	%	L N	%	C N	%
1	44	9	48	11	126	19	218	14	1	48	9	52	12	132	19	232	14
2	18	4	19	4	79	12	116	7	2	73	14	62	14	114	17	248	15
3	76	15	52	12	128	19	256	16	3	105	21	97	22	168	25	370	23
4	18	4	14	3	23	3	55	3	4	14	3	14	3	30	4	58	4
5	337	68	298	69	301	46	936	59	5	268	53	223	50	238	35	729	44

	S		M		L		C	
	N	%	N	%	N	%	N	%
			9th Grade					
1	43	8	44	11	122	18	209	13
2	111	22	96	24	185	27	392	24
3	140	27	122	30	206	30	468	29
4	13	3	19	5	19	3	51	3
5	207	40	127	31	151	22	485	30
			11th Grade					
1	54	10	38	9	42	10	134	10
2	229	43	194	48	182	42	605	42
3	147	28	104	26	135	31	386	28
4	14	3	9	2	12	3	35	3
5	86	16	57	14	64	15	207	15

	S		M		L		C	
	N	%	N	%	N	%	N	%
			10th Grade					
1	53	10	51	13	47	11	151	11
2	169	32	128	32	140	33	437	32
3	149	28	109	27	129	30	387	29
4	20	4	17	4	13	3	50	4
5	134	25	100	25	94	22	328	24
			12th Grade					
1	43	8	27	7	35	8	105	8
2	317	57	236	29	225	54	778	56
3	133	24	91	23	114	27	338	25
4	15	3	7	2	9	2	31	2
5	46	8	42	10	37	9	125	9

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
			Work or Armed Services					
1	36	9	33	11	62	17	131	12
2	99	26	87	28	106	29	292	27
3	117	30	88	29	89	24	294	28
4	14	4	12	4	20	5	46	4
5	121	31	88	29	94	25	303	28
			Vocational Technical School					
1	44	9	31	10	31	12	106	10
2	212	44	149	46	96	36	457	43
3	102	21	69	21	75	28	246	23
4	11	2	15	2	7	3	23	2
5	107	22	67	21	60	22	234	22

	S		M		L		C	
	N	%	N	%	N	%	N	%
			College					
1	106	9	108	10	222	14	436	11
2	434	35	365	33	513	33	1313	33
3	280	23	218	20	416	26	914	23
4	28	2	21	2	30	2	79	2
5	389	31	394	36	394	25	1177	30
			Undecided					
1	98	10	90	12	188	17	376	13
2	167	16	135	18	208	19	510	18
3	251	25	190	26	300	28	750	26
4	40	4	41	5	49	5	130	5
5	465	45	300	39	337	31	1102	38

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	24	3	56	9	119	13	87	23	89	32
2	22	3	91	15	214	24	113	30	66	24
3	76	3	145	24	304	34	130	35	90	32
4	33	5	38	6	40	4	10	3	9	3
5	535	77	265	45	228	25	32	9	25	9
College										
1	30	4	51	8	140	11	103	15	107	23
2	56	7	144	22	527	40	359	53	220	47
3	86	11	156	23	387	29	169	25	112	24
4	30	4	21	3	22	2	5	1	1	-
5	566	74	279	44	242	18	36	5	25	5

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
VTS										
1	7	5	10	6	29	7	23	12	36	22
2	18	12	40	26	184	45	113	61	100	61
3	22	14	39	25	125	31	36	19	23	14
4	8	5	5	5	6	1	3	2	1	1
5	92	63	62	40	63	15	11	6	5	3
Work										
1	7	4	11	7	35	10	38	18	39	28
2	16	9	30	18	116	32	68	33	61	43
3	22	12	49	29	110	31	77	37	36	26
4	19	10	8	5	15	4	3	1	1	1
5	121	65	71	42	83	23	21	10	4	3

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	660	14	1.	388	9
2.	757	16	2.	1819	44
3.	1094	23	3.	1110	27
4.	164	3	4.	116	3
5.	2150	44	5.	659	16

Item 33. Is the counselor aware about things happening in your school?

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1339	42	1135	45	1510	45	3984	44
2.	1051	33	790	32	1037	31	3878	32
3.	154	5	106	4	132	4	200	2
4.	65	2	54	2	81	2	392	4
5.	534	17	416	17	556	17	1506	17
	3151		2507		3320		8978	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	652	42	523	43	770	47	1945	44
2	517	33	391	32	462	28	1370	31
3	90	6	59	5	76	5	225	5
4	37	2	30	2	48	3	115	3
5	266	17	219	18	270	17	755	17

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	685	43	610	43	734	44	2029	45
2	532	34	397	31	571	34	1500	33
3	63	4	46	4	56	3	165	4
4	27	2	24	2	31	2	82	2
5	267	17	194	15	282	17	743	16

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
				7th Grade				
1	214	44	195	46	379	57	788	50
2	127	26	99	25	139	21	365	23
3	15	3	21	3	21	3	57	4
4	7	1	5	1	18	3	30	2
5	122	25	102	24	103	16	327	21
				9th Grade				
1	236	46	175	42	307	45	718	45
2	159	31	134	32	205	30	498	31
3	25	5	19	5	39	6	83	5
4	8	2	10	2	22	3	40	2
5	86	17	75	18	110	16	271	17
				11th Grade				
1	212	40	179	45	176	40	567	42
2	217	41	148	37	155	36	520	38
3	33	6	17	4	16	4	66	5
4	9	2	9	2	12	3	30	2
5	58	11	47	12	76	17	181	13

	S		M		L		C	
	N	%	N	%	N	%	N	%
				8th Grade				
1	230	45	198	44	333	49	761	46
2	141	27	130	29	206	30	477	29
3	18	4	16	4	19	3	53	3
4	13	3	13	3	14	2	40	2
5	111	22	89	20	109	16	309	19
				10th Grade				
1	207	39	193	48	162	38	562	42
2	185	35	124	31	158	37	467	35
3	33	6	14	3	10	2	57	4
4	13	2	9	2	4	1	26	2
5	89	17	62	15	88	21	239	18
				12th Grade				
1	232	42	189	47	148	35	569	41
2	218	39	152	38	171	41	541	39
3	29	5	19	5	25	6	73	5
4	13	2	9	2	11	3	32	2
5	62	11	36	9	66	16	164	12

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
				Work or Armed Services				
1	189	49	138	45	165	44	492	46
2	120	31	107	35	106	28	333	31
3	22	6	12	4	19	5	53	5
4	8	2	9	3	12	3	29	3
5	49	13	41	13	71	19	161	15
				Vocational Technical School				
1	212	44	149	46	107	40	468	44
2	176	37	109	34	92	34	377	35
3	30	6	14	4	21	8	65	6
4	6	1	3	1	8	3	17	2
5	54	11	46	14	39	15	139	13

	S		M		L		C	
	N	%	N	%	N	%	N	%
				College				
1	516	42	513	46	736	46	1765	45
2	430	35	358	32	535	34	1323	34
3	48	4	38	3	57	4	143	4
4	31	2	26	2	32	2	89	2
5	214	17	168	15	222	14	604	15
				Undecided				
1	415	41	329	43	497	46	1241	43
2	318	31	213	28	299	28	830	29
3	54	5	42	6	34	3	120	5
4	18	2	16	2	29	3	63	2
5	213	21	159	21	221	20	593	21

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	232	34	248	41	402	45	177	47	177	62
2	183	27	174	29	276	31	127	34	65	23
3	39	6	31	5	41	5	5	1	11	4
4	12	2	18	3	20	2	8	2	4	1
5	216	31	127	21	163	18	55	15	25	9

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	294	38	265	40	584	44	331	49	283	61
2	218	28	224	34	486	37	256	38	130	28
3	24	3	31	5	52	4	22	3	12	3
4	27	4	20	3	29	2	8	1	4	1
5	204	27	127	19	175	13	59	9	35	8
VTS										
1	39	27	64	41	178	44	89	48	96	58
2	50	34	54	35	158	38	64	34	53	32
3	12	8	12	8	25	6	10	5	6	4
4	4	3	5	3	6	1	-	-	2	1
5	42	29	20	13	43	11	23	12	8	5
Work										
1	75	40	69	41	151	42	102	50	92	65
2	56	30	51	30	129	36	65	32	31	22
3	7	4	12	7	25	7	5	2	4	3
4	8	4	5	3	5	1	8	4	3	2
5	42	22	33	19	50	14	23	11	12	8

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	2269	47	1.	1695	41
2.	1340	28	2.	1526	37
3.	193	4	3.	196	5
4.	110	2	4.	88	2
5.	907	19	5.	584	14

Item 34. How many times did you meet with a counselor in a small group (about 6 to 10 students) this year?

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1981	64	1616	65	2103	64	5700	64
2.	463	15	377	15	563	17	1403	16
3.	399	13	279	11	366	11	1044	12
4.	130	4	79	3	107	3	316	4
5.	132	4	146	6	144	4	422	5
	3112		2498		3288		8898	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	979	63	786	64	1080	67	2845	65
2	347	16	199	16	257	16	703	16
3	197	13	133	11	176	11	506	12
4	62	4	37	3	45	3	144	3
5	63	4	67	5	59	4	189	4

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	999	64	823	65	1009	61	2831	63
2	216	13	177	14	305	18	698	16
3	200	13	146	12	189	11	535	12
4	67	4	42	3	62	4	171	4
5	68	4	79	6	85	5	232	5

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	349	72	281	66	382	58	1012	65
2	50	10	54	13	120	18	224	14
3	42	9	28	7	79	12	149	10
4	18	4	19	4	20	3	57	4
5	23	5	45	11	52	8	120	8

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	347	68	384	64	407	60	1038	64
2	75	15	64	14	128	19	267	16
3	48	9	47	11	80	12	175	11
4	18	4	15	3	35	5	68	4
5	20	4	36	8	27	4	83	5

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	344	68	276	67	403	59	1023	64
2	68	13	48	12	128	19	244	15
3	54	11	43	10	86	13	183	11
4	16	3	16	4	32	5	64	4
5	23	5	27	7	34	5	84	5

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	358	68	282	70	302	73	942	70
2	77	15	64	16	63	15	204	15
3	55	10	39	10	30	7	124	9
4	17	3	5	1	3	1	25	2
5	17	3	11	3	14	3	42	3

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	298	57	256	64	303	71	857	64
2	105	20	66	17	62	15	233	17
3	77	15	50	13	41	10	168	12
4	28	5	14	4	10	2	52	4
5	15	3	11	3	10	2	36	3

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	275	50	226	56	299	71	800	58
2	87	16	80	20	60	14	227	17
3	120	22	71	18	47	11	238	17
4	32	6	10	2	7	2	49	4
5	33	6	15	4	6	1	54	4

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	247	64	181	59	251	69	679	64
2	47	12	63	20	52	14	162	15
3	57	15	41	13	43	12	141	13
4	14	4	10	3	10	3	34	3
5	21	5	13	4	9	2	43	4

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	282	60	208	65	193	73	683	65
2	80	17	41	13	44	17	165	16
3	65	14	43	13	11	4	119	11
4	21	4	14	4	6	2	41	4
5	20	4	13	4	11	4	44	4

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	743	61	697	64	967	61	2407	62
2	210	17	161	15	285	18	656	17
3	156	13	129	12	188	12	473	12
4	57	5	36	3	62	4	145	5
5	57	5	71	6	69	4	197	5

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	697	69	520	68	684	64	1901	67
2	124	12	112	15	178	17	414	15
3	116	11	66	9	123	11	305	11
4	37	4	18	2	29	3	84	3
5	33	3	49	6	55	5	137	5

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	544	81	426	72	589	66	212	57	116	41
2	55	8	87	15	161	18	58	16	48	17
3	36	5	50	8	109	12	64	17	42	15
4	8	1	11	2	16	2	25	7	22	8
5	29	4	17	3	21	2	13	3	56	20
College										
1	583	77	448	69	815	62	364	54	178	38
2	78	10	125	19	246	19	132	20	73	16
3	46	6	53	8	146	11	120	18	105	23
4	14	2	10	2	51	4	34	5	43	9
5	38	5	18	3	51	4	24	4	64	14
VTS										
1	113	78	111	73	267	66	109	60	79	48
2	14	10	22	14	81	20	29	16	19	12
3	11	8	11	7	41	10	27	15	29	18
4	2	1	6	4	6	1	7	4	19	12
5	4	3	3	2	9	2	11	6	17	10
Work										
1	148	80	119	71	219	62	123	60	65	46
2	9	5	29	17	66	19	34	17	24	17
3	12	7	12	7	52	15	36	18	27	19
4	4	2	3	2	9	3	7	3	11	8
5	11	6	5	3	9	3	3	1	15	11

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	3074	64	1.	2597	64
2.	736	15	2.	662	16
3.	507	11	3.	530	16
4.	189	4	4.	125	3
5.	287	6	5.	132	3

Item 35. Does your school have information on the kind of jobs that graduates from high school get?

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	139	4	104	4	185	6	428	5
2.	833	26	746	29	776	23	2355	26
3.	1118	35	803	31	950	29	2871	32
4.	110	3	80	3	104	3	294	3
5.	982	31	820	32	1309	39	3111	35
	3186		2554		3330		9070	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	95	6	67	5	125	8	285	6
2	393	25	358	29	386	24	1137	25
3	541	34	382	30	441	27	1364	30
4	70	4	46	4	66	4	182	4
5	483	30	399	32	622	38	1504	34

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	43	3	37	3	61	4	141	3
2	437	27	387	30	387	23	1211	27
3	575	36	417	32	505	30	1497	33
4	39	2	34	3	36	2	109	2
5	497	31	419	32	681	41	1597	35

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	20	4	21	5	38	6	79	5
2	101	20	87	19	92	14	280	17
3	107	21	64	14	89	13	260	16
4	17	3	27	6	30	5	74	5
5	261	52	251	56	411	62	923	57

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	25	5	23	5	37	5	85	5
2	111	21	96	21	127	18	334	20
3	155	29	107	23	158	23	420	25
4	20	4	22	5	36	5	78	5
5	214	41	215	46	329	48	758	45

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	29	6	16	4	49	7	94	6
2	153	30	123	30	177	26	453	28
3	180	35	147	35	206	30	533	33
4	13	3	8	2	27	4	48	3
5	143	28	121	29	226	33	490	30

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	24	5	10	2	29	7	63	5
2	135	25	145	36	110	26	390	29
3	217	41	159	39	151	36	527	39
4	16	3	5	1	1	0	22	2
5	138	26	85	21	130	31	353	26

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	20	4	20	5	14	3	54	4
2	149	28	139	35	135	31	423	31
3	222	42	164	41	168	39	554	41
4	19	4	5	1	5	1	29	2
5	115	22	74	18	111	26	300	22

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	18	3	14	3	18	4	50	4
2	178	32	154	38	133	31	465	34
3	233	42	159	39	174	41	566	41
4	25	4	11	3	5	1	41	3
5	103	18	67	17	94	22	264	19

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	21	5	16	5	38	10	75	7
2	126	32	102	33	113	30	341	32
3	130	33	99	32	103	28	332	31
4	23	6	8	3	9	2	40	4
5	95	24	88	28	110	29	293	27

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	27	6	20	6	12	4	59	6
2	134	30	117	36	67	25	328	31
3	178	37	116	36	90	33	384	36
4	10	2	10	3	13	5	33	3
5	118	25	58	18	88	33	264	25

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	50	4	42	4	77	5	169	4
2	329	26	318	28	351	22	998	25
3	454	36	349	31	488	31	1291	33
4	38	3	36	3	42	3	116	3
5	386	31	378	34	627	40	1391	35

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	38	4	26	3	57	5	121	4
2	227	22	206	26	242	22	675	23
3	351	34	234	30	267	25	852	29
4	36	3	26	3	39	4	101	3
5	377	37	293	37	480	44	1150	40

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	19	3	23	4	39	4	14	4	18	6
2	96	14	134	22	222	25	143	38	76	27
3	173	25	182	30	300	33	105	28	82	29
4	35	5	18	3	28	3	10	3	9	3
5	368	53	244	41	317	35	102	27	97	34
College										
1	25	3	31	5	77	6	20	3	15	3
2	145	19	155	23	328	25	192	28	162	35
3	182	24	191	29	470	35	276	41	162	35
4	39	5	25	4	34	3	10	1	4	1
5	381	49	267	40	416	31	182	27	119	26
VTS										
1	9	6	10	6	20	5	9	5	11	7
2	31	21	40	25	124	30	63	34	68	41
3	52	35	57	36	150	37	71	38	53	32
4	5	3	5	3	15	4	5	3	2	1
5	50	34	45	29	98	24	38	20	31	19
Work										
1	12	6	12	7	24	7	16	8	11	8
2	18	20	44	26	122	34	75	36	61	43
3	51	27	49	28	122	34	65	31	43	30
4	12	6	8	5	7	2	7	3	4	3
5	75	40	59	34	85	24	45	22	23	16

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	258	5	1.	167	4
2.	1069	22	2.	1276	31
3.	1213	25	3.	1646	40
4.	200	4	4.	92	2
5.	2171	44	5.	915	22

Item 36. Is the counselor aware of things happening in your community?

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	638	20	585	23	631	19	1854	21
2.	1241	39	1014	41	1128	34	3383	38
3.	227	7	118	5	163	5	508	6
4.	110	3	59	2	82	2	251	3
5.	922	29	751	29	1295	39	2938	33
	3147		2501		3306		8954	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	294	19	275	22	316	20	885	20
2	625	40	487	40	539	33	1651	37
3	133	8	75	6	91	6	299	7
4	66	4	37	3	51	3	154	3
5	447	29	348	28	619	38	1414	32

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	343	22	308	24	313	19	964	21
2	613	39	525	41	584	35	1722	38
3	93	6	43	3	72	4	208	5
4	43	3	22	2	302	2	95	2
5	473	30	370	29	668	40	1511	34

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	99	20	98	23	137	21	334	21
2	162	33	134	32	203	31	499	32
3	19	4	22	5	37	6	78	5
4	13	3	13	3	16	2	42	3
5	194	39	155	37	262	40	611	39

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	111	22	97	22	142	21	350	21
2	182	35	160	36	209	31	551	34
3	23	4	26	6	38	6	87	5
4	10	2	10	2	22	3	42	3
5	186	36	151	34	226	39	603	37

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	107	21	91	22	118	17	316	20
2	199	39	160	39	242	35	601	37
3	47	9	19	5	39	6	105	7
4	18	4	13	3	20	3	51	3
5	141	28	125	31	265	39	531	33

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	100	19	95	23	84	20	279	21
2	211	38	171	42	134	32	506	37
3	45	8	14	3	14	3	73	5
4	23	4	7	2	8	2	38	3
5	159	30	118	29	179	43	456	34

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	113	21	100	25	75	17	288	21
2	237	45	188	47	171	40	596	44
3	46	9	18	4	20	5	84	6
4	28	5	3	1	9	2	40	3
5	104	20	92	23	155	36	351	26

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	106	19	100	25	73	17	279	20
2	251	45	199	49	162	38	612	44
3	46	8	18	4	15	4	79	6
4	18	3	13	3	7	2	38	3
5	131	24	74	18	164	39	369	27

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	79	20	71	23	68	18	218	20
2	160	41	126	41	116	32	402	38
3	37	10	20	6	19	5	76	7
4	14	4	11	4	19	5	44	4
5	98	25	81	26	145	29	324	30

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	108	23	71	22	57	21	236	22
2	202	43	154	48	91	34	446	42
3	40	8	16	5	15	6	71	7
4	18	4	6	2	5	2	29	3
5	104	22	72	23	98	37	274	26

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	280	23	283	26	325	21	888	23
2	500	50	456	41	575	36	1531	39
3	82	7	36	3	76	5	194	5
4	41	3	20	2	31	2	92	2
5	336	27	304	28	574	36	1214	31

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	168	16	157	21	180	17	515	18
2	374	37	274	36	341	32	989	35
3	65	6	46	6	52	5	163	6
4	33	3	22	3	27	3	82	3
5	377	37	261	34	472	44	1110	39

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	101	15	96	16	166	19	74	20	65	23
2	209	31	209	35	313	15	150	40	99	35
3	36	5	32	5	51	6	24	6	19	7
4	26	4	17	3	23	3	6	2	9	3
5	304	45	245	41	342	38	119	32	89	31
College										
1	144	19	129	19	292	22	162	24	152	33
2	262	34	241	36	524	40	310	46	184	40
3	37	5	39	6	62	5	29	4	25	5
4	22	3	13	2	30	2	14	2	11	2
5	302	39	243	37	410	31	163	24	89	19
VTS										
1	21	14	34	22	81	20	40	22	60	37
2	55	38	55	35	176	43	89	49	71	44
3	9	6	13	8	29	7	12	7	8	5
4	8	6	9	6	9	2	2	1	1	1
5	51	35	44	28	112	28	40	22	23	14
Work										
1	35	19	29	17	67	19	44	21	43	30
2	55	30	61	36	149	42	79	38	55	38
3	15	8	10	6	30	8	15	7	5	3
4	12	7	7	4	9	3	7	3	9	6
5	66	36	63	37	100	28	62	30	31	22

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	1001	21	1.	844	21
2.	1651	34	2.	1712	42
3.	270	6	3.	236	6
4.	135	3	4.	116	3
5.	1746	36	5.	1175	29

Item 37. Which one of the following is your counselor best at?

	S		M		L		C		Total
	N	%	N	%	N	%	N	%	
1	556	18	447	18	644	20	1647	18	
2	499	16	480	19	735	22	1714	19	
3	534	17	399	16	483	15	1416	16	
4	1102	35	871	35	1070	32	3043	34	
5	430	14	281	11	358	11	1069	12	
	3144		2490		3302		8936		

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	242	15	195	16	289	18	726	16
2	267	17	250	20	382	24	899	20
3	303	19	214	17	259	16	776	18
4	502	32	396	32	508	31	1406	32
5	239	15	160	13	177	11	576	13

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	310	20	251	20	352	21	913	20
2	230	15	228	18	348	21	806	18
3	231	15	184	15	220	13	635	14
4	599	38	474	38	561	34	1634	36
5	190	12	119	9	178	11	487	11

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	52	11	56	13	77	12	185	12
2	90	18	81	19	189	29	360	23
3	59	12	36	8	60	9	155	10
4	211	43	180	42	282	43	673	43
5	72	15	62	15	47	7	181	11

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	23	5	64	14	124	18	261	16
2	73	14	78	18	159	23	318	20
3	81	16	65	15	84	12	239	15
4	90	18	184	42	236	35	610	37
5	190	13	51	12	72	11	190	12

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	73	14	70	17	132	19	275	17
2	77	15	78	19	146	21	301	19
3	98	19	72	18	117	17	287	18
4	198	38	149	36	212	31	559	35
5	67	13	39	10	76	11	182	11

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	84	16	71	18	90	22	245	18
2	84	16	88	22	83	20	255	19
3	112	21	93	23	70	17	275	20
4	173	33	105	26	128	31	406	30
5	73	14	42	10	45	11	160	12

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	113	21	90	22	105	24	308	23
2	88	17	64	16	90	21	242	18
3	108	20	78	19	76	18	262	19
4	153	29	134	33	106	25	393	29
5	61	12	36	9	54	13	151	11

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	158	28	96	24	114	27	368	27
2	72	13	85	21	67	16	224	16
3	66	12	53	13	72	17	191	14
4	169	30	115	29	101	24	385	28
5	87	16	49	12	62	15	198	14

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	47	12	55	18	74	20	176	17
2	66	17	61	20	85	23	212	20
3	72	19	58	19	64	17	194	18
4	137	35	97	32	95	26	329	31
5	39	10	32	11	57	16	128	12

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	99	21	69	22	59	22	227	21
2	68	14	77	24	58	22	203	19
3	87	18	70	22	39	15	196	18
4	166	35	80	25	78	29	324	30
5	54	11	24	8	32	12	110	10

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	250	20	202	18	337	21	789	20
2	188	15	200	18	317	20	705	18
3	216	17	163	15	230	15	609	16
4	425	34	402	37	533	34	1360	35
5	146	12	132	12	240	15	518	13

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	154	15	119	16	174	16	447	16
2	173	17	139	18	271	25	583	20
3	158	16	107	14	145	15	410	14
4	366	36	290	38	361	34	1017	36
5	158	16	100	13	118	11	376	13

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	72	11	94	16	170	19	67	18	42	15
2	89	13	113	19	190	21	103	28	86	31
3	66	10	92	15	158	17	55	15	37	13
4	273	41	211	35	291	32	131	35	103	37
5	164	24	88	15	91	10	15	4	13	5
College										
1	82	11	132	20	207	23	158	23	112	24
2	98	13	114	17	244	18	141	21	103	22
3	94	12	107	16	223	17	119	18	61	13
4	314	41	234	35	425	32	218	32	163	35
5	164	21	74	11	129	10	38	6	25	5
VTS										
1	28	19	33	21	88	22	44	24	32	19
2	14	10	25	16	70	17	44	24	48	29
3	19	13	35	22	85	21	33	18	23	14
4	50	34	43	28	119	29	55	30	57	35
5	34	23	20	13	43	11	9	5	4	2
Work										
1	17	9	30	18	55	16	38	18	35	25
2	24	13	29	17	67	19	51	25	38	27
3	29	16	22	13	87	25	40	19	15	11
4	68	37	56	33	101	29	57	28	47	34

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	722	15	1.	920	23
2.	980	20	2.	720	18
3.	681	14	3.	728	18
4.	1842	38	4.	1181	29
5.	553	11	5.	509	13

Item 38. When the counselor talks to a group of students about career opportunities,

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	1108	35	903	37	1094	33	3105	35
2.	117	4	102	4	156	5	375	4
3.	635	20	453	18	617	19	1705	19
4.	871	28	702	28	891	27	2464	28

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	567	36	422	35	560	35	1549	35
2	70	4	66	5	95	6	231	5
3	331	21	242	20	283	18	856	20
4	384	25	318	26	409	25	1111	25
5	173	11	149	12	248	15	570	13

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	540	35	479	38	531	32	1550	35
2	46	3	34	3	61	4	141	3
3	303	19	210	17	327	20	840	19
4	486	31	383	31	480	29	1349	30
5	161	10	134	11	229	14	524	12

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	178	37	147	36	231	36	556	36
2	32	7	32	8	31	5	95	6
3	85	18	65	16	92	14	242	16
4	108	22	94	23	159	25	361	23
5	65	13	62	15	114	18	241	16

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	165	33	149	34	224	33	538	33
2	24	5	14	3	41	6	79	5
3	107	21	90	21	117	17	314	19
4	149	29	120	27	194	29	463	29
5	50	10	62	14	93	14	205	13

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	191	38	147	36	230	34	568	36
2	13	3	20	5	33	5	66	4
3	85	17	76	19	151	22	312	20
4	151	30	128	32	203	30	482	30
5	60	12	31	8	62	9	153	10

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	153	29	147	37	130	32	430	32
2	17	3	12	3	17	4	46	3
3	125	24	77	19	80	19	282	21
4	163	31	114	28	111	27	388	29
5	57	11	46	11	73	18	176	13

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	182	35	143	36	130	30	455	34
2	17	3	12	3	14	3	43	3
3	104	20	71	18	85	20	260	19
4	172	33	132	33	130	30	434	32
5	47	9	43	11	69	16	159	12

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	232	42	167	42	145	35	544	40
2	12	2	10	3	20	5	42	3
3	126	23	73	18	88	21	287	21
4	124	22	109	27	93	23	327	24
5	56	10	37	9	65	16	158	12

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	138	36	112	37	112	31	362	34
2	17	4	12	4	21	6	50	5
3	77	20	69	23	73	20	219	21
4	109	28	69	25	101	28	284	27
5	39	10	32	11	57	16	128	12

Vocational Technical School

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	161	34	115	36	87	33	363	34
2	11	2	13	4	12	5	36	3
3	95	20	39	12	49	19	183	17
4	153	33	122	38	76	29	357	33
5	44	9	29	9	37	14	110	10

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	478	39	403	37	555	36	1436	37
2	32	3	40	4	58	4	130	3
3	218	18	175	16	244	16	637	16
4	340	28	323	30	449	29	1112	29
5	146	12	132	12	240	15	518	13

Undecided

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	327	32	270	36	336	32	933	33
2	55	5	37	5	65	6	157	6
3	240	24	166	22	248	23	654	23
4	263	26	181	24	261	25	705	25
5	106	10	89	12	145	14	340	12

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	206	31	182	31	308	35	123	33	108	38
2	54	8	36	6	32	4	13	4	18	6
3	152	23	148	25	198	22	90	24	60	21
4	138	21	150	25	240	27	106	29	67	24
5	103	15	70	12	100	11	36	10	30	11
College										
1	266	36	231	35	461	35	267	40	202	44
2	38	5	31	5	37	3	12	2	11	2
3	117	16	101	15	244	19	109	16	61	13
4	173	23	191	29	384	29	210	31	146	32
5	136	18	96	15	177	14	66	10	37	8
VTS										
1	45	31	49	32	136	34	76	42	55	34
2	6	4	10	6	13	3	3	2	4	2
3	30	21	33	21	62	15	34	19	22	14
4	36	25	46	30	147	36	53	29	68	42
5	25	17	15	10	44	11	16	9	10	6
Work										
1	51	28	57	34	123	35	71	35	58	41
2	20	11	7	4	15	4	4	2	4	3
3	43	24	33	19	79	22	38	19	25	18
4	37	21	49	29	94	27	58	28	45	32
5	24	13	24	14	39	11	29	14	9	6

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	1663	35	1.	1428	35
2.	240	5	2.	131	3
3.	869	18	3.	827	20
4.	1306	27	4.	1147	28
5.	599	13	5.	492	12

Item 39. Tends to interrupt when you or others are talking to them.

	Total		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%
1.	2811	31	944	30	809	32	1058	32	2811	31
2.	312	4	107	3	80	3	132	4	312	4
3.	1013	11	439	14	303	12	271	8	1013	11
4.	206	2	60	2	49	2	97	3	206	2
5.	572	6	247	8	158	6	167	5	572	6
6.	80	1	37	1	13	1	30	1	80	1
7.	581	6	186	6	158	6	237	7	581	6
	8943		3150		2516		3277		8943	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	475	30	388	32	498	31	1361	31
2	66	4	42	3	63	4	171	4
3	233	15	164	13	161	10	558	13
4	26	2	22	2	46	3	94	2
5	117	7	81	7	79	5	277	6
6	20	1	7	1	14	1	41	1
7	96	6	83	7	115	7	294	7
8	533	34	443	36	619	39	1595	36

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	469	30	420	33	554	33	1443	32
2	41	3	38	3	69	4	148	3
3	204	13	139	11	107	6	450	10
4	33	2	27	2	51	3	111	2
5	129	8	77	6	86	5	292	6
6	17	1	6	0	15	1	38	1
7	89	6	73	6	120	7	282	6
8	591	38	493	39	661	40	1750	39

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	160	32	170	38	237	36	567	35
2	13	3	10	2	24	4	47	3
3	44	9	23	5	27	4	94	6
4	9	2	9	2	16	2	34	2
5	24	5	19	4	32	5	75	5
6	3	1	1	0	4	1	8	1
7	18	4	26	6	36	6	80	5
8	229	46	188	42	277	42	694	43

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	181	35	170	37	228	34	579	35
2	20	4	15	3	27	4	62	4
3	41	8	43	9	54	8	138	8
4	8	2	7	2	24	4	39	2
5	34	7	38	6	37	5	99	6
6	5	1	1	0	9	1	15	1
7	32	6	24	5	50	7	106	6
8	199	38	166	37	244	36	609	37

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	185	36	119	29	234	34	538	34
2	14	3	14	3	22	3	50	3
3	79	15	47	11	57	8	183	11
4	6	1	15	3	20	3	41	3
5	31	6	31	8	39	6	101	6
6	4	1	0	0	5	1	9	1
7	30	6	22	5	62	9	114	7
8	161	31	160	39	240	35	561	35

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	146	28	118	30	132	32	396	30
2	23	4	13	3	10	2	46	3
3	84	16	63	16	43	10	190	14
4	10	2	2	1	15	4	27	2
5	50	10	27	7	18	4	95	7
6	11	2	5	1	5	1	21	2
7	38	7	25	6	27	7	90	7
8	160	31	146	37	164	40	470	35

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	138	26	118	30	121	28	377	28
2	15	3	16	4	22	5	53	4
3	82	16	62	16	38	9	182	14
4	17	3	8	2	13	3	38	3
5	54	10	21	5	16	4	91	7
6	2	0	3	1	5	1	10	1
7	34	6	31	8	29	7	94	7
8	182	35	133	34	181	43	496	37

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	128	23	110	27	102	24	340	25
2	22	4	12	3	26	6	60	4
3	107	19	64	16	51	12	222	16
4	9	2	8	2	9	2	26	2
5	53	10	32	8	25	6	110	8
6	12	2	3	1	2	0	17	1
7	34	6	27	7	33	8	94	7
8	186	34	145	36	169	40	500	36

Future Plans

Work or Armed Services

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	116	30	77	25	133	36	326	31
2	16	4	14	5	15	4	45	4
3	63	16	39	13	34	9	136	13
4	8	2	9	3	11	3	28	3

College

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	372	30	341	31	475	30	1188	30
2	35	3	32	2	59	4	126	3
3	190	15	118	11	130	8	438	11
4	29	2	22	2	50	3	101	

	S		M		L		C	
	N	%	N	%	N	%	N	%
5	31	8	20	7	18	5	69	7
6	6	2	2	1	3	1	11	1
7	25	6	21	7	38	10	84	8
8	122	32	125	41	115	31	362	34
	Vocational Technical School							
1	128	27	116	36	84	32	328	31
2	22	5	7	2	13	5	42	4
3	66	14	43	14	23	9	122	12
4	11	2	8	3	7	3	26	2
5	48	10	29	9	18	7	95	9
6	5	1	4	1	3	1	12	1
7	38	8	18	6	23	9	79	7
8	157	33	93	29	95	36	345	33

	S		M		L		C	
	N	%	N	%	N	%	N	%
5	100	8	69	6	85	5	254	6
6	13	1	4	0	11	1	28	1
7	57	5	65	6	84	5	206	5
8	450	36	453	41	672	43	1575	40
	Undecided							
1	325	32	274	35	360	34	959	34
2	33	3	27	3	44	4	104	4
3	115	11	101	13	83	8	299	10
4	12	1	10	1	28	3	51	2
5	66	6	39	5	46	4	151	5
6	13	1	3	0	13	1	29	1
7	62	6	52	7	90	8	204	7
8	392	38	270	35	397	37	1059	37

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	237	35	205	35	295	33	126	34	79	28
2	23	3	28	5	21	2	11	3	19	7
3	47	7	54	9	101	11	56	15	38	13
4	8	1	12	2	15	2	8	2	8	3
5	44	6	23	4	39	4	23	6	20	7
6	4	1	6	1	9	1	6	2	2	1
7	50	7	42	7	50	6	28	8	32	11
8	265	39	221	37	356	40	112	30	84	30
College										
1	262	34	218	33	386	29	186	28	118	26
2	18	2	26	4	42	3	18	3	19	4
3	61	8	67	10	156	12	87	13	66	14
4	13	2	18	3	45	3	15	2	8	2
5	44	6	34	5	72	5	59	9	41	9
6	5	1	6	1	9	1	6	1	2	-
7	36	5	27	4	75	6	40	6	26	6
8	326	43	262	40	528	40	259	39	177	39
VTS										
1	42	29	45	29	127	31	59	32	52	32
2	5	3	7	4	20	5	5	3	5	3
3	12	8	22	14	10	12	23	13	25	15
4	3	2	4	3	11	3	4	2	4	2
5	9	6	19	12	30	7	17	9	20	12
6	-	-	2	1	5	1	2	1	3	2
7	15	10	10	6	31	8	14	8	8	5
8	59	41	47	30	132	33	59	32	46	28

Work	Never N	Never %	Once N	Once %	2-3 N	2-3 %	4-5 N	4-5 %	6 or More N	6 or More %
1	59	32	49	29	116	33	60	30	38	27
2	8	4	8	5	17	5	8	4	4	3
3	24	13	15	9	49	14	27	13	20	14
4	7	4	4	2	7	2	5	2	5	4
5	8	4	15	9	18	5	14	7	12	8
6	2	1	2	1	4	1	1	-	2	1
7	15	8	11	7	27	8	20	10	11	-
8	60	33	63	38	118	33	68	33	50	35

Junior H. S. -- Senior H. S.

	7-8-9 N	7-8-9 %	10-11-12 N	10-11-12 %
1.	1685	35	1112	28
2.	158	3	159	4
3.	416	9	593	15
4.	114	2	91	2
5.	275	6	296	7
6.	32	1	48	1
7.	300	6	278	7
8.	1864	38	1462	36

Item 40. Are able to put themselves in someone else's place and imagine how they would feel in the same situation.

Total

	S N	S %	M N	M %	L N	L %	C N	C %
1.	707	22	495	20	629	19	1831	20
2.	589	19	558	22	800	24	1947	22
3.	208	7	143	6	144	4	495	6
4.	391	12	342	13	431	13	1164	13
5.	153	5	111	4	77	2	341	4
6.	112	4	69	3	110	3	291	3
7.	528	17	427	17	565	17	1520	17
	3157		2534		3282		8973	

Sex

Male

	S N	S %	M N	M %	L N	L %	C N	C %
1	334	21	242	20	299	19	875	20
2	303	19	284	23	398	25	985	22
3	139	9	79	6	81	5	299	7
4	158	10	135	11	176	11	469	11
5	73	5	50	4	39	2	162	4
6	66	4	37	3	57	4	160	4
7	239	15	201	16	282	18	722	16
	253	16	207	17	276	17	736	17

Female

	S N	S %	M N	M %	L N	L %	C N	C %
1	372	23	252	20	328	20	952	21
2	384	18	271	2	398	24	953	21
3	69	4	63	5	61	4	193	4
4	231	15	207	16	254	15	692	15
5	80	5	61	5	38	2	179	4
6	44	3	32	2	53	3	129	3
7	289	18	225	17	280	17	794	17
8	214	14	180	14	244	15	638	

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
7th Grade								
1	125	25	96	21	100	15	321	20
2	106	21	95	21	200	31	401	25
3	25	5	31	7	22	3	78	5
4	38	8	38	8	79	12	155	10
5	29	6	30	7	11	2	70	4
6	15	3	10	2	27	4	52	3
7	89	18	83	18	124	19	296	18
8	75	15	69	15	88	13	232	14
8th Grade								
1	117	22	89	20	109	16	315	19
2	93	18	107	24	198	29	398	24
3	33	6	27	6	33	5	93	6
4	50	10	47	10	88	13	185	11
5	30	6	32	7	22	3	84	5
6	20	4	12	3	20	3	52	3
7	99	19	73	16	91	14	263	16
8	81	15	68	15	113	17	263	16
9th Grade								
1	92	18	73	18	132	19	297	19
2	127	25	107	26	183	27	417	26
3	40	8	19	5	36	5	95	6
4	60	12	60	15	83	12	203	13
5	21	4	14	3	9	1	44	3
6	20	4	16	4	21	3	57	4
7	75	15	51	12	105	15	231	14
8	77	15	70	17	110	16	257	16
10th Grade								
1	114	22	74	18	75	18	263	20
2	97	19	97	24	89	21	283	21
3	42	8	25	6	7	2	74	6
4	66	13	54	13	66	16	186	14
5	22	4	10	2	9	2	41	3
6	16	3	10	2	16	4	42	3
7	88	17	69	17	77	19	234	18
8	76	15	62	15	75	18	213	16
11th Grade								
1	112	21	75	19	97	23	284	21
2	80	15	79	20	74	17	233	17
3	29	6	27	7	21	5	77	6
4	86	16	66	17	55	13	207	15
5	30	6	11	3	16	4	57	4
6	18	3	10	3	19	4	47	3
7	94	18	78	20	81	19	253	19
8	78	15	53	13	66	15	197	15
12th Grade								
1	144	26	86	21	113	27	343	25
2	83	15	68	17	53	13	204	15
3	39	7	13	3	24	6	76	6
4	87	16	75	19	59	14	221	16
5	19	3	14	3	10	2	43	3
6	21	4	10	2	7	2	38	3
7	79	14	71	18	83	20	233	17
8	78	14	64	16	71	17	213	16

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	80	21	47	15	75	20	202	19
2	81	21	70	23	91	25	242	23
3	29	7	15	5	18	5	62	6
4	40	10	47	15	28	8	115	11
5	12	3	12	4	10	3	34	3
6	20	5	11	4	15	4	46	4
7	54	14	53	17	54	15	161	15
8	71	18	56	18	76	21	203	19
Vocational Technical School								
1	107	23	63	20	53	20	223	21
2	88	19	74	23	57	21	219	21
3	35	7	23	7	18	7	76	7
4	65	14	48	15	37	14	150	14
5	25	5	12	4	5	2	42	4
6	13	3	15	5	6	2	34	3
7	73	16	41	13	46	17	160	15
8	64	14	42	13	45	17	151	14
College								
1	287	23	216	19	309	20	812	21
2	208	17	223	20	355	23	786	20
3	73	6	59	5	54	3	186	5
4	187	15	172	15	244	16	603	15
5	70	6	55	5	39	2	164	4
6	47	4	21	2	49	3	117	3
7	223	18	217	19	292	19	732	19
8	159	13	154	14	224	14	537	14
Undecided								
1	228	22	166	21	190	18	584	20
2	210	21	190	24	295	28	695	24
3	70	7	45	6	51	5	166	6
4	97	9	74	10	118	11	289	10
5	46	4	32	4	23	2	101	4
6	30	3	21	3	39	4	90	3
7	172	17	113	15	172	16	457	16
8	170	17	135	17	177	17	482	17

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	173	25	131	22	165	19	68	18	32	11
2	107	16	127	21	236	26	107	29	113	40
3	47	7	33	6	40	4	25	7	14	5
4	45	7	64	11	102	11	38	10	36	13
5	41	6	18	3	20	2	10	3	6	2
6	17	2	16	3	25	3	25	7	7	3
7	122	18	88	15	152	17	55	15	36	13
8	129	19	117	20	150	17	44	12	36	13
College										
1	195	25	158	24	259	20	112	17	72	16
2	109	14	118	18	285	22	145	21	122	26
3	45	6	34	5	63	5	29	4	12	3
4	70	9	99	15	205	16	139	21	86	19
5	58	8	28	4	39	3	21	3	9	2
6	24	3	21	3	36	3	17	3	17	6
7	145	19	109	16	245	19	131	19	95	21
8	125	16	96	14	178	14	82	12	49	11
VTS										
1	42	29	36	23	87	21	35	19	22	13
2	15	10	30	19	79	20	40	22	55	33
3	18	13	13	8	29	7	9	5	7	4
4	15	10	15	10	55	14	31	17	33	20
5	12	8	5	3	11	3	8	4	4	2
6	3	2	4	3	16	4	7	4	4	2
7	12	8	25	16	66	16	26	14	30	18
8	27	19	26	17	62	15	24	13	11	7
Work										
1	47	26	39	23	69	19	32	16	13	9
2	29	16	35	21	83	23	51	25	43	30
3	14	8	7	4	22	6	11	5	6	4
4	10	5	18	11	42	12	33	16	12	9
5	9	5	6	4	7	2	6	3	5	4
6	8	4	6	4	10	3	11	5	11	8
7	28	15	21	13	49	14	25	12	37	26
8	38	21	35	21	76	21	37	18	14	10

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	934	19	1.	890	22
2.	1217	25	2.	716	18
3.	266	5	3.	227	6
4.	543	11	4.	614	15
5.	198	4	5.	141	3
6.	161	3	6.	127	3
7.	790	16	7.	720	18
8.	751	15	8.	522	15

Item 41. Can handle group discussions.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	814	26	642	25	963	29	2419	27
2.	241	8	229	9	320	10	790	9
3.	198	6	97	4	107	3	402	4
4.	361	11	431	17	525	16	1317	15
5.	287	9	161	6	93	3	541	6
6.	121	4	68	3	82	2	271	3
7	1000	32	839	33	1061	32	2900	32
	3163		2543		3301		9007	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	380	24	328	26	480	30	1188	27
2	158	10	133	11	162	10	453	10
3	116	7	61	5	66	4	243	5
4	166	11	195	16	228	14	589	13
5	138	9	79	6	38	2	255	6
6	65	4	28	2	44	3	137	3
7	473	30	383	31	526	33	1382	31
8	74	5	207	17	70	4	184	4

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	432	27	310	24	479	29	1221	27
2	81	5	94	7	155	9	330	7
3	82	5	36	3	40	2	158	3
4	195	12	236	18	297	18	728	16
5	148	9	81	6	54	3	283	6
6	56	4	40	3	38	2	134	3
7	527	33	456	35	533	32	1516	33
8	66	4	35	3	74	4	175	4

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	158	31	117	26	170	26	445	28
2	41	8	51	11	98	15	190	12
3	33	7	21	5	26	4	80	5
4	47	9	54	12	102	15	203	13
5	44	9	41	9	12	2	97	6
6	13	3	13	3	19	3	45	3
7	152	30	140	31	213	32	505	31
8	15	3	12	3	23	3	50	3

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	127	24	104	23	179	26	410	25
2	45	9	41	9	92	14	178	11
3	32	6	27	6	21	3	80	5
4	52	10	68	15	116	17	236	14
5	59	11	48	10	20	3	127	8
6	23	4	17	4	23	3	63	4
7	166	32	146	32	193	28	505	30
8	21	4	10	2	33	5	64	4

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	125	24	96	23	182	27	403	25
2	46	9	56	14	72	11	174	11
3	36	8	15	4	29	4	83	5
4	62	12	84	20	131	19	277	17
5	34	7	13	3	12	2	59	4
6	26	5	12	3	18	3	56	3
7	156	30	122	30	213	31	492	31
8	26	5	14	3	24	4	64	4

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	126	24	105	26	138	33	363	28
2	40	8	31	8	26	6	97	7
3	31	6	13	3	7	2	51	4
4	68	13	77	19	62	15	207	15
5	49	9	17	4	10	2	76	6
6	21	4	10	2	8	2	39	3
7	154	29	138	34	138	33	430	32
8	36	7	11	3	25	6	72	5

	S		M		L		C	
	N	%	N	%	N	%	N	%
	11th Grade							
1	131	25	104	26	138	32	373	27
2	37	7	27	7	19	4	83	6
3	26	5	12	3	9	2	47	3
4	61	12	72	18	67	15	200	15
5	46	9	16	4	18	4	80	6
6	21	4	12	3	9	2	42	3
7	186	35	141	35	149	34	476	35
8	17	3	16	4	24	6	57	4

	S		M		L		C	
	N	%	N	%	N	%	N	%
	12th Grade							
1	141	26	109	27	153	37	403	29
2	30	5	21	5	12	3	63	5
3	36	7	9	2	14	3	59	4
4	70	13	73	18	45	11	188	14
5	55	10	26	6	20	5	101	7
6	17	3	3	1	4	1	24	2
7	177	32	150	37	150	36	477	35
8	25	5	12	3	20	5	57	4

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Work or Armed Services							
1	99	25	79	26	123	33	301	28
2	31	8	35	11	39	11	105	10
3	36	9	8	3	13	4	57	5
4	38	10	51	17	49	13	138	13
5	31	8	14	5	13	4	58	5
6	15	4	9	3	9	2	33	3
7	117	30	100	32	102	27	319	30
8	23	6	13	4	23	6	59	6
	Vocational Technical School							
1	113	24	86	27	81	30	280	26
2	53	11	33	10	24	9	110	10
3	29	6	10	3	14	5	53	5
4	56	12	59	18	38	14	153	14
5	33	7	16	5	3	1	52	5
6	19	4	11	3	6	2	36	3
7	148	31	95	30	90	34	333	31
8	25	5	11	3	10	4	46	4

	S		M		L		C	
	N	%	N	%	N	%	N	%
	College							
1	320	26	270	24	461	29	1051	21
2	55	4	82	7	123	8	260	7
3	70	6	40	4	39	2	149	4
4	165	13	197	18	263	17	625	16
5	139	11	74	7	57	4	270	7
6	45	4	28	3	35	2	108	3
7	408	33	405	36	533	34	1346	34
8	49	4	22	2	63	4	134	3
	Undecided							
1	278	27	204	26	297	28	779	27
2	99	10	77	10	129	12	305	11
3	61	6	39	5	40	4	140	5
4	101	10	121	15	174	16	396	15
5	83	8	57	7	20	2	160	6
6	42	4	20	3	31	3	93	3
7	322	31	236	30	334	31	892	31
8	40	4	29	4	51	5	120	4

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	205	30	185	31	232	26	80	21	54	19
2	58	8	48	8	94	10	46	12	57	20
3	42	6	27	4	42	5	14	4	13	5
4	57	8	85	14	148	16	62	17	43	15
5	66	10	35	6	31	3	10	3	9	3
6	13	2	17	3	38	4	17	5	7	2
7	210	31	177	29	279	31	133	36	89	32
8	33	5	26	4	36	4	12	3	10	4

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	239	31	200	30	350	27	166	25	81	17
2	39	6	41	6	77	6	43	6	50	11
3	46	6	19	3	49	4	19	3	11	2
4	73	9	98	15	235	18	113	17	104	22
5	80	10	41	6	77	6	34	5	27	6
6	20	3	18	3	42	3	13	2	15	3
7	238	31	215	32	449	34	266	39	169	36
8	34	4	31	5	37	3	21	3	7	2
VTS										
1	47	32	45	29	111	27	50	27	26	16
2	14	10	10	6	50	12	18	10	18	11
3	6	4	8	5	22	5	8	4	9	5
4	11	7	20	13	49	12	35	19	38	23
5	8	5	10	6	18	4	9	5	4	2
6	6	4	3	2	16	4	3	2	7	4
7	49	33	46	29	123	20	54	30	60	36
8	6	4	14	9	17	4	6	3	3	2
Work										
1	68	37	51	31	111	31	42	20	26	18
2	14	8	11	7	34	9	27	13	18	13
3	12	6	11	7	19	5	7	3	8	6
4	19	10	24	14	44	12	25	12	25	18
5	8	4	11	7	19	5	9	4	9	6
6	1	1	4	2	17	5	7	3	4	3
7	49	26	46	28	97	27	81	39	44	31
8	14	8	9	5	18	5	10	5	8	6

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	1258	26	1.	1143	28
2.	542	11	2.	244	6
3.	243	5	3.	157	4
4.	718	15	4.	592	15
5.	283	6	5.	257	6
6.	164	3	6.	105	3
7.	1502	31	7.	1381	34
8.	178	4	8.	186	5

Item 42. Spends a lot of time enforcing school rules.

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	243	8	162	6	224	7	629	7
2.	31	1	16	1	69	2	116	1
3.	1432	45	1183	47	1231	37	3846	42
4.	41	1	25	1	51	2	117	1
5.	636	20	548	22	659	20	1843	20
6.	105	3	83	3	178	5	366	4
7.	483	15	373	15	694	21	1550	17
	3168		2535		3302		9010	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	126	8	81	7	133	8	340	8
2	17	1	13	1	42	3	72	2
3	767	49	621	50	631	39	2019	45
4	21	1	17	1	24	1	62	1
5	304	19	257	21	316	19	877	20
6	48	3	29	2	73	5	150	3
7	206	13	160	13	326	20	692	16
8	86	5	66	5	76	5	228	5

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	115	7	80	6	91	5	286	6
2	13	1	3	0	26	2	42	1
3	665	42	556	43	593	36	1814	40
4	20	1	8	1	26	2	54	1
5	330	21	291	23	342	20	963	21
6	57	4	54	4	103	6	214	5
7	275	17	213	17	364	22	852	19
8	111	7	79	6	124	7	314	7

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	44	9	46	10	68	10	158	10
2	10	2	5	1	17	3	32	2
3	178	36	178	40	208	32	564	35
4	8	2	6	1	15	2	29	2
5	105	21	87	19	112	17	304	19
6	22	4	18	4	52	8	92	6
7	96	19	85	19	156	24	337	21
8	37	7	24	5	29	4	90	6

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	45	9	29	6	47	7	121	7
2	3	1	3	1	21	3	27	2
3	208	40	186	41	242	35	636	38
4	4	1	7	2	10	1	21	1
5	121	23	113	25	141	21	375	23
6	13	2	18	4	30	4	61	4
7	97	19	69	15	155	23	321	19
8	31	6	33	7	37	5	101	6

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	34	7	33	8	47	7	114	7
2	3	1	3	1	8	1	14	1
3	243	47	172	42	254	37	669	42
4	8	2	6	1	11	2	25	2
5	91	18	92	22	131	19	314	20
6	18	4	18	4	42	6	78	5
7	86	17	67	16	154	23	307	19
8	31	6	19	5	32	5	82	5

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	39	7	22	5	19	5	80	6
2	5	1	1	0	7	3	13	1
3	241	45	220	54	173	41	634	47
4	4	1	2	0	4	1	10	1
5	107	20	75	19	92	22	274	20
6	18	3	10	2	17	4	45	3
7	84	16	51	13	77	18	212	16
8	32	6	23	6	31	7	86	6

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	41	8	13	3	21	5	75	6
2	4	1	0	0	9	2	13	1
3	266	50	217	55	172	40	655	48
4	4	1	3	1	3	1	10	1
5	103	20	87	22	89	21	279	21
6	22	4	9	2	20	5	51	4
	66	13	49	12	84	19	199	15
	21	4	20	5	35	8	76	6

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	37	7	15	4	21	5	73	5
2	5	1	4	1	4	1	13	1
3	290	52	203	50	179	43	672	49
4	13	2	1	0	8	2	22	2
5	107	19	93	23	94	22	294	21
6	12	2	10	2	16	4	38	3
7	49	9	51	13	64	15	164	12
8	43	8	25	6	35	8	103	7

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	21	5	18	6	24	6	63	6
2	3	1	4	1	11	3	18	2
3	198	51	144	46	163	44	505	47
4	5	1	3	1	7	2	15	1
5	87	22	59	19	53	14	199	18
6	15	4	7	2	19	5	41	4
7	43	11	57	18	77	21	177	16
8	19	5	21	7	19	5	59	5
Vocational Technical School								
1	45	9	23	7	15	6	83	8
2	4	1	2	1	5	2	11	1
3	226	48	165	52	106	40	497	47
4	9	2	1	0	4	1	14	1
5	78	16	73	23	62	23	213	20
6	8	2	9	3	11	4	28	3
7	67	14	29	9	53	20	149	14
8	37	8	16	5	12	4	65	6

	S		M		L		C	
	N	%	N	%	N	%	N	%
College								
1	88	7	55	5	107	7	250	6
2	8	1	5	0	27	2	40	1
3	567	45	521	47	573	36	1661	42
4	15	1	12	1	15	1	42	1
5	278	22	268	24	367	23	913	23
6	45	4	34	3	87	6	166	4
7	182	14	153	14	290	18	625	16
8	75	6	71	6	107	7	253	6
Undecided								
1	86	8	64	8	76	7	226	8
2	16	2	4	1	24	2	44	2
3	434	42	349	45	387	36	1170	41
4	12	1	9	1	24	2	45	2
5	189	18	147	19	175	16	511	18
6	37	4	33	4	60	6	130	5
7	184	18	131	17	270	25	585	20
8	66	6	37	5	63	6	166	6

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	61	9	48	8	62	7	27	7	20	7
2	12	2	9	2	13	1	4	1	4	1
3	245	36	249	42	382	42	153	42	122	43
4	7	1	7	1	17	2	9	2	5	2
5	131	19	80	13	175	19	64	17	48	17
6	31	5	35	6	38	4	13	4	13	5
7	149	22	130	22	164	18	83	23	56	20
8	47	7	38	6	48	5	15	4	16	6
College										
1	58	7	42	6	75	6	37	5	35	7
2	10	1	8	1	11	1	2	-	8	2
3	305	39	255	38	562	39	312	46	209	45
4	5	1	9	1	17	1	8	1	3	1
5	178	23	153	23	289	22	170	25	105	23
6	30	4	25	4	75	6	21	3	15	3
7	135	17	126	19	211	16	87	13	62	13
8	53	7	48	7	82	6	40	6	26	6
VTS										
1	14	10	12	8	31	8	10	5	16	10
2	1	1	4	3	4	1	1	1	1	1
3	55	38	73	47	208	51	86	47	75	45
4	2	1	2	1	5	1	4	2	1	1
5	29	20	28	18	64	16	44	24	45	27
6	4	3	3	2	15	4	4	2	1	1
7	27	19	26	17	54	13	21	11	19	12
8	13	9	7	5	25	6	13	7	7	4

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Work										
1	14	8	12	7	21	6	13	6	3	2
2	5	3	2	1	6	2	1	-	4	3
3	79	45	80	47	172	48	98	47	71	50
4	3	2	2	1	5	1	2	1	3	2
5	33	18	31	18	74	21	36	17	21	16
6	5	3	8	5	10	3	9	4	9	6
7	33	18	29	17	52	14	38	18	23	16
8	13	7	8	5	19	5	11	5	7	5

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	393	8	1.	227	6
2.	73	1	2.	39	1
3.	1870	38	3.	1957	48
4.	75	2	4.	43	1
5.	993	20	5.	846	21
6.	232	5	6.	134	3
7.	965	20	7.	575	14
8.	273	6	8.	265	6

Item 43. Gets upset with young people.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	819	26	616	24	909	28	2344	26
2.	58	2	47	2	58	2	163	2
3.	639	20	582	23	557	17	1778	20
4.	33	1	16	1	39	1	88	1
5.	500	16	453	18	478	15	1431	16
6.	36	1	15	1	31	1	82	1
7.	314	10	220	9	402	12	936	10
	3139		2528		3296		8963	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	421	27	309	25	452	28	1182	27
2	30	2	31	3	35	2	96	2
3	344	22	299	24	308	19	951	22
4	17	1	7	1	20	1	44	1
5	225	14	198	16	208	13	631	14
6	20	1	8	1	13	1	41	1
7	140	9	99	8	175	11	414	9
8	358	23	281	23	407	25	1046	24

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	396	25	303	24	451	27	1150	25
2	28	2	16	1	23	1	67	1
3	293	19	282	22	245	15	820	18
4	16	1	9	1	18	1	43	1
5	275	17	255	20	268	16	798	18
6	16	1	7	1	18	1	43	1
7	171	11	119	9	225	14	515	11
8	380	24	293	23	412	25	1085	24

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
				7th Grade				
1	145	29	147	33	217	33	509	32
2	5	1	10	2	13	2	28	2
3	71	14	70	16	75	11	216	14
4	5	1	3	1	10	2	18	1
5	65	13	49	11	80	12	194	12
6	5	1	1	0	3	0	9	1
7	46	9	37	8	74	11	157	10
8	152	31	127	29	184	28	463	29
				8th Grade				
1	168	32	127	28	199	29	494	30
2	7	1	12	3	7	1	26	2
3	76	15	93	20	117	17	286	17
4	3	1	4	1	9	1	16	1
5	87	17	78	17	115	17	280	17
6	2	0	4	1	7	1	13	1
7	54	10	39	9	85	13	178	11
8	126	24	97	21	139	20	362	22
				9th Grade				
1	133	26	94	23	175	26	402	25
2	8	2	7	2	10	1	25	2
3	100	20	89	22	124	18	313	20
4	9	2	2	0	9	1	20	1
5	75	15	91	22	122	18	288	18
6	6	1	3	1	5	1	14	1
7	57	11	33	8	82	12	172	11
8	121	24	93	23	153	23	367	23
				10th Grade				
1	133	25	91	23	131	31	255	26
2	9	2	7	2	8	2	24	2
3	117	22	89	22	77	18	283	21
4	7	1	2	0	0	0	9	1
5	92	18	93	23	53	13	238	18
6	5	1	4	1	3	1	12	1
7	57	11	32	8	50	12	139	10
8	101	19	82	20	95	23	278	21
				11th Grade				
1	128	25	70	18	102	24	300	22
2	11	2	7	2	11	3	29	2
3	134	26	124	31	77	18	335	25
4	4	1	2	1	3	1	9	1
5	91	17	69	17	60	14	220	16
6	7	1	1	0	5	1	13	1
7	44	8	37	9	52	12	133	10
8	102	20	88	22	116	27	306	23
				12th Grade				
1	104	19	82	20	80	19	266	19
2	18	3	4	1	8	2	30	2
3	138	25	112	28	86	20	336	24
4	5	1	3	1	6	1	14	1
5	88	16	73	18	48	11	209	15
6	11	2	2	0	8	2	21	2
7	54	10	41	10	56	13	151	11
8	132	24	84	21	132	31	348	25

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
				Work or Armed Services				
1	107	28	63	20	98	26	268	25
2	5	1	5	2	2	1	12	1
3	98	25	79	26	89	24	266	25
4	1	0	1	0	8	2	10	1
5	56	15	50	16	46	12	152	14
6	4	1	2	1	4	1	10	1
7	35	9	30	10	44	12	109	10
8	80	21	79	26	79	21	238	22
				Vocational Technical School				
1	118	25	90	28	74	28	282	27
2	14	3	4	1	7	3	25	2
3	99	21	80	25	57	21	236	22
4	5	1	1	0	3	1	9	1
5	88	19	58	18	43	16	189	18
6	4	1	5	2	3	1	12	1
7	52	11	24	8	24	9	100	9
	90	18	55	17	56	21	201	19
				College				
1	313	25	271	24	427	27	1011	26
2	14	1	17	2	26	2	57	1
3	255	20	234	21	248	16	737	19
4	16	1	8	1	11	1	35	1
5	202	16	209	19	226	14	637	16
6	17	1	3	0	14	1	34	1
7	111	9	96	9	163	10	370	9
8	319	26	269	24	457	29	1045	27
				Undecided				
1	276	27	190	24	304	28	770	27
2	24	2	21	3	22	2	67	2
3	183	18	185	24	163	15	531	19
4	11	1	6	1	17	2	34	1
5	151	15	136	17	160	15	447	16
6	11	1	5	1	10	1	26	1
7	113	11	70	9	169	16	352	12
8	246	24	167	21	227	21	640	22

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	193	28	159	27	252	28	82	22	75	27
2	16	2	16	3	21	2	4	1	6	2
3	96	14	104	17	179	20	84	23	60	21
4	8	1	6	1	10	1	7	2	3	1
5	89	13	85	14	140	16	73	20	49	19
6	7	1	7	1	7	1	5	1	4	1
7	92	14	92	14	93	10	43	11	38	13
8	180	26	139	43	196	22	70	19	41	14
College										
1	206	27	190	29	331	25	167	25	105	23
2	16	2	8	1	16	1	9	1	5	1
3	115	15	109	16	261	20	139	21	105	23
4	6	1	7	1	14	1	5	1	3	1
5	118	15	101	15	209	16	121	18	82	18
6	6	1	5	1	13	1	5	1	5	1
7	83	11	68	10	116	9	49	7	50	11
8	216	28	178	26	355	27	181	27	105	23
VTS										
1	46	32	40	26	108	27	49	27	37	23
2	3	2	4	3	11	3	4	2	3	2
3	25	17	34	22	88	22	47	26	41	25
4	1	1	2	2	4	1	2	1	-	-
5	26	18	32	21	66	16	31	17	34	21
6	1	1	1	1	6	1	1	1	3	2
7	18	13	18	12	44	11	12	7	8	5
8	23	16	25	16	78	19	37	20	35	22
Work										
1	47	25	41	24	101	28	50	25	26	19
2	3	2	1	1	6	2	-	-	2	1
3	34	18	43	25	85	24	60	29	42	30
4	2	1	1	1	1	-	3	1	3	2
5	25	14	24	14	55	15	26	13	21	15
6	2	1	1	1	2	1	5	2	-	-
7	25	14	20	12	37	10	15	7	11	8
8	47	25	38	22	71	20	45	22	35	25

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	1405	29	1.	922	23
2.	79	2	2.	83	2
3.	816	17	3.	950	23
4.	54	1	4.	32	1
5.	763	16	5.	666	16
6.	36	1	6.	46	1
7.	507	10	7.	423	10
8.	1192	25	8.	931	23

Item 44. Is the sort of person who looks to the bright side.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	671	21	426	17	522	16	1619	18
2.	669	21	650	26	888	27	2207	25
3.	166	5	141	6	165	5	472	5
4.	372	12	369	15	389	12	1130	13
5.	126	4	92	4	75	2	293	3
6.	133	4	81	3	128	4	342	4
7.	583	19	471	19	689	21	1743	19
	3147		2525		3297		8969	

Sex

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	322	21	212	17	254	16	788	18	1	348	22	213	17	266	16	827	18
2	351	23	359	29	466	29	1176	27	2	317	20	288	23	419	25	1024	23
3	101	6	78	6	88	5	267	6	3	65	4	62	5	76	5	203	4
4	166	11	158	13	180	11	504	11	4	203	13	211	17	206	12	620	14
5	72	5	38	3	37	2	147	3	5	54	3	54	4	38	2	146	3
6	71	5	39	3	63	4	173	4	6	62	4	42	3	65	4	169	4
7	252	16	208	17	322	20	782	18	7	327	21	263	21	365	22	955	21
8	225	14	148	12	210	13	583	13	8	201	13	144	11	223	13	568	13

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
					7th Grade									8th Grade			
1	121	24	87	20	82	12	290	18	1	119	23	85	19	101	15	305	18
2	90	18	95	21	200	30	385	24	2	109	21	104	23	206	30	419	25
3	33	7	27	6	26	4	86	5	3	28	5	27	6	38	6	93	6
4	42	8	40	9	70	11	152	9	4	43	8	51	11	69	10	163	10
5	22	4	27	6	12	2	61	4	5	20	4	24	5	18	3	62	4
6	12	2	8	2	34	5	54	3	6	22	4	18	4	28	4	68	4
7	103	21	102	23	152	23	357	22	7	101	20	89	19	118	17	308	19
8	76	15	58	13	84	13	218	14	8	73	14	60	13	102	15	235	14
					9th Grade									10th Grade			
1	93	18	54	13	108	16	255	16	1	110	21	68	17	67	16	245	18
2	121	24	126	31	203	30	450	28	2	120	23	119	30	115	27	354	26
3	19	4	30	7	38	6	87	5	3	31	6	14	4	15	4	60	4
4	61	11	59	14	73	11	193	12	4	65	12	56	14	52	12	173	13
5	17	3	10	2	13	2	40	3	5	19	4	10	3	11	3	40	3
6	25	5	13	3	24	4	62	4	6	21	4	14	4	11	3	46	3
7	94	18	68	17	126	19	288	18	7	80	15	66	17	84	20	230	17
8	79	16	50	12	89	13	218	14	8	81	15	52	13	65	15	198	15

	S		M		L		C	
	N	%	N	%	N	%	N	%
	11th Grade							
1	90	17	68	17	81	19	239	18
2	118	22	107	27	85	20	310	23
3	27	5	23	6	21	5	71	5
4	78	15	81	20	71	17	230	17
5	24	5	11	3	11	3	46	3
6	25	5	10	3	13	3	48	4
7	99	19	66	17	95	22	260	19
8	64	12	33	8	52	12	149	11

	S		M		L		C	
	N	%	N	%	N	%	N	%
	12th Grade							
1	137	25	61	15	80	19	278	20
2	108	20	94	24	77	18	279	20
3	27	5	19	5	26	6	72	5
4	80	15	80	20	53	13	213	16
5	22	4	9	2	10	2	41	3
6	26	5	17	4	16	4	59	4
7	100	18	78	20	110	26	288	21
8	49	9	41	10	46	11	136	10

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Work or Armed Services							
1	76	20	36	12	72	19	184	17
2	97	25	92	30	103	28	292	27
3	24	6	22	7	19	5	65	6
4	38	10	33	11	41	11	112	10
5	11	3	6	2	7	2	24	2
6	17	4	17	6	20	5	54	5
7	64	16	60	19	60	16	184	17
8	60	15	42	14	49	13	151	14
	Vocational Technical School							
1	93	20	52	16	37	14	182	17
2	114	24	101	32	84	32	299	29
3	27	6	15	5	9	3	51	5
4	56	12	55	17	30	11	141	13
5	22	5	7	2	8	3	37	4
6	24	5	19	6	8	3	51	5
7	77	16	43	13	47	18	167	16
8	55	12	27	8	38	15	120	11

	S		M		L		C	
	N	%	N	%	N	%	N	%
	College							
1	275	22	205	18	255	16	735	19
2	221	18	240	22	370	24	831	21
3	59	5	54	5	77	5	190	5
4	178	14	183	16	220	14	581	15
5	54	4	41	4	44	3	139	4
6	66	5	25	2	53	3	139	4
7	250	20	247	22	362	23	859	22
8	153	12	117	11	193	12	463	12
	Undecided							
1	224	22	132	17	158	15	514	18
2	230	23	214	28	327	30	771	27
3	55	5	50	6	58	5	163	6
4	97	10	95	12	97	9	289	10
5	39	4	37	5	16	1	92	3
6	30	3	20	3	46	4	96	3
7	186	18	119	15	217	20	522	18
8	156	15	107	14	158	15	421	15

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	168	25	110	19	139	15	56	15	28	10
2	127	19	144	24	267	30	116	31	113	40
3	44	6	35	6	42	5	20	5	15	5
4	40	6	62	10	104	12	50	14	32	11
5	41	6	12	2	19	2	6	2	6	2
6	15	2	15	3	35	4	19	5	12	4
7	133	20	144	19	160	18	68	18	45	16
8	113	17	102	17	131	15	35	9	31	11

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	187	24	146	22	234	18	89	13	62	13
2	123	16	134	20	270	21	163	24	133	29
3	49	6	28	4	75	6	22	3	11	2
4	67	9	69	10	212	16	141	21	88	19
5	43	6	28	4	35	3	18	3	10	2
6	22	3	23	3	46	4	25	4	22	5
7	153	20	145	22	294	22	164	24	101	22
8	124	16	93	14	148	11	55	8	33	7
VTS										
1	30	21	28	18	76	19	26	14	18	11
2	30	21	40	26	121	30	59	33	49	30
3	12	8	9	6	19	5	6	3	5	3
4	12	8	21	14	45	11	31	17	32	20
5	7	5	4	3	13	3	9	5	4	2
6	7	5	3	2	23	6	7	4	11	7
7	17	12	29	19	58	15	26	14	35	21
8	28	20	21	14	45	11	16	9	10	6
Work										
1	43	23	40	24	58	17	25	12	15	10
2	32	17	34	20	102	29	71	34	51	36
3	18	10	8	5	24	7	6	3	7	5
4	10	5	14	8	41	12	23	11	22	15
5	4	2	7	4	5	1	6	3	2	1
6	7	4	8	5	18	5	10	5	10	7
7	36	19	30	18	54	15	39	19	25	17
8	34	18	25	15	52	15	27	13	11	8

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	850	18	1.	761	19
2.	1255	26	2.	939	23
3.	266	5	3.	203	5
4.	509	10	4.	615	15
5.	163	3	5.	129	3
6.	184	4	6.	153	4
7.	953	20	7.	778	19
8.	671	14	8.	482	12

Item 45. Seems to be moody.

Total

	S N	S %	M N	M %	L N	L %	C N	C %
1.	1087	35	890	35	1212	37	3189	36
2.	97	3	65	3	125	4	287	3
3.	411	13	390	15	425	13	1226	14
4.	57	2	41	2	62	2	160	2
5.	458	15	384	15	321	10	1163	13
6.	48	1	21	1	42	1	1109-	1
7.	461	15	300	12	412	13	1173	13
	3139		2529		3285		8953	

Sex

Male

	S N	S %	M N	M %	L N	L %	C N	C %
1	546	35	422	34	591	37	1559	35
2	64	4	36	3	79	5	179	4
3	232	15	223	18	223	14	678	15
4	29	2	22	2	38	2	89	2
5	209	13	179	14	153	10	541	12
6	27	2	14	1	21	1	62	1
7	204	13	147	12	183	11	534	12
8	243	16	196	16	321	20	760	17

Female

	S N	S %	M N	M %	L N	L %	C N	C %
1	539	34	463	36	617	37	1619	36
2	33	2	29	2	46	3	108	2
3	178	11	167	13	199	12	544	12
4	28	2	19	1	24	1	71	2
5	249	16	204	16	165	10	618	14
6	18	1	7	1	21	1	46	1
7	256	16	152	12	226	14	134	14
8	277	18	240	19	363	22	880	19

Grade Level

7th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	183	37	181	41	268	41	632	40
2	15	3	20	4	26	4	61	4
3	59	12	48	11	81	12	188	12
4	7	1	4	1	14	2	25	2
5	48	10	40	9	40	6	128	8
6	4	1	6	1	8	1	18	1
7	53	11	58	13	81	12	192	12
8	122	25	88	20	137	21	347	22

8th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	217	42	175	38	259	38	651	39
2	16	3	15	3	36	5	67	4
3	52	10	59	13	88	13	199	12
4	7	1	13	3	8	1	28	2
5	53	10	66	14	62	9	181	11
6	4	1	1	0	9	1	14	1
7	74	14	54	12	84	12	212	13
8	95	18	75	16	131	19	301	18

9th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	172	34	136	33	237	35	545	34
2	21	4	6	1	22	3	49	3
3	76	15	61	15	94	14	231	14
4	5	1	11	3	20	3	36	2
5	73	14	71	17	82	12	226	14
6	8	2	4	1	9	1	21	1
7	68	13	46	11	79	12	193	12
8	88	17	73	18	132	20	293	18

10th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	184	35	149	37	150	36	483	36
2	14	3	9	2	18	4	41	3
3	73	14	72	18	51	12	196	15
4	15	3	3	1	6	1	24	2
5	86	16	57	14	44	11	187	14
6	8	2	1	0	2	0	11	1
7	82	16	34	8	60	15	176	13
8	64	12	75	19	81	20	220	16

	S		M		L		C	
	N	%	N	%	N	%	N	%
	11th Grade							
1	159	30	126	32	145	34	430	32
2	11	2	8	2	13	3	32	2
3	65	12	70	18	54	14	189	14
4	10	2	7	2	7	2	24	2
5	101	19	78	20	49	11	228	17
6	9	2	6	2	6	1	21	2
7	99	19	44	11	54	13	197	15
8	70	13	59	15	103	24	232	17

	S		M		L		C	
	N	%	N	%	N	%	N	%
	12th Grade							
1	164	30	116	29	149	35	429	31
2	19	3	7	2	8	2	34	2
3	84	15	79	20	57	14	220	16
4	12	2	3	1	7	2	22	2
5	96	17	70	17	42	10	208	15
6	12	2	3	1	8	2	23	2
7	85	15	63	16	52	12	200	15
8	77	14	62	15	98	23	237	17

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Work or Armed Services							
1	130	34	86	23	127	34	343	32
2	13	3	12	4	16	4	41	4
3	65	17	61	20	60	16	186	17
4	7	2	2	1	6	2	15	1
5	45	12	47	15	41	11	133	13
6	4	1	1	0	6	2	11	1
7	70	18	46	15	53	14	169	16
8	49	13	56	18	61	16	166	16
	Vocational Technical School							
1	158	33	121	38	95	36	374	35
2	13	3	6	2	15	6	34	3
3	69	15	57	18	36	14	162	15
4	8	2	3	1	7	3	18	2
5	78	16	51	16	29	11	158	15
6	8	2	4	1	2	1	14	1
7	73	15	31	10	31	12	135	13
8	67	14	42	13	51	19	160	15

	S		M		L		C	
	N	%	N	%	N	%	N	%
	College							
1	433	35	388	35	603	38	1424	36
2	37	3	27	2	49	3	113	3
3	141	11	157	14	185	12	483	12
4	28	2	20	2	26	2	74	2
5	207	17	179	16	153	10	639	14
6	17	1	11	1	19	1	47	1
7	161	13	122	11	170	11	453	12
8	218	18	207	19	363	23	788	20
	Undecided							
1	316	35	291	37	383	36	1035	36
2	32	3	20	3	44	4	96	3
3	133	13	113	15	144	13	390	14
4	14	1	16	2	23	2	53	2
5	128	13	105	13	97	9	330	12
6	16	2	5	1	15	1	36	1
7	152	15	101	13	155	15	408	14
8	182	18	128	16	207	19	517	18

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	245	36	202	34	330	37	140	38	97	35
2	21	3	23	4	33	4	13	4	6	2
3	88	13	83	14	111	12	54	15	49	18
4	6	1	15	3	19	2	7	2	6	2
5	56	8	69	12	106	12	52	14	40	14
6	10	1	6	1	14	2	4	1	2	1
7	98	14	96	16	117	13	50	14	43	15
8	160	23	104	17	162	18	47	13	37	13

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	290	38	252	38	479	36	239	36	141	31
2	25	3	25	4	42	3	11	2	10	2
3	74	10	82	12	158	12	98	15	65	14
4	13	2	9	1	28	2	16	2	8	2
5	91	12	77	12	184	14	94	14	87	19
6	9	1	9	1	14	1	7	1	6	1
7	104	14	69	10	153	12	77	11	47	10
8	158	21	139	21	256	19	129	19	97	21
VTS										
1	64	44	47	31	149	37	53	29	56	34
2	2	1	9	6	15	4	4	2	4	2
3	16	11	16	10	67	16	33	18	29	18
4	4	3	3	2	5	1	4	2	2	1
5	19	13	30	20	48	12	30	16	31	19
6	2	1	3	2	7	2	2	1	-	-
7	24	17	14	9	50	12	30	16	17	10
8	13	9	31	20	64	16	26	14	24	15
Work										
1	69	38	47	28	105	29	65	32	54	39
2	6	3	8	5	14	4	9	4	3	2
3	23	13	29	17	63	18	39	19	32	23
4	3	2	1	1	7	2	4	2	-	-
5	18	10	15	9	57	16	23	11	18	13
6	2	1	2	1	4	1	1	-	2	1
7	28	15	40	24	56	16	25	12	17	12
8	35	19	27	16	53	15	37	18	13	9

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	1828	38	1.	1339	33
2.	177	4	2.	108	3
3.	619	13	3.	604	15
4.	89	2	4.	70	2
5.	535	11	5.	620	15
6.	53	1	6.	55	1
7.	598	12	7.	574	14
8.	941	19	8.	688	17

Item 46. Understands the various problems that young people face today.

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	370	12	249	10	314	10	933	10
2.	669	21	680	27	922	28	2271	25
3.	125	4	89	4	99	3	313	3
4.	438	14	384	15	478	15	1300	14
5	138	4	117	5	75	2	331	4
6	232	7	152	6	220	7	604	7
7	940	30	710	28	928	28	2578	29
	3150		2530		3295		8975	

Sex

	Male								Female							
	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	204	13	114	9	154	10	472	11	1	166	11	135	11	156	9	457	10
2	365	23	364	29	491	30	1220	28	2	302	19	312	24	425	26	1039	23
3	79	5	53	4	52	3	184	4	3	46	3	36	3	46	3	128	3
4	201	13	178	14	216	13	595	13	4	234	15	206	16	261	16	701	15
5	64	4	54	4	37	2	155	4	5	75	5	63	5	36	2	174	4
6	125	8	81	7	116	7	322	7	6	105	7	71	6	104	6	280	6
7	398	25	311	25	409	25	1118	25	7	542	34	298	31	517	31	1457	32
8	128	8	84	7	140	9	352	8	8	108	7	62	5	116	7	286	6

Grade Level

	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
	7th Grade									8th Grade							
1	72	15	42	9	33	5	147	9	1	47	9	40	9	59	9	146	9
2	115	23	129	29	246	38	490	31	2	131	25	128	28	223	33	482	29
3	24	5	25	6	18	3	67	4	3	18	3	20	4	31	5	69	4
4	47	10	36	8	80	12	163	10	4	68	13	69	15	90	13	227	14
5	25	5	39	9	10	2	74	5	5	37	7	32	7	12	2	81	5
6	32	6	19	4	45	7	96	6	6	34	7	30	7	58	9	122	7
7	145	29	130	29	183	28	458	29	7	152	29	112	24	143	21	407	25
8	33	7	26	6	37	6	96	6	8	31	6	28	6	65	10	124	7
	9th Grade									10th Grade							
1	50	10	35	9	60	9	145	9	1	78	15	40	10	33	8	151	11
2	139	27	145	35	200	29	481	30	2	106	20	125	31	104	25	335	25
3	18	3	16	4	19	3	53	3	3	19	4	12	3	9	2	40	3
4	68	13	57	14	115	17	240	15	4	77	15	66	17	61	15	204	15
5	14	3	13	3	10	1	37	2	5	16	3	7	2	10	2	33	2
6	41	8	27	7	35	5	103	6	6	38	7	23	6	31	7	92	7
7	136	26	89	22	172	25	397	25	7	148	28	106	27	131	31	385	29
8	49	10	28	7	66	10	143	9	8	44	8	19	5	41	10	104	8
	11th Grade									12th Grade							
1	52	10	40	10	47	11	139	10	1	68	12	50	12	80	19	198	14
2	93	18	76	19	86	20	255	19	2	81	15	74	18	59	14	214	16
3	18	3	10	2	9	2	37	3	3	26	5	5	1	12	3	43	3
4	83	16	78	19	71	17	232	17	4	94	17	76	19	58	14	228	17
5	23	4	8	2	16	4	47	3	5	23	4	17	4	14	3	54	4
6	41	8	31	8	32	7	104	8	6	42	8	21	5	17	4	80	6
7	176	33	137	34	148	34	461	34	7	179	33	134	33	151	36	464	34
8	41	8	21	5	21	5	83	6	8	37	7	25	6	28	7	90	7

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	38	10	33	11	50	13	121	11
2	96	25	90	29	101	27	287	27
3	20	5	13	4	19	5	52	5
4	56	15	47	15	49	13	152	14
5	18	5	11	4	9	2	38	4
6	33	9	24	8	27	7	84	8
7	95	25	75	24	83	22	253	24
8	27	7	19	6	33	9	79	7
Vocational Technical School								
1	52	11	25	8	23	9	100	9
2	103	22	96	30	89	33	288	27
3	24	5	5	2	10	4	39	4
4	63	13	62	20	36	13	161	15
5	16	3	8	3	5	2	29	3
6	40	8	28	9	17	6	85	8
7	139	29	79	25	71	26	289	27
8	39	8	14	4	17	6	70	7

	S		M		L		C	
	N	%	N	%	N	%	N	%
College								
1	141	11	114	10	155	10	410	10
2	216	17	255	23	380	24	851	22
3	42	3	40	4	39	2	121	3
4	197	16	179	16	245	16	621	16
5	69	6	58	5	43	3	170	4
6	81	7	50	4	96	6	227	6
7	428	34	368	33	508	32	1304	33
8	68	5	50	4	108	7	226	6
Undecided								
1	136	13	77	10	85	8	298	10
2	249	24	236	30	348	33	833	29
3	37	4	31	4	29	3	97	3
4	119	12	95	12	147	14	361	13
5	36	4	39	5	18	2	93	3
6	74	7	49	6	80	7	203	7
7	273	27	194	24	263	25	720	25
8	100	10	64	8	97	9	261	9

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	99	14	67	11	75	8	28	8	15	5
2	158	23	151	25	276	31	124	34	118	42
3	23	3	24	4	30	3	8	2	7	3
4	67	10	79	13	134	15	47	13	34	12
5	43	6	14	2	12	1	6	2	7	3
6	36	5	41	7	68	8	33	9	23	8
7	178	26	151	25	230	26	103	28	54	19
8	78	11	68	11	70	8	19	5	22	8
College										
1	100	13	70	11	121	9	70	10	38	8
2	153	20	136	20	292	22	141	21	123	27
3	39	5	23	3	37	3	12	2	7	2
4	87	11	100	15	224	17	118	18	87	19
5	54	7	34	5	42	3	20	3	11	2
6	30	4	46	7	80	6	37	5	35	8
7	247	32	210	32	440	33	249	37	144	31
8	55	7	45	7	78	6	27	4	17	4
VTS										
1	23	16	10	6	46	11	12	7	8	5
2	29	20	44	29	118	29	48	26	49	30
3	6	4	10	6	16	4	3	2	4	2
4	19	13	22	14	54	13	35	19	30	18
5	7	5	3	2	9	2	8	4	1	1
6	12	8	9	6	33	8	20	11	11	7
7	34	23	39	25	107	26	48	26	58	35
8	15	10	17	11	23	6	10	5	5	3

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Work										
1	36	19	23	14	42	12	8	4	11	8
2	40	22	35	21	101	28	63	30	45	32
3	16	9	8	5	10	3	9	4	6	4
4	20	11	23	14	55	15	32	15	21	15
5	8	4	6	4	13	4	9	4	2	1
6	11	6	15	9	27	8	15	7	16	11
7	41	22	40	24	73	21	63	30	35	25
8	14	8	16	10	33	9	9	4	6	4

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	438	9	1.	489	12
2.	1454	30	2.	799	20
3.	189	4	3.	120	3
4.	631	13	4.	663	16
5.	192	4	5.	134	3
6.	322	7	6.	276	7
7.	1261	26	7.	1309	32
8.	363	7	8.	277	7

Item 47. Will not pass on to others what is discussed in private.

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	246	8	172	7	220	7	638	7
2.	706	22	685	27	893	27	2284	25
3.	186	6	116	5	128	4	430	5
4.	180	6	163	6	237	7	580	6
5.	116	4	69	3	55	2	240	3
6.	329	10	257	10	263	8	849	9
7.	946	30	780	31	1115	34	2841	32
	3157		2524		3294		8975	

Sex

	Male								Female							
	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	121	8	87	7	105	7	313	7	1	125	8	85	7	115	7	325	7
2	357	23	344	28	445	28	1146	26	2	347	22	338	26	443	27	1128	25
3	103	7	71	6	72	4	246	6	3	82	5	45	4	56	3	183	4
4	75	5	71	6	110	7	256	6	4	105	7	92	7	125	8	322	7
5	59	4	33	3	20	1	112	3	5	56	4	36	3	34	2	126	3
6	160	10	120	10	119	7	399	9	6	168	11	137	11	143	9	448	10
7	464	30	379	31	553	34	1396	32	7	480	30	398	31	560	34	1438	32
8	222	14	131	11	188	12	541	12	8	225	14	148	12	188	11	561	12

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
				7th Grade				
1	55	11	33	7	34	5	122	8
2	97	19	116	26	208	31	421	26
3	27	5	20	5	32	5	79	5
4	22	4	19	4	41	6	82	5
5	23	5	29	7	14	2	66	4
6	31	6	32	7	50	8	113	7
7	187	37	153	35	226	34	566	35
8	57	11	40	9	56	8	153	10
				9th Grade				
1	23	4	22	5	55	8	100	6
2	142	28	123	30	185	27	450	28
3	30	6	20	5	25	4	75	5
4	23	4	23	6	55	8	101	6
5	15	3	4	1	10	1	29	2
6	51	10	48	12	57	8	156	10
7	164	32	127	31	196	29	487	30
8	67	13	43	10	94	14	204	13
				11th Grade				
1	40	8	27	7	31	7	98	7
2	114	22	100	25	98	23	312	23
3	25	5	15	4	14	3	54	4
4	32	6	36	9	31	7	99	7
5	18	3	5	1	5	1	28	2
6	62	12	47	12	40	9	149	11
7	149	28	121	30	163	38	433	32
8	82	16	49	12	48	11	179	13

	S		M		L		C	
	N	%	N	%	N	%	N	%
				8th Grade				
1	49	9	35	8	29	4	113	7
2	123	23	127	28	215	32	465	28
3	29	6	26	6	35	5	90	5
4	31	6	34	7	47	7	112	7
5	23	4	23	5	14	2	60	4
6	51	10	32	7	54	8	137	8
7	149	28	138	20	210	31	497	30
8	69	13	46	10	75	11	190	11
				10th Grade				
1	41	8	118	30	27	7	92	7
2	119	23	19	5	110	27	347	26
3	35	7	25	6	8	2	62	5
4	36	7	3	1	31	8	92	7
5	10	2	58	15	6	1	19	1
6	59	11	109	27	24	6	141	11
7	146	28	41	10	147	38	412	31
8	79	15	2	1	49	12	169	14
				12th Grade				
1	36	7	30	8	43	10	109	8
2	107	19	95	24	73	17	275	20
3	39	7	16	4	14	3	69	5
4	35	6	26	7	30	7	91	7
5	25	5	4	1	4	1	33	2
6	71	13	39	10	37	9	147	11
7	146	26	128	32	162	39	436	32
8	92	17	59	15	56	13	207	15

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
				Work or Armed Services				
1	26	7	16	5	26	7	68	6
2	105	27	90	29	114	31	309	29
3	25	6	13	4	26	7	64	6
4	15	4	17	6	26	7	58	5
5	14	4	7	2	2	1	23	2
6	41	11	35	11	32	9	108	10
7	103	27	88	26	96	26	287	27
8	57	15	43	14	48	13	148	14
				Vocational Technical School				
1	32	7	16	5	14	5	62	6
2	111	23	93	30	83	31	287	27
3	37	8	18	6	8	3	63	6
4	37	8	20	6	20	7	77	7
5	76	3	3	1	1	0	20	2
6	51	11	41	13	27	10	119	11
7	120	25	85	27	83	31	288	27
8	72	15	37	12	30	11	139	13

	S		M		L		C	
	N	%	N	%	N	%	N	%
				College				
1	93	7	78	7	101	6	272	7
2	266	21	272	24	379	24	917	23
3	69	6	45	4	60	4	174	4
4	74	6	79	7	125	8	278	7
5	49	4	37	3	32	2	118	3
6	136	11	109	10	115	7	360	9
7	418	33	382	34	601	38	1401	36
8	148	1?	112	10	163	10	423	11
				Undecided				
1	91	9	62	8	76	7	229	8
2	223	22	228	29	314	29	765	27
3	54	5	39	5	34	3	127	4
4	53	5	46	6	65	6	164	6
5	37	4	21	3	20	2	78	3
6	99	10	71	9	87	8	257	9
7	299	29	222	29	332	31	853	30
8	165	16	87	11	138	13	390	14

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	68	10	56	9	60	7	22	6	12	4
2	130	19	146	25	235	26	124	33	126	45
3	38	6	29	5	27	3	15	4	12	4
4	23	3	35	6	62	7	29	8	15	5
5	36	5	8	1	19	2	8	2	2	1
6	53	8	44	7	92	10	42	11	25	9
7	231	34	182	31	267	30	100	27	62	22
8	103	15	93	16	130	15	31	8	27	10
College										
1	78	10	45	7	84	6	30	4	31	7
2	135	18	145	22	321	24	178	26	134	29
3	46	6	33	5	54	4	23	3	10	2
4	36	5	43	6	109	8	52	8	35	8
5	43	6	10	2	35	3	15	2	4	1
6	65	8	49	7	130	10	62	9	49	11
7	277	36	262	39	442	34	257	38	151	33
8	89	12	78	12	144	11	57	8	50	11
VTS										
1	14	10	5	3	31	8	7	4	4	2
2	28	19	50	32	106	26	46	26	57	35
3	13	9	13	8	21	5	9	5	5	3
4	6	4	11	7	25	6	15	8	20	12
5	3	2	2	1	10	2	2	1	2	1
6	19	13	9	6	45	11	25	14	21	13
7	41	28	43	28	114	28	46	26	42	26
8	20	14	22	14	54	13	30	17	13	8
Work										
1	24	13	10	6	22	6	6	3	6	4
2	41	22	43	26	111	31	57	28	54	38
3	10	5	11	7	21	6	16	8	4	3
4	9	5	12	7	15	4	13	6	9	6
5	4	2	5	3	7	2	5	2	-	-
6	19	10	11	7	34	9	28	14	15	11
7	57	31	49	29	85	24	56	27	40	28
8	22	12	26	16	63	18	23	11	13	9

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	336	7	1.	299	7
2.	1336	27	2.	932	23
3.	244	5	3.	185	5
4.	295	6	4.	282	7
5.	155	3	5.	80	2
6.	406	8	6.	436	11
7.	1550	32	7.	1279	32
8.	547	11	8.	555	14

Item 48. Is too old to talk things over.

Total

	S N	S %	M N	M %	L N	L %	C N	C %
1.	543	18	431	17	529	16	1503	17
2.	125	4	80	3	135	4	340	4
3.	369	12	422	17	497	15	1288	15
4.	21	1	25	1	41	1	87	1
5.	101	3	110	4	157	5	368	4
6.	52	2	27	1	7	2	149	2
7.	143	5	114	5	194	6	451	5
	3102		2482		3226		8810	

Sex

Male

	S N	S %	M N	M %	L N	L %	C N	C %
1	291	19	230	19	293	19	814	19
2	64	4	48	4	66	4	178	4
3	199	13	199	16	249	16	647	15
4	11	1	16	1	21	1	48	1
5	52	3	61	5	73	5	186	4
6	17	1	13	1	33	2	63	1
7	71	5	52	4	97	6	220	5
8	817	54	588	49	744	47	2149	50

Female

	S N	S %	M N	M %	L N	L %	C N	C %
1	250	16	198	16	233	14	681	15
2	61	4	32	3	68	4	161	4
3	170	11	222	18	242	15	634	14
4	10	1	8	1	20	1	38	1
5	49	3	49	4	83	5	181	4
6	33	2	14	1	37	2	84	2
7	72	5	61	5	96	6	229	5
8	923	59	681	54	850	52	2454	55

Grade Level

7th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	83	17	98	23	117	18	298	19
2	17	3	19	4	21	3	57	4
3	54	11	49	11	101	16	204	13
4	3	1	4	1	5	1	12	1
5	16	3	19	4	30	5	65	4
6	11	2	2	0	9	1	22	1
7	26	5	21	5	38	6	85	5
8	283	57	222	51	320	50	825	53

8th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	113	22	86	19	125	19	324	20
2	11	2	12	3	18	3	41	3
3	63	12	80	18	137	21	280	17
4	5	1	5	1	10	2	20	1
5	17	3	16	4	44	7	77	5
6	4	1	7	2	8	1	19	1
7	21	4	23	5	47	7	91	6
8	276	54	220	49	273	41	769	47

9th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	94	19	67	17	103	15	264	17
2	25	5	12	3	34	5	71	4
3	60	12	79	20	100	15	239	15
4	1	0	4	1	10	1	15	1
5	19	4	19	5	37	6	75	5
6	3	1	5	1	20	3	28	2
7	24	5	15	4	41	6	80	5
8	280	55	203	50	321	48	804	51

10th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	86	17	47	12	70	17	203	15
2	27	5	11	3	15	4	53	4
3	59	11	82	21	58	14	199	15
4	3	1	4	1	2	0	9	1
5	20	4	24	6	16	4	60	5
6	15	3	5	1	5	1	25	2
7	27	5	15	4	20	5	62	5
8	280	54	201	52	216	54	697	53

	S		M		L		C	
	N	%	N	%	N	%	N	%
			11th Grade					
1	89	17	60	15	56	13	205	15
2	25	5	17	4	24	6	66	5
3	67	13	75	19	48	11	190	14
4	4	1	5	1	7	2	16	1
5	16	3	15	4	12	3	43	3
6	9	2	3	1	10	2	22	2
7	22	4	20	5	20	5	62	5
8	281	55	195	50	243	58	719	54

	S		M		L		C	
	N	%	N	%	N	%	N	%
			12th Grade					
1	75	14	68	17	56	13	199	15
2	20	4	9	2	23	6	52	4
3	63	12	57	14	49	12	169	12
4	4	1	2	1	7	2	13	1
5	12	2	16	4	18	4	46	3
6	8	1	5	1	17	4	30	2
7	22	4	19	5	28	7	69	5
8	334	62	222	56	220	53	776	57

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
			Work or Armed Services					
1	64	2	58	19	61	17	183	18
2	9	3	13	4	22	6	44	4
3	50	0	54	18	63	17	167	16
4	1	0	1	0	9	2	11	1
5	11	3	13	4	13	4	37	4
6	5	1	2	1	9	2	16	2
7	23	6	11	4	30	8	64	6
8	207	56	151	50	154	43	512	49
			Vocational Technical School					
1	88	19	62	20	49	18	199	19
2	22	5	13	4	12	5	47	4
3	57	12	52	17	41	15	150	14
4	4	1	4	1	2	1	10	1
5	22	5	11	4	18	7	51	5
6	5	1	6	2	3	1	14	1
7	18	4	13	4	19	7	50	5
8	254	54	149	48	120	45	522	50

	S		M		L		C	
	N	%	N	%	N	%	N	%
			College					
1	216	18	172	16	231	15	619	16
2	57	5	36	3	58	4	151	4
3	132	11	168	15	216	14	516	13
4	14	1	8	1	12	1	34	1
5	24	2	49	4	68	4	141	4
6	19	2	9	1	37	2	65	2
7	48	4	43	4	73	5	164	4
8	722	59	612	56	847	55	2181	56
			Undecided					
1	172	17	138	18	185	18	485	18
2	36	4	17	2	42	4	95	3
3	129	13	148	19	175	17	452	16
4	2	0	11	1	18	2	31	1
5	43	4	36	5	58	6	137	5
6	22	2	10	1	21	2	53	2
7	52	2	46	6	71	7	169	6
8	550	55	353	47	474	45	1377	49

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	122	18	103	17	144	16	68	19	51	18
2	18	3	24	4	27	3	13	4	12	4
3	103	15	101	17	154	18	51	14	39	14
4	4	1	2	-	15	2	4	1	6	2
5	26	4	23	4	35	4	30	8	21	8
6	21	3	12	2	12	1	5	1	3	1
7	37	6	43	7	52	6	19	5	15	5
8	336	50	282	48	434	50	173	48	173	48

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	132	17	99	15	206	16	97	15	74	16
2	32	4	35	5	54	4	21	3	8	2
3	86	11	72	11	191	15	90	14	70	15
4	9	1	8	1	10	1	3	-	3	1
5	22	3	28	4	39	3	31	5	20	4
6	10	1	10	2	25	2	12	2	7	2
7	4	6	32	5	44	3	25	4	14	3
8	419	55	365	56	727	56	384	58	260	57
VTS										
1	26	18	35	23	64	16	33	18	40	25
2	12	9	10	7	17	4	6	3	2	1
3	13	9	24	16	61	15	27	15	25	15
4	4	3	-	-	4	1	1	1	1	1
5	10	7	4	3	21	5	6	3	10	6
6	2	1	1	1	7	2	2	1	1	1
7	11	7	8	5	15	4	10	6	7	4
8	63	45	70	46	213	53	96	53	76	47
Work										
1	31	17	23	14	66	19	36	18	24	17
2	12	7	4	2	18	5	8	4	2	1
3	29	16	26	16	60	18	28	14	24	17
4	1	1	5	3	2	1	1	1	2	1
5	12	4	6	4	12	4	6	3	7	5
6	4	2	2	1	6	2	2	1	2	1
7	14	8	14	8	20	6	9	5	5	4
8	85	47	87	52	155	45	110	55	72	52

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	887	19	1.	606	15
2.	169	4	2.	172	4
3.	724	15	3.	556	14
4.	47	1	4.	38	1
5.	218	5	5.	147	4
6.	68	1	6.	77	2
7.	256	5	7.	193	5
8.	2398	50	8.	2190	55

Item 49. Can discuss your true feelings.

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	526	17	350	14	441	13	1317	15
2.	741	24	752	30	1083	33	2576	29
3.	120	4	107	4	79	2	306	3
4.	277	9	289	11	381	12	947	11
5.	113	4	63	2	45	1	221	2
6.	146	5	99	4	119	4	364	4
7.	472	15	332	13	415	13	1219	14
	3149		2528		3292		8969	

Sex

	Male									Female								
	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
	232	15	154	12	184	11	570	13	1	293	19	195	15	256	15	744	16	
	420	27	402	33	557	35	1379	31	2	319	20	345	27	521	31	1185	26	
3	72	5	68	6	46	3	186	4	3	46	3	39	3	32	2	117	3	
4	114	7	115	9	181	11	410	9	4	163	10	174	13	198	12	535	12	
5	50	3	36	3	18	1	104	2	5	63	4	26	2	27	2	116	3	
6	85	5	57	5	60	4	202	5	6	60	4	52	3	59	4	161	4	
7	233	15	161	13	214	13	608	14	7	237	15	171	13	201	12	609	13	
8	356	23	240	19	351	22	947	21	8	397	25	292	23	372	22	1061	23	

Grade Level

	S		M		L		C			S		M		L		C		
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%	
					7th Grade									8th Grade				
1	84	17	47	11	55	8	186	12	1	88	17	61	13	73	11	222	13	
2	115	23	149	34	307	47	571	36	2	148	28	146	32	262	39	556	33	
3	16	3	21	5	12	2	49	3	3	21	4	22	5	18	3	61	4	
4	34	7	35	8	59	9	128	8	4	28	5	45	10	66	10	139	8	
5	21	4	18	4	4	1	43	3	5	25	5	16	3	10	1	51	3	
6	19	4	12	3	29	4	60	4	6	26	5	24	5	33	5	83	5	
7	74	15	70	16	86	13	230	14	7	75	14	48	10	64	9	187	11	
8	131	27	90	20	108	16	329	21	8	109	21	101	22	150	22	360	22	
					9th Grade									10th Grade				
1	70	14	48	12	88	13	206	13	1	82	16	54	13	59	14	195	15	
2	143	28	156	38	206	30	505	32	2	111	21	129	32	126	30	366	27	
3	16	3	19	5	18	3	53	3	3	22	4	14	3	6	1	42	3	
4	45	9	36	9	85	13	166	10	4	44	8	47	12	32	12	143	11	
5	11	2	3	1	5	1	19	1	5	13	2	5	1	3	1	21	3	
6	24	5	18	4	22	3	64	4	6	24	5	15	4	13	3	52	4	
7	71	14	36	9	86	13	193	12	7	82	16	42	10	52	12	176	13	
8	134	26	90	22	168	25	392	25	8	146	28	94	23	107	26	347	26	
					11th Grade									12th Grade				
1	88	17	61	15	74	17	223	16	1	109	20	75	19	89	21	273	20	
2	116	22	97	24	108	25	321	24	2	105	19	68	17	71	17	244	18	
3	21	4	16	4	13	3	50	4	3	24	4	14	4	12	3	50	4	
4	60	11	66	16	55	13	181	13	4	65	12	59	15	62	15	186	14	
5	21	4	8	2	12	3	41	3	5	22	4	12	3	10	2	44	3	
6	26	5	14	3	17	4	57	4	6	25	5	15	4	4	1	44	3	
7	86	16	65	16	52	12	203	15	7	79	14	71	18	73	18	223	16	
8	109	21	74	18	97	23	280	21	8	120	22	84	21	96	23	300	22	

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	55	14	23	11	45	12	133	12
2	108	28	108	35	117	32	333	31
3	17	4	17	6	16	4	50	5
4	21	5	22	7	51	14	94	9
5	10	3	2	1	4	1	16	2
6	32	8	20	6	16	4	68	6
7	52	13	42	14	36	10	130	12
8	95	24	65	21	81	22	241	23
Vocational Technical School								
1	71	15	40	13	40	15	151	14
2	124	26	111	35	99	37	334	32
3	15	3	14	4	10	4	39	4
4	41	9	41	13	17	6	99	9
5	12	3	3	1	4	1	19	2
6	31	7	14	4	11	4	56	5
7	63	13	38	12	30	11	131	12
8	114	24	57	18	58	22	229	22

	S		M		L		C	
	N	%	N	%	N	%	N	%
College								
1	230	18	166	15	245	16	641	16
2	239	19	286	26	456	29	981	25
3	48	4	38	3	27	2	113	3
4	140	11	162	15	208	13	510	13
5	54	4	35	3	27	2	116	3
6	47	4	37	3	45	3	129	3
7	222	18	157	14	219	14	598	15
8	272	22	229	21	344	22	945	21
Undecided								
1	167	16	109	14	110	10	386	13
2	264	26	241	31	405	38	910	32
3	38	4	38	5	26	2	102	4
4	72	7	63	8	104	10	239	8
5	37	4	23	3	10	1	70	2
6	36	4	28	4	47	4	111	4
7	132	13	93	12	127	12	352	12
8	269	26	181	23	243	23	693	24

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	121	18	85	14	108	12	43	12	18	6
2	152	22	174	29	294	33	135	36	149	53
3	25	4	24	4	26	3	13	4	10	4
4	38	6	53	9	85	9	43	12	20	7
5	27	4	15	3	13	1	4	1	1	-
6	16	2	24	4	37	4	25	7	9	3
7	96	14	62	10	116	13	48	13	29	10
8	204	30	154	26	217	24	60	16	46	16
College										
1	142	19	117	18	213	16	96	14	55	12
2	149	19	161	24	333	25	171	25	163	35
3	30	4	21	3	37	3	13	2	9	2
4	65	8	71	11	167	12	130	19	80	17
5	33	4	16	2	33	3	19	3	10	2
6	20	3	20	3	57	4	16	2	16	3
7	128	17	90	13	180	14	116	17	81	18
8	200	26	170	25	297	23	118	17	47	10
VTS										
1	26	18	25	16	64	16	21	12	14	8
2	33	23	51	33	116	29	65	36	69	42
3	4	3	6	4	18	4	5	3	5	3
4	7	5	13	8	31	8	21	12	27	16
5	3	2	3	2	5	1	5	3	1	1
6	15	10	6	4	18	4	8	4	9	5
7	13	9	13	8	54	13	21	12	27	16
8	43	30	39	25	98	24	36	20	13	8

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Work										
1	35	19	23	14	44	12	20	10	9	6
2	35	19	52	31	108	30	71	35	65	46
3	8	4	10	6	17	5	11	5	2	1
4	9	5	12	7	35	10	23	11	15	11
5	3	2	6	4	3	1	4	2	-	-
6	12	6	3	2	28	8	12	6	11	8
7	26	14	23	14	38	11	26	13	17	12
8	59	32	39	23	83	23	38	19	21	15

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	613	13	1.	691	17
2.	1633	34	2.	928	23
3.	163	3	3.	143	4
4.	434	9	4.	509	13
5.	113	2	5.	106	3
6.	207	4	6.	153	4
7.	611	13	7.	601	15
8.	1081	22	8.	925	23

Item 50. Knows a great deal about things in your community.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	335	11	232	9	328	10	895	10
2.	219	7	224	9	294	9	737	8
3.	332	11	216	9	230	7	778	9
4.	132	4	126	5	162	5	423	5
5.	310	10	170	7	137	4	617	7
6.	208	7	165	7	180	6	553	6
7.	1266	40	1156	46	1378	42	3800	43
	3149		2523		3259		8931	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	192	12	127	10	174	11	493	11
2	140	9	141	11	179	11	460	10
3	174	11	131	11	125	8	430	10
4	66	4	60	5	91	6	217	5
5	145	9	83	7	67	4	295	7
6	113	7	77	6	88	6	278	6
7	550	35	492	40	600	38	1642	37
8	178	11	118	10	275	17	571	13

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	143	9	105	8	153	9	401	9
2	79	5	81	6	112	7	272	6
3	156	10	83	6	104	6	343	8
4	68	4	65	5	70	4	203	4
5	164	10	86	7	70	4	320	7
6	94	6	87	7	90	5	271	6
7	716	45	662	52	775	47	2153	48
8	164	10	116	9	269	16	549	12

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
7th Grade								
1	56	11	44	10	47	7	147	9
2	40	8	49	11	76	12	165	10
3	48	10	47	11	47	7	142	9
4	17	3	11	2	28	4	56	4
5	36	7	49	11	13	2	98	6
6	32	6	26	6	33	5	91	6
7	216	43	172	39	290	45	678	43
8	54	11	46	10	114	18	214	13
8th Grade								
1	53	10	45	10	66	10	164	10
2	32	6	40	9	78	12	150	9
3	55	11	44	10	49	7	148	9
4	15	3	23	5	35	5	73	4
5	47	9	37	8	22	3	106	6
6	31	6	29	6	37	5	97	6
7	229	44	184	42	256	38	679	41
8	56	11	47	10	133	20	236	14
9th Grade								
1	45	9	35	9	74	11	154	10
2	47	9	47	11	69	10	163	10
3	58	11	31	8	44	7	133	8
4	19	4	24	6	46	7	89	6
5	38	7	20	5	30	5	88	6
6	33	7	34	8	29	4	96	6
7	202	40	176	43	258	39	636	40
8	65	13	44	11	113	17	222	14
10th Grade								
1	60	11	37	9	40	10	137	10
2	31	6	39	10	27	6	97	7
3	68	13	34	9	28	7	130	10
4	28	5	22	3	12	3	62	5
5	51	10	15	4	14	3	80	6
6	44	8	22	6	27	6	93	7
7	186	35	194	49	202	49	582	43
8	60	11	37	9	66	16	163	12
11th Grade								
1	55	10	33	8	35	8	123	9
2	35	7	28	7	26	6	89	7
3	48	9	23	6	25	6	96	7
4	28	5	26	7	18	4	72	5
5	75	14	26	7	26	6	127	9
6	35	7	22	6	35	8	92	7
7	204	39	211	53	196	46	611	45
8	46	9	28	7	63	15	137	10
12th Grade								
1	64	12	37	9	66	16	167	12
2	34	6	19	5	17	4	79	5
3	52	9	33	8	32	8	117	9
4	27	5	19	5	20	5	66	5
5	60	11	23	6	32	8	115	8
6	31	6	28	7	17	4	76	6
7	223	40	207	52	174	42	604	44
8	60	11	31	8	58	14	149	11

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	57	15	33	11	38	10	128	12
2	41	11	34	11	48	13	123	12
3	41	11	29	9	28	8	98	9
4	13	3	15	5	26	7	54	5
5	23	6	15	5	19	5	57	5
6	28	7	22	7	25	7	75	7
7	143	37	135	43	114	31	392	37
8	42	11	28	9	69	19	139	13
College								
1	133	11	95	9	166	11	394	10
2	69	5	73	7	109	7	251	6
3	121	10	81	7	99	6	301	8
4	56	4	45	4	73	5	174	4
5	148	12	96	9	77	5	321	8
6	68	5	83	7	82	5	223	6
7	547	44	561	50	733	47	1841	47
8	113	9	90	8	225	14	428	11
Vocational Technical School								
1	43	9	35	11	34	13	112	11
2	40	9	26	8	22	8	88	8
3	53	11	32	10	24	9	109	10
4	27	6	20	6	16	6	63	6
5	48	10	12	4	8	3	68	6
6	33	7	25	8	23	9	81	8
7	169	36	137	44	108	41	414	40
8	55	12	27	9	30	11	112	11
Undecided								
1	100	10	67	9	89	8	256	9
2	68	7	90	12	114	11	272	10
3	115	11	74	10	76	7	265	9
4	39	4	45	6	46	4	130	5
5	89	9	45	6	33	3	167	6
6	78	8	43	6	50	5	171	6
7	397	39	319	41	418	40	1134	40
8	131	13	89	12	224	21	444	16

Counselor Contact and Future Plans

	Never		Only		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	76	11	52	9	73	8	30	8	18	7
2	50	7	57	10	84	8	32	9	46	17
3	63	9	46	8	95	11	27	7	27	10
4	25	4	22	4	39	4	23	6	21	8
5	52	8	40	7	40	5	15	4	9	3
6	38	6	30	5	55	6	28	8	19	7
7	269	40	244	41	257	40	156	43	97	35
8	105	15	101	17	145	16	51	14	39	14
College										
1	80	10	71	11	150	11	56	8	31	7
2	53	7	39	6	77	6	34	5	44	10
3	63	8	53	8	107	8	48	7	23	5
4	16	2	26	4	60	5	35	5	37	8
5	92	12	52	8	82	6	48	7	35	8
6	39	5	37	6	84	6	36	5	24	5
7	338	44	294	44	608	46	361	54	223	48
8	88	11	92	14	143	11	53	8	46	11
VTS										
1	27	19	18	12	44	11	16	9	6	4
2	11	8	10	7	31	8	15	8	21	13
3	14	10	18	12	45	11	16	10	14	9
4	9	6	3	2	23	6	15	8	12	7
5	11	8	11	7	31	8	4	2	10	6
6	5	4	14	9	36	9	9	5	16	10
7	48	33	67	44	144	36	77	43	76	46
8	18	13	12	8	48	12	25	14	9	5
Work										
1	38	20	24	14	38	11	17	8	10	7
2	17	9	14	8	42	12	29	14	19	14
3	22	12	22	13	27	8	12	6	13	9
4	7	4	9	5	18	5	8	4	11	8
5	8	4	5	3	25	7	13	6	6	4
6	8	4	11	7	23	6	21	10	12	9
7	59	32	61	36	139	39	78	38	51	37
8	28	15	22	13	44	12	28	14	17	12

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	465	10	1.	427	11
2.	479	10	2.	254	6
3.	423	9	3.	343	8
4.	218	5	4.	200	5
5.	292	6	5.	322	8
6.	284	6	6.	260	6
7.	1994	41	7.	1794	44
8.	672	14	8.	449	11

Item 51. Is a good observer of human behavior.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	512	16	349	14	504	15	1365	15
2.	418	13	415	16	536	16	1369	15
3.	276	9	185	7	212	6	673	7
4.	280	9	255	10	358	11	893	10
5.	235	7	168	7	108	3	511	6
6.	161	5	137	5	164	5	462	5
7.	1008	32	817	32	1147	35	2972	33
	3157		2525		3300		8982	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	267	17	173	14	260	16	700	16
2	236	15	224	18	287	18	747	17
3	170	11	110	9	130	8	410	9
4	117	7	108	9	160	10	385	9
5	122	8	81	7	56	3	259	6
6	83	5	75	6	90	6	248	6
7	441	28	350	28	498	31	1289	29
8	133	8	115	9	131	8	379	9

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	245	16	174	14	243	15	662	15
2	181	11	190	15	247	15	618	14
3	105	7	75	6	81	5	261	6
4	163	10	147	11	197	12	507	11
5	112	7	86	7	51	3	249	5
6	76	5	62	5	74	4	212	5
7	566	36	466	36	645	39	1677	37
8	132	8	82	6	133	8	347	8

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	99	20	70	16	81	12	250	16
2	64	13	60	13	121	18	245	15
3	38	8	54	12	43	6	135	8
4	34	7	21	5	57	9	112	7
5	45	9	43	10	14	2	102	6
6	18	4	16	4	43	6	77	5
7	159	32	151	34	258	39	568	35
8	41	8	30	7	46	7	117	7

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	99	19	71	15	87	13	257	15
2	59	11	65	14	140	21	264	16
3	51	10	41	9	54	8	146	9
4	32	6	36	8	77	11	145	9
5	47	9	42	9	21	3	110	7
6	21	4	37	8	33	5	91	5
7	179	34	134	29	205	30	518	31
8	36	7	33	7	64	9	133	8

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	64	12	32	8	105	16	201	13
2	77	15	99	24	114	17	290	18
3	49	10	25	6	57	8	131	8
4	49	10	53	13	74	11	176	11
5	31	6	21	5	24	4	76	5
6	31	6	25	6	32	5	88	5
7	173	34	122	30	227	34	522	33
8	41	8	33	8	42	6	116	7

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	70	13	59	15	64	15	193	14
2	79	15	66	17	69	17	214	16
3	45	9	25	6	18	4	88	7
4	48	9	42	11	52	12	142	11
5	44	8	21	5	9	2	74	6
6	24	5	24	6	24	6	72	5
7	155	30	124	31	142	34	421	32
8	53	10	36	9	39	9	128	10

	S		M		L		C	
	N	%	N	%	N	%	N	%
	11th Grade							
1	79	15	48	12	68	16	195	14
2	65	12	60	15	53	12	178	13
3	44	8	24	6	17	4	85	6
4	56	11	56	14	48	11	160	12
5	35	7	17	4	14	3	66	5
6	29	6	20	5	16	4	65	5
7	169	32	148	37	164	38	481	35
8	49	9	28	7	49	11	126	9
	12th Grade							
1	98	18	64	16	97	23	259	19
2	74	13	63	16	37	9	174	13
3	47	8	15	4	22	5	85	6
4	60	11	46	12	47	11	153	11
5	32	6	23	6	23	5	78	6
6	36	6	15	4	16	4	67	5
7	166	30	136	34	149	36	451	33
8	44	8	37	9	27	6	108	8

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Work or Armed Services							
1	66	17	33	11	58	16	157	15
2	53	14	62	20	58	16	173	16
3	41	11	26	8	36	10	103	10
4	29	8	28	9	33	9	90	8
5	26	7	13	4	9	2	48	5
6	19	5	25	8	21	6	65	6
7	116	30	91	30	121	33	328	31
8	35	9	29	9	30	8	94	9
	Vocational Technical School							
1	67	14	38	12	42	16	147	14
2	83	17	66	21	47	19	196	19
3	40	8	22	7	18	7	80	8
4	50	11	33	10	20	8	103	10
5	32	7	20	6	15	6	67	6
6	26	5	17	5	19	7	62	6
7	138	29	101	32	84	32	323	31
8	39	8	20	6	21	8	80	8
	College							
1	200	16	168	15	264	17	632	16
2	125	10	154	13	226	14	495	13
3	100	8	64	6	84	5	248	6
4	136	11	124	11	204	13	464	12
5	96	8	77	7	57	4	230	6
6	67	5	49	4	69	4	185	5
7	440	35	400	36	576	36	1416	36
8	89	7	90	8	106	7	285	7
	Undecided							
1	174	17	109	14	139	13	422	15
2	154	15	138	18	203	19	495	17
3	929	9	73	9	73	7	238	8
4	63	6	69	9	100	9	232	8
5	81	8	57	7	27	3	165	6
6	47	5	45	6	54	5	146	5
7	308	30	224	29	362	34	894	31
8	102	10	59	8	108	10	269	9

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	133	20	79	13	131	15	42	11	25	9
2	75	11	94	16	159	18	79	21	84	30
3	59	9	55	9	64	7	27	7	23	8
4	33	5	50	8	87	10	38	10	22	8
5	65	10	27	5	39	5	8	2	13	5
6	35	5	27	5	48	5	24	6	12	4
7	212	31	193	32	276	31	129	34	78	28
8	69	10	68	11	81	9	27	7	20	7

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	141	18	111	17	216	16	106	16	46	10
2	81	11	67	10	184	14	79	12	74	16
3	51	7	40	6	90	7	33	5	25	5
4	60	8	65	10	157	12	105	16	77	17
5	70	9	34	5	61	5	34	5	18	4
6	30	4	32	5	75	6	26	4	21	5
7	272	35	241	36	453	34	254	38	184	40
8	66	9	76	11	86	7	37	5	19	4
VTS										
1	30	21	17	11	71	17	20	11	9	6
2	17	12	24	15	76	19	34	19	45	28
3	10	7	22	14	30	7	7	4	10	6
4	15	11	10	6	27	7	25	14	26	16
5	15	11	9	6	23	6	9	5	8	5
6	5	4	8	5	30	7	12	7	7	4
7	40	28	49	31	127	31	56	31	49	30
8	10	7	17	11	24	6	20	11	9	6
Work										
1	45	24	19	11	56	16	25	12	11	8
2	25	14	24	14	56	16	29	14	38	27
3	15	8	20	12	35	10	17	8	12	9
4	11	6	14	8	35	10	20	10	10	7
5	10	5	8	5	20	6	6	3	4	3
6	5	3	10	6	19	5	18	9	12	9
7	54	29	54	32	95	27	73	35	50	35
8	19	10	18	11	36	10	17	8	4	3

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	708	15	1.	646	16
2.	800	16	2.	563	14
3.	412	8	3.	257	6
4.	433	9	4.	455	11
5.	288	6	5.	218	5
6.	256	5	6.	203	5
7.	1609	33	7.	1351	33
8.	366	8	8.	363	9

Item 52. Has the ability to make sound judgment.

	S		M		L		Total C	
	N	%	N	%	N	%	N	%
1.	304	10	220	9	315	10	839	9
2.	279	9	289	11	274	11	942	11
3.	368	12	268	11	297	9	833	10
4.	255	8	215	9	267	8	737	8
5.	234	7	150	6	129	4	513	6
6.	205	7	189	7	216	7	610	7
7.	1215	39	1003	40	1385	42	3603	40
	3147		2525		3280		8952	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	154	10	111	9	149	9	414	9
2	170	11	152	12	195	12	517	12
3	224	14	162	13	179	11	565	13
4	112	7	105	9	134	8	351	8
5	114	7	69	6	76	5	259	6
6	110	7	101	8	109	7	320	7
7	532	34	444	36	641	40	1617	37
8	147	9	90	7	130	8	367	8

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	149	9	108	8	165	10	422	9
2	109	7	135	11	176	11	420	9
3	142	9	105	8	114	7	361	8
4	142	9	109	9	132	8	383	8
5	120	8	80	6	51	3	251	6
6	94	6	88	7	107	6	289	6
7	681	43	557	44	742	45	1980	44
8	140	9	98	8	161	10	399	9

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	54	11	49	11	70	11	172	11
2	37	7	42	10	79	12	158	10
3	64	13	73	17	65	10	202	13
4	28	6	17	4	48	7	93	6
5	41	8	39	9	23	4	103	6
6	23	5	26	6	36	6	85	5
7	197	40	159	36	281	43	637	40
8	54	11	36	8	51	8	141	9

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	54	10	44	10	80	12	178	11
2	48	9	42	9	91	13	181	11
3	60	11	56	12	79	12	195	12
4	27	5	28	6	50	7	105	6
5	56	11	48	10	26	4	130	8
6	23	4	28	6	42	6	93	6
7	208	40	180	39	245	36	633	38
8	46	9	32	7	64	9	142	9

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	45	9	31	8	55	8	131	8
2	52	10	67	16	83	12	202	13
3	63	12	42	10	61	9	166	10
4	36	7	35	9	59	9	130	8
5	33	6	22	5	31	5	86	5
6	46	9	34	8	51	8	131	8
7	198	39	156	38	265	39	619	39
8	40	8	23	6	65	10	128	8

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	55	11	30	7	29	7	114	9
2	51	10	53	13	44	11	148	11
3	65	13	43	11	31	7	139	10
4	45	9	46	11	36	9	127	9
5	37	7	15	4	14	3	66	5
6	40	8	35	9	24	6	99	7
7	174	34	144	36	196	47	514	38
8	52	10	34	8	43	10	129	10

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	45	8	28	7	31	7	102	8
2	39	7	38	10	46	11	123	9
3	52	10	31	8	31	7	114	8
4	59	11	49	12	40	9	148	11
5	35	7	10	3	12	3	57	4
6	37	7	36	9	36	8	109	8
7	209	40	170	43	202	47	581	43
8	51	10	37	9	30	7	118	9

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	51	9	36	9	48	11	135	10
2	51	9	46	12	29	7	126	9
3	63	11	20	5	28	7	111	8
4	56	10	37	9	33	8	126	9
5	31	6	16	4	21	5	68	5
6	35	6	29	7	27	6	91	7
7	224	41	191	48	194	46	609	44
8	41	7	25	6	40	10	106	8

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	38	10	22	7	38	10	98	9
2	51	13	41	13	57	16	149	15
3	52	14	35	11	36	10	123	12
4	21	5	25	8	40	11	86	8
5	26	7	14	4	16	4	56	5
6	32	8	27	9	24	7	83	8
7	127	33	123	39	119	32	369	35
8	38	10	24	8	37	10	99	9
Vocational Technical School								
1	38	8	20	6	21	8	79	7
2	57	12	41	13	30	11	128	12
3	66	14	37	12	36	13	139	13
4	53	11	33	10	20	7	106	10
5	25	5	12	4	15	6	52	5
6	36	8	37	12	18	7	91	9
7	164	35	108	34	109	41	381	36
8	35	7	28	9	19	7	82	8

	S		M		L		C	
	N	%	N	%	N	%	N	%
College								
1	108	9	106	10	161	10	375	10
2	82	7	103	9	142	9	327	8
3	117	9	102	9	113	7	334	8
4	118	9	87	8	127	8	332	8
5	110	9	73	7	72	5	255	6
6	69	6	69	6	112	7	260	7
7	541	43	510	46	722	46	1773	45
8	97	8	61	5	116	7	274	7
Undecided								
1	115	11	71	9	95	9	281	10
2	87	9	103	13	145	14	335	12
3	131	13	93	12	107	10	331	12
4	62	6	67	9	79	7	208	7
5	73	7	50	6	26	2	149	5
6	57	6	54	7	62	6	173	6
7	376	37	259	34	428	40	1063	37
8	114	11	75	10	122	11	311	11

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	85	13	60	10	82	9	35	9	12	4
2	54	8	60	10	114	13	51	14	53	19
3	81	12	74	13	93	10	34	9	41	15
4	23	3	44	7	79	9	35	9	25	9
5	60	9	32	5	28	3	10	3	8	3
6	28	4	36	6	68	8	27	7	14	5
7	248	36	222	38	344	39	147	39	94	34
8	100	15	64	11	79	9	36	10	28	10
College										
1	91	12	63	10	134	10	48	7	33	7
2	35	5	57	9	118	9	61	9	52	11
3	78	10	71	11	99	8	51	8	27	6
4	46	6	49	7	109	8	74	11	50	11
5	76	10	52	8	70	5	31	5	13	3
6	50	7	43	7	88	5	44	7	34	7
7	331	43	275	42	594	45	331	49	226	49
8	58	8	51	8	100	8	30	4	29	6
VTS										
1	22	15	6	4	31	3	13	7	7	4
2	13	9	19	12	43	11	22	12	31	19
3	25	17	27	17	51	13	20	11	15	9
4	9	6	17	11	35	9	23	13	22	13
5	9	6	11	7	19	5	6	3	6	4
6	7	5	9	6	40	10	22	12	12	7
7	48	34	55	35	153	18	58	32	65	40
8	10	7	13	8	35	9	17	9	6	4

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Work										
1	30	16	18	11	29	8	12	6	7	5
2	14	7	21	13	52	15	33	16	29	21
3	25	13	17	10	45	13	25	12	7	5
4	10	5	15	9	27	8	18	9	16	11
5	14	7	10	6	13	4	12	6	6	4
6	15	8	6	4	25	7	20	10	17	12
7	60	32	62	37	126	35	68	33	51	36
8	18	10	17	10	38	11	18	9	8	6

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	482	10	1.	350	9
2.	542	11	2.	397	10
3.	563	12	3.	363	9
4.	328	7	4.	399	10
5.	319	7	5.	191	5
6.	309	6	6.	298	7
7.	1889	39	7.	1703	42
8.	411	8	8.	353	9

Item 53. Seems to get things done with students.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	703	22	532	21	700	21	1935	22
2.	374	12	363	14	522	16	1259	14
3.	268	8	153	6	182	6	606	7
4.	377	12	402	16	491	15	1270	14
5.	285	9	197	8	172	5	654	7
6.	184	6	132	5	151	5	467	5
7.	771	24	630	25	890	27	2291	25
	3155		2534		3301		8990	

Sex

	Male								Female							
	S		M		L		C			S		M		L		C	
	N	%	N	%	N	%	N	%		N	%	N	%	N	%	N	%
1	351	22	263	21	360	22	974	22	1	352	22	268	21	337	20	957	21
2	228	15	210	17	288	18	726	16	2	145	9	150	12	231	14	526	12
3	157	10	99	8	102	6	358	8	3	109	7	54	4	82	5	245	5
4	176	11	170	14	243	15	589	13	4	200	13	231	18	246	15	677	15
5	132	8	83	7	71	4	286	6	5	152	10	113	9	100	6	365	8
6	96	6	60	5	75	5	231	5	6	88	6	72	6	76	5	236	5
7	330	21	284	23	400	25	1014	23	7	440	28	344	27	488	29	1272	28
8	98	6	73	6	77	5	248	6	8	94	6	51	4	106	6	251	6

Grade Level

	S		M		L		C	
	N	%	N	%	N	%	N	%
7th Grade								
1	129	26	110	25	127	19	366	23
2	45	9	57	13	114	17	216	14
3	37	7	43	10	41	6	121	8
4	40	8	34	8	88	13	162	10
5	50	10	51	11	25	4	126	8
6	21	4	14	3	29	4	64	4
7	147	30	127	28	201	31	475	30
8	29	6	10	2	29	4	68	4
8th Grade								
1	125	24	92	20	138	20	355	21
2	67	13	60	13	124	18	251	15
3	38	7	28	6	41	6	107	6
4	43	8	61	13	114	17	218	13
5	61	12	48	10	33	5	142	9
6	31	6	24	5	39	6	94	6
7	134	26	127	28	153	22	414	25
8	25	5	18	4	43	6	86	5
9th Grade								
1	89	17	81	20	143	21	313	20
2	71	14	71	17	119	18	261	16
3	48	9	23	6	43	6	114	7
4	75	15	72	18	110	16	257	16
5	32	6	28	7	38	6	98	6
6	35	7	27	7	21	3	83	5
7	119	23	81	22	163	24	363	23
8	42	8	25	6	39	6	106	7
10th Grade								
1	115	22	85	21	82	19	282	21
2	75	14	59	15	62	15	196	15
3	51	10	26	6	26	6	103	8
4	65	12	76	19	60	14	201	15
5	45	9	15	4	17	4	77	6
6	34	6	29	7	19	5	82	6
7	103	20	91	23	126	30	320	24
8	37	7	23	6	29	7	89	7
11th Grade								
1	119	23	70	18	92	21	281	21
2	52	10	61	15	61	14	174	13
3	43	8	19	5	23	5	85	6
4	72	14	85	21	59	14	216	16
5	48	9	28	7	29	7	105	8
6	31	6	18	5	28	7	77	6
7	134	25	99	25	117	27	350	26
8	29	5	19	5	20	5	69	5
12th Grade								
1	123	22	90	22	115	27	328	24
2	62	19	51	13	39	9	152	11
3	50	9	14	3	11	3	75	5
4	80	15	70	17	59	14	209	15
5	48	9	25	6	28	7	101	7
6	32	6	20	5	15	4	67	5
7	127	23	103	26	126	30	356	26
8	28	5	29	7	27	6	84	6

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	94	24	70	22	86	23	250	23
2	59	15	49	16	69	19	177	16
3	40	10	21	7	28	8	89	8
4	33	8	48	15	54	15	135	13
5	26	7	16	5	12	3	54	5
6	23	6	20	6	20	5	63	6
7	91	23	66	21	74	20	231	22
8	23	6	23	7	28	8	74	7
Vocational Technical School								
1	102	22	64	20	47	18	213	20
2	71	15	63	20	53	20	187	18
3	39	8	19	6	19	7	77	7
4	69	15	56	18	43	16	168	16
5	30	6	26	8	12	4	68	6
6	29	6	23	7	14	5	65	6
7	104	22	53	17	67	25	224	21
8	29	6	14	4	14	5	57	5
College								
1	267	21	220	20	365	23	852	22
2	101	8	136	12	192	12	429	11
3	104	8	53	5	74	5	231	6
4	170	14	183	16	238	15	591	15
5	140	11	98	9	109	7	347	9
6	71	6	51	5	63	4	185	5
7	328	26	316	29	472	30	1116	28
8	67	5	63	5	66	4	186	5
Undecided								
1	236	23	177	23	198	19	611	21
2	140	14	113	14	206	19	459	16
3	82	8	60	8	64	6	206	7
4	103	10	110	14	155	15	368	13
5	88	9	57	7	39	4	184	6
6	60	6	37	5	56	5	152	5
7	243	24	192	25	271	25	706	25
8	70	7	34	4	79	7	183	6

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	205	30	122	20	161	18	61	16	43	15
2	66	10	75	13	161	18	79	21	72	26
3	50	7	54	9	61	7	19	5	15	5
4	46	7	87	15	126	14	54	15	53	19
5	70	10	34	6	55	6	9	2	7	3
6	29	4	17	3	52	6	31	8	22	8
7	173	25	156	26	226	25	103	28	46	16
8	45	7	51	9	49	5	15	4	21	8
College										
1	202	26	168	25	282	21	122	18	63	14
2	57	7	64	10	151	12	87	13	66	14
3	61	8	44	7	67	5	28	14	21	5
4	71	9	82	12	205	16	129	19	100	22
5	106	14	60	9	102	8	47	7	26	6
6	31	4	22	3	75	6	33	5	21	5
7	203	26	182	28	372	28	205	30	145	31
8	39	5	42	6	59	4	24	4	19	4
VTS										
1	44	31	35	23	82	20	31	17	7	4
2	19	13	23	15	64	16	40	22	31	19
3	13	9	20	13	28	7	10	5	15	9
4	8	6	23	15	66	16	38	21	22	13
5	17	12	9	6	28	7	8	4	6	4
6	5	3	2	1	33	8	12	6	12	7
7	29	20	30	19	84	21	37	20	65	40
8	9	6	12	8	21	5	9	5	6	4
Work										
1	65	35	45	27	84	23	33	16	21	15
2	15	8	28	17	61	17	44	21	28	20
3	18	10	15	9	31	9	15	7	10	7
4	14	7	19	11	50	14	30	14	21	15
5	10	5	11	7	18	5	11	5	2	1
6	10	5	7	4	16	4	16	8	14	10
7	41	22	33	20	71	20	45	22	39	28
8	14	7	11	7	29	8	14	7	5	4

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	1033	21	1.	890	22
2.	729	15	2.	521	13
3.	342	7	3.	263	6
4.	637	13	4.	624	15
5.	366	8	5.	283	7
6.	241	5	6.	225	6
7.	1254	26	7.	1025	25
8.	260	5	8.	241	6

Item 54. Can communicate with you.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	609	19	388	15	526	16	1523	17
2.	495	16	473	19	780	24	1748	20
3.	119	4	93	4	79	2	291	3
4.	463	15	489	19	597	18	1549	17
5.	185	6	138	5	81	2	404	5
6.	133	4	104	4	107	3	344	4
7.	855	28	639	25	827	25	2351	26
	3144		2517		3273		8934	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	275	18	182	15	238	15	695	16
2	287	18	251	20	398	25	936	21
3	74	5	57	5	49	3	180	4
4	209	13	217	18	291	18	717	16
5	86	5	62	5	35	2	183	5
6	72	5	64	5	53	3	189	4
7	423	27	296	24	412	26	1131	26
8	138	9	102	8	130	8	370	8

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	333	21	206	16	284	17	823	18
2	206	13	219	17	378	23	803	18
3	43	3	36	3	28	2	107	2
4	253	16	272	21	304	18	829	18
5	99	6	75	6	46	3	220	5
6	59	4	40	3	54	3	153	3
7	462	29	342	27	415	25	1219	27
8	117	7	88	7	140	8	345	8

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	95	19	69	16	62	10	226	14
2	82	16	93	21	204	31	379	24
3	23	5	27	6	14	2	64	4
4	48	10	47	11	101	16	196	12
5	38	8	40	9	9	1	87	5
6	18	4	18	4	19	3	55	3
7	150	30	115	26	185	29	450	28
8	44	9	34	8	54	8	132	8

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	105	20	64	14	93	14	262	16
2	101	20	87	19	171	25	359	22
3	21	4	26	6	21	3	68	4
4	51	10	72	16	129	19	252	15
5	41	8	38	8	21	3	100	6
6	21	4	18	4	27	4	66	4
7	144	28	112	25	147	22	403	24
8	32	6	38	8	65	10	135	8

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	82	16	57	14	116	17	255	16
2	94	18	100	25	160	24	354	22
3	22	4	17	4	19	3	58	4
4	83	16	89	22	133	20	305	19
5	20	4	15	4	11	2	46	3
6	29	6	22	5	29	4	80	5
7	135	26	80	20	150	22	365	23
8	46	9	28	7	53	8	127	8

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	112	22	63	16	61	15	236	18
2	81	16	84	21	102	25	267	20
3	20	4	7	2	9	2	36	3
4	73	14	85	21	82	20	240	18
5	18	3	8	2	10	2	36	3
6	23	4	14	4	9	2	46	3
7	137	26	104	26	109	26	350	26
8	56	11	33	8	34	8	123	9

	S		M		L		C	
	N	%	N	%	N	%	N	%
	11th Grade							
1	94	18	67	17	82	19	243	18
2	76	14	48	12	84	20	208	15
3	18	3	11	3	10	2	39	3
4	102	19	105	26	78	18	285	21
5	35	7	16	4	13	3	64	5
6	19	4	18	5	16	4	53	4
7	146	28	108	27	108	25	362	27
8	37	7	26	7	37	9	100	7

	S		M		L		C	
	N	%	N	%	N	%	N	%
	12th Grade							
1	116	21	66	17	110	26	292	21
2	57	10	56	14	57	14	170	12
3	15	3	5	1	6	1	26	2
4	103	19	89	22	72	17	264	19
5	33	6	19	5	15	4	67	5
6	21	4	13	3	6	1	40	3
7	167	30	119	30	125	30	411	30
8	40	7	31	8	30	7	101	7

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Work or Armed Services							
1	72	19	41	13	67	18	180	17
2	82	21	67	22	93	25	242	23
3	13	3	18	6	16	4	47	4
4	52	13	48	16	59	16	159	15
5	16	4	20	6	14	4	51	5
6	17	4	20	6	14	4	51	5
7	99	26	79	26	85	23	263	25
8	36	9	26	8	28	8	98	8
	Vocational Technical School							
1	93	20	53	17	48	18	194	18
2	78	16	57	18	68	25	203	19
3	21	4	4	1	8	3	33	3
4	77	16	82	26	41	15	200	19
5	26	5	16	5	11	4	53	5
6	30	6	15	5	14	5	59	6
7	112	24	70	22	54	20	236	22
8	37	8	20	6	23	9	80	8

	S		M		L		C	
	N	%	N	%	N	%	N	%
	College							
1	228	18	175	16	267	17	670	17
2	148	12	172	16	302	19	622	16
3	49	4	38	3	24	2	111	3
4	210	17	229	21	329	21	768	20
5	83	7	74	7	46	3	203	5
6	46	4	36	3	45	3	127	3
7	392	31	311	28	436	28	1139	29
8	92	7	73	7	116	7	281	7
	Undecided							
1	212	21	119	15	143	14	474	17
2	184	18	174	23	315	30	673	24
3	34	3	33	4	31	3	98	3
4	121	12	128	17	165	16	414	15
5	60	6	37	5	16	2	113	4
6	39	4	33	4	33	3	105	4
7	278	27	176	23	248	23	702	25
8	85	8	71	9	107	10	263	9

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	163	24	110	19	124	14	39	11	25	9
2	100	15	110	19	229	26	113	31	117	42
3	31	5	23	4	22	2	10	3	6	2
4	56	8	87	15	164	19	70	19	35	13
5	51	8	25	4	21	2	4	1	3	1
6	19	3	17	3	37	4	21	6	11	4
7	180	26	153	26	213	24	89	24	62	22
8	79	12	61	10	76	9	25	6	17	6

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	163	21	138	21	215	16	92	14	42	9
2	89	12	94	15	229	17	108	16	91	19
3	26	3	28	4	40	3	8	1	5	1
4	85	11	111	17	274	21	167	25	129	28
5	80	10	37	6	49	4	18	3	13	3
6	19	2	19	3	47	4	25	4	15	3
7	225	29	167	26	373	28	210	31	156	33
8	76	10	56	9	88	7	39	6	16	3
VTS										
1	38	27	36	23	82	20	24	13	19	12
2	22	15	24	15	69	17	44	24	41	25
3	6	4	8	5	13	3	2	1	6	4
4	14	10	25	16	77	19	39	21	33	20
5	17	12	3	2	24	6	6	3	4	2
6	5	4	6	4	22	5	15	8	12	7
7	25	18	35	23	91	22	40	22	39	26
8	15	11	18	12	29	7	14	8	6	4
Work										
1	44	24	43	25	55	16	26	13	10	7
2	27	15	32	19	86	24	53	26	42	30
3	12	7	10	6	12	3	9	4	1	1
4	18	10	23	13	55	16	38	18	25	18
5	7	4	3	2	14	4	6	3	3	2
6	8	4	4	2	19	5	12	6	8	6
7	46	25	40	23	85	24	48	23	42	30
8	22	12	16	9	27	8	14	7	11	8

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	743	15	1.	771	19
2.	1093	23	2.	640	16
3.	190	4	3.	101	2
4.	754	16	4.	789	19
5.	233	5	5.	167	4
6.	201	4	6.	139	3
7.	1218	25	7.	1122	28
8.	394	8	8.	324	8

Item 55. Is good at understanding the feelings of students.

	Total		S		M		L		C	
	N	%	N	%	N	%	N	%	N	%
1.	511	16	318	13	403	12	1232	14		
2.	739	23	753	30	1013	31	2505	28		
3.	166	5	108	4	115	4	389	4		
4.	463	15	402	16	493	15	1358	15		
5.	144	5	102	4	74	2	320	4		
6.	218	7	143	6	205	6	566	6		
7	566	18	465	18	651	20	1682	19		
	3145		2527		3280		8952			

Sex

Male

	S N	S %	M N	M %	L N	L %	C N	C %
1	235	15	149	12	181	11	565	13
2	408	26	408	33	507	31	1323	30
3	105	7	72	6	70	4	247	6
4	202	13	173	14	241	15	616	14
5	71	5	42	3	38	2	151	3
6	118	8	69	6	108	7	295	7
7	246	16	211	17	311	19	768	17
8	177	11	114	9	152	9	443	10

Female

	S N	S %	M N	M %	L N	L %	C N	C %
1	276	18	169	13	222	13	667	15
2	329	21	341	27	498	30	1168	26
3	58	4	36	3	43	3	137	3
4	260	16	229	18	252	15	741	16
5	73	5	59	5	35	2	167	4
6	99	6	74	6	96	6	269	6
7	320	20	253	20	340	21	913	20
8	161	10	120	9	167	10	448	10

Grade Level

7th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	77	16	56	13	43	7	176	11
2	118	24	144	33	267	41	529	33
3	23	5	26	6	26	4	75	5
4	56	11	41	9	86	13	183	12
5	29	6	23	5	7	1	59	4
6	30	6	20	5	49	7	99	6
7	115	23	92	21	134	20	331	21
8	44	9	41	9	44	7	129	8

8th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	85	16	50	11	62	9	197	12
2	134	26	139	30	244	36	517	31
3	29	6	28	6	32	5	89	5
4	60	12	57	12	103	15	220	13
5	24	5	28	6	13	2	65	4
6	37	7	28	6	42	6	107	6
7	101	19	82	18	122	18	305	18
8	51	10	48	10	65	10	164	10

9th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	67	13	38	9	84	13	189	12
2	147	29	44	35	194	29	485	31
3	22	4	20	5	17	3	59	4
4	64	13	70	17	103	16	237	15
5	25	5	9	2	16	2	50	3
6	45	9	29	7	36	5	110	7
7	79	15	58	14	124	19	261	16
8	63	12	39	10	88	13	190	12

10th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	90	17	47	12	46	11	183	14
2	137	26	133	33	126	30	396	30
3	31	6	10	3	8	2	49	4
4	73	14	67	17	70	17	210	16
5	12	2	6	2	14	3	32	2
6	40	8	23	6	27	6	90	7
7	73	14	76	19	78	19	227	17
8	68	13	36	9	47	11	151	11

11th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	87	17	59	15	72	17	218	16
2	106	20	94	23	104	24	304	22
3	26	5	10	2	13	3	49	4
4	91	17	89	22	69	16	249	18
5	27	5	16	4	12	3	55	4
6	34	6	22	5	35	8	91	7
7	97	18	74	18	89	21	260	19
8	58	11	38	9	35	8	131	10

12th Grade

	S N	S %	M N	M %	L N	L %	C N	C %
1	100	18	66	17	93	22	259	19
2	94	17	91	23	72	17	257	19
3	35	6	14	4	19	5	68	5
4	118	21	77	19	61	15	256	19
5	27	5	18	5	11	3	56	4
6	28	5	20	5	16	4	64	5
7	97	18	82	21	103	25	282	21
8								

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	62	16	30	10	57	16	149	14
2	100	26	101	33	117	32	318	30
3	20	5	16	5	21	6	57	5
4	59	15	44	14	51	15	154	15
5	15	4	9	3	3	1	27	3
6	34	9	22	7	23	6	79	7
7	46	12	55	18	60	16	161	15
8	49	13	33	11	33	9	115	11
Vocational Technical School								
1	81	17	39	12	36	13	156	15
2	104	22	97	30	85	32	286	27
3	37	8	11	3	19	7	67	6
4	82	17	62	19	35	13	179	17
5	13	3	9	3	10	4	32	3
6	34	7	18	6	11	4	63	6
7	76	16	53	17	46	17	175	16
8	46	10	31	10	26	10	103	10

	S		M		L		C	
	N	%	N	%	N	%	N	%
College								
1	209	17	149	13	211	13	569	14
2	244	20	311	28	429	27	984	25
3	52	4	45	4	38	2	135	3
4	209	17	189	17	263	17	661	17
5	65	5	52	5	43	3	160	4
6	88	7	61	5	107	7	256	7
7	255	20	216	19	338	22	809	21
8	123	10	90	8	140	9	353	9
Undecided								
1	157	15	100	13	99	9	356	12
2	282	28	238	31	377	35	897	31
3	56	5	35	5	36	3	127	4
4	113	11	105	14	143	13	361	13
5	51	5	31	4	18	2	100	4
6	62	6	42	5	63	6	167	6
7	182	18	139	18	204	19	525	18
8	118	12	81	11	123	12	322	11

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	117	17	74	12	105	12	31	8	13	5
2	145	21	169	28	316	36	125	34	138	50
3	41	6	20	3	30	3	11	3	16	6
4	64	9	92	15	116	13	55	15	33	12
5	44	6	21	4	20	2	8	2	2	1
6	32	5	40	7	55	6	27	7	12	4
7	134	20	108	18	152	17	87	23	41	15
8	100	15	71	12	94	11	28	8	23	8
College										
1	139	18	103	16	194	15	88	13	37	8
2	153	20	171	26	321	24	179	27	152	33
3	35	5	22	3	47	4	15	2	8	2
4	89	12	86	13	231	18	146	22	102	22
5	45	6	27	4	40	3	30	4	12	3
6	42	5	52	8	100	8	37	5	23	5
7	169	22	122	19	268	20	135	20	109	24
8	94	12	75	11	112	9	43	6	19	4
VTS										
1	43	24	31	18	46	13	14	7	13	9
2	38	21	41	24	111	31	69	33	57	41
3	13	7	6	4	17	5	14	7	5	4
4	16	9	25	15	59	17	32	15	22	16
5	7	4	3	2	10	3	4	2	1	1
6	11	6	9	5	30	8	14	7	14	10
7	27	15	28	17	45	13	37	18	24	17
8	27	15	25	15	37	10	23	11	3	2

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Work										
1	33	22	26	17	62	15	24	13	13	8
2	32	22	40	25	106	26	54	29	43	26
3	12	8	11	7	32	8	8	4	4	2
4	11	8	22	14	65	16	40	22	44	27
5	10	7	3	2	9	2	5	3	2	1
6	4	3	10	6	27	7	14	7	11	7
7	19	13	28	18	65	16	25	14	43	26
8	24	17	17	11	39	10	15	8	4	2

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	563	12	1.	660	16
2.	1532	32	2.	954	23
3.	223	5	3.	166	4
4.	641	13	4.	713	18
5.	174	4	5.	143	4
6.	316	7	6.	244	6
7.	900	19	7.	769	19
8.	483	10	8.	410	10

Item 56. Goes our of the way to help students.

Totals

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	578	18	397	16	442	13	1417	16
2.	606	19	601	24	863	26	2070	23
3.	169	5	117	5	127	4	413	5
4.	370	12	351	14	465	14	1186	13
5.	157	5	98	4	76	2	331	4
6.	174	6	115	5	169	5	458	5
7.	477	15	383	15	532	16	1392	16
	3130		2511		3276		8917	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	283	18	203	17	215	13	701	16
2	329	21	329	27	447	28	1105	25
3	93	6	64	5	70	4	227	5
4	169	11	158	13	214	13	541	12
5	79	5	45	4	36	2	160	4
6	97	6	56	5	82	5	235	5
7	197	13	159	13	243	15	599	14
8	303	20	212	17	295	18	810	18

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	294	19	194	15	226	14	714	16
2	276	18	268	21	412	25	956	21
3	76	5	53	4	56	3	185	4
4	200	13	191	15	249	15	640	14
5	77	5	52	4	38	2	167	4
6	77	5	59	5	86	5	222	5
7	277	18	223	17	288	17	788	17
8	295	19	235	18	300	18	830	18

	S		M		L		C	
	N	%	N	%	N	%	N	%
				7th Grade				
1	116	24	72	16	64	10	252	16
2	86	18	99	22	206	31	391	25
3	26	5	25	6	20	3	71	4
4	30	6	38	9	88	13	156	10
5	26	5	28	6	13	2	67	4
6	25	5	21	5	37	6	83	5
7	91	19	71	16	120	18	282	18
8	88	18	88	20	108	16	284	18
				9th Grade				
1	74	14	57	14	102	15	233	15
2	128	25	122	30	166	25	416	26
3	23	4	18	4	25	4	66	4
4	63	12	49	12	95	14	207	13
5	19	4	12	3	13	2	44	3
6	28	5	16	4	38	6	82	5
7	71	14	51	13	97	14	219	14
8	107	21	78	19	136	20	321	20
				11th Grade				
1	86	17	68	17	59	14	213	16
2	101	19	83	21	94	22	278	21
3	26	5	18	4	16	4	60	4
4	76	15	72	18	68	16	216	16
5	34	7	13	3	16	4	63	5
6	36	7	22	5	23	5	81	6
7	71	14	56	14	73	17	200	15
8	90	17	69	17	80	19	239	18

	S		M		L		C	
	N	%	N	%	N	%	N	%
				8th Grade				
1	114	22	76	17	88	13	278	17
2	79	15	106	23	186	28	371	23
3	30	6	30	7	30	4	90	5
4	62	12	53	12	100	15	215	13
5	22	4	27	6	10	1	59	4
6	26	5	25	5	35	5	86	5
7	91	18	62	14	88	13	241	15
8	94	18	77	17	134	20	305	19
				10th Grade				
1	89	17	55	14	50	12	194	15
2	109	21	102	26	117	28	328	25
3	31	6	13	3	15	4	59	4
4	52	10	61	15	55	13	168	13
5	18	3	10	3	10	2	38	3
6	27	5	14	4	21	5	62	5
7	71	14	65	16	73	18	209	16
8	126	24	76	19	74	18	276	21
				12th Grade				
1	93	17	68	17	77	18	238	17
2	101	18	86	22	89	21	276	20
3	32	6	13	3	20	5	65	5
4	86	16	72	18	58	14	216	16
5	36	7	7	2	12	3	55	4
6	30	5	16	4	15	4	61	4
7	78	14	77	19	78	19	233	17
8	91	17	58	15	69	17	218	16

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
				Work or Armes Services				
1	65	17	49	16	55	15	169	16
2	88	23	84	27	99	27	271	26
3	21	5	17	6	24	7	62	6
4	46	12	29	9	54	15	129	12
5	17	4	3	1	7	2	27	3
6	26	7	18	6	18	5	62	6
7	54	14	43	14	50	14	147	14
8	69	18	66	21	56	15	191	18
				Vocational Technical School				
1	89	19	44	14	30	11	163	16
2	100	21	94	30	71	27	255	25
3	26	6	11	4	15	6	52	5
4	60	13	52	17	35	13	147	14
5	13	3	14	4	6	2	33	3
6	25	5	17	5	10	4	52	5
7	61	13	35	11	39	15	135	13
8	94	20	46	15	56	21	196	19

	S		M		L		C	
	N	%	N	%	N	%	N	%
				College				
1	238	19	177	16	240	15	655	17
2	192	15	240	22	369	24	801	20
3	60	5	53	5	52	3	165	4
4	179	14	177	16	243	15	599	15
5	71	6	57	5	42	3	170	4
6	77	6	53	5	78	5	208	5
7	201	16	178	16	284	18	663	17
8	220	18	174	16	262	17	656	17
				Undecided				
1	184	18	125	16	116	11	425	15
2	221	22	180	23	320	30	721	25
3	61	6	36	5	35	3	132	5
4	83	8	88	11	130	12	301	11
5	56	6	24	3	21	2	101	4
6	46	5	27	4	62	6	135	5
7	156	15	125	16	156	15	437	15
8	210	21	162	21	225	21	597	21

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	142	21	92	15	118	13	39	10	25	9
2	110	16	121	20	248	28	130	35	108	39
3	42	6	29	5	36	4	8	2	10	4
4	41	6	69	12	112	13	47	13	30	11
5	42	6	22	4	14	2	9	2	7	3
6	22	3	20	3	44	5	25	7	21	8
7	107	16	104	17	128	15	61	16	34	12
8	167	25	142	24	181	21	53	14	43	15
College										
1	173	23	117	18	214	16	88	13	52	11
2	113	15	117	18	282	22	157	23	128	28
3	36	5	21	3	64	5	22	3	17	4
4	67	11	83	13	184	14	146	22	93	20
5	51	7	31	5	50	4	19	3	12	3
6	30	4	37	6	70	5	40	6	28	6
7	127	17	123	19	208	16	107	16	93	20
8	142	19	134	20	233	18	94	14	38	8
VTS										
1	34	24	25	16	68	17	21	12	13	8
2	27	19	26	17	94	23	59	33	57	35
3	11	8	10	6	23	6	3	2	5	3
4	8	6	23	15	51	13	31	17	34	21
5	10	7	5	3	8	2	4	2	5	3
6	6	4	4	3	24	6	10	6	8	5
7	12	9	25	16	49	12	23	13	25	15
8	33	23	36	23	85	21	27	15	15	9
Work										
1	43	24	29	17	56	16	26	13	12	9
2	32	18	37	22	85	24	61	30	55	40
3	13	7	10	6	27	8	8	4	2	1
4	18	10	18	11	49	14	24	12	19	14
5	5	3	3	2	12	3	5	2	2	1
6	7	4	5	3	20	6	17	8	13	9
7	27	15	28	16	39	11	34	17	19	14
8	36	20	40	24	66	19	30	15	17	12

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	763	16	1.	644	16
2.	1179	24	2.	880	22
3.	227	5	3.	184	5
4.	579	12	4.	599	15
5.	170	4	5.	156	4
6.	251	5	6.	203	5
7.	742	15	7.	642	16
8.	910	19	8.	732	18

Item 57. Finishes a job once started.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	385	12	330	13	419	13	1134	13
2.	251	8	226	9	380	12	857	10
3.	232	7	124	5	158	5	514	6
4.	186	6	181	7	272	8	639	7
5.	211	7	125	5	110	3	446	5
6.	187	6	125	5	155	5	467	5
7.	1441	46	1230	49	1498	46	4169	47
	3147		2520		3277		8944	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	210	13	168	14	226	14	604	14
2	143	9	126	10	188	12	457	10
3	121	8	74	6	88	5	283	6
4	99	6	86	7	134	8	319	7
5	110	7	55	4	57	4	222	5
6	81	5	59	5	78	5	218	5
7	650	42	584	47	693	43	1927	44
8	141	9	81	7	141	9	363	8

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	175	11	160	13	192	12	527	12
2	106	7	99	8	187	11	392	9
3	111	7	50	4	70	4	231	5
4	87	5	94	7	137	8	318	7
5	99	6	70	5	51	3	220	5
6	106	7	66	5	76	5	248	5
7	790	50	643	50	802	48	2235	49
8	109	7	97	8	141	9	347	8

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	61	12	63	14	95	14	219	14
2	38	8	37	8	91	14	166	10
3	41	8	29	7	34	5	104	7
4	27	5	13	3	43	7	83	5
5	41	8	34	8	16	2	91	6
6	27	5	22	5	28	4	77	5
7	222	45	215	48	303	46	740	46
8	41	8	31	7	47	7	119	7

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	86	16	79	17	87	13	252	15
2	39	7	30	7	87	13	156	9
3	35	7	25	5	40	6	100	6
4	26	5	35	8	65	10	126	8
5	47	9	36	8	18	3	101	6
6	24	5	22	5	36	5	82	5
7	225	43	210	46	269	40	704	42
8	41	8	24	5	75	11	140	8

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	56	11	46	11	88	13	190	12
2	44	9	51	13	76	11	171	11
3	37	7	14	3	39	6	90	6
4	24	5	34	8	56	8	114	7
5	26	5	18	4	22	3	66	4
6	38	7	32	6	34	5	95	6
7	233	46	189	47	302	45	724	46
8	51	10	30	7	58	9	139	9

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	63	12	55	14	46	11	164	12
2	47	9	46	12	54	13	147	11
3	41	8	18	5	13	3	72	5
4	24	5	30	8	43	10	97	7
5	32	6	7	2	11	3	50	4
6	34	7	12	3	16	4	62	5
7	232	44	197	49	201	48	630	47
8	49	9	33	8	31	7	113	8

	S		M		L		C	
	N	%	N	%	N	%	N	%
	11th Grade							
1	59	11	37	9	46	11	142	11
2	42	8	35	9	48	11	125	9
3	35	7	22	6	14	3	71	5
4	37	7	36	9	31	7	104	8
5	30	6	14	4	14	3	58	4
6	28	5	17	4	20	5	65	5
7	257	49	206	52	220	52	683	51
8	38	7	30	8	33	8	101	7

	S		M		L		C	
	N	%	N	%	N	%	N	%
	12th Grade							
1	57	10	46	12	54	13	157	12
2	41	7	25	6	22	5	88	6
3	41	7	15	4	17	4	73	5
4	48	9	30	8	34	8	112	8
5	34	6	15	4	26	6	75	6
6	33	6	29	7	21	5	83	6
7	265	48	209	52	200	49	674	50
8	29	5	30	8	38	9	97	7

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Work or Armed Services							
1	54	14	42	14	60	16	156	15
2	39	10	34	11	58	16	131	12
3	35	9	20	7	28	8	83	8
4	23	6	16	5	33	9	72	7
5	25	6	12	4	9	2	46	4
6	18	5	15	5	13	4	46	4
7	167	43	140	46	133	36	440	41
8	29	7	27	9	33	9	89	8
	Vocational Technical School							
1	51	11	35	11	30	11	116	11
2	41	9	30	9	28	11	99	9
3	29	6	14	4	14	5	57	5
4	33	7	37	12	22	8	92	9
5	25	5	10	3	14	5	49	5
6	45	10	22	7	15	6	82	8
7	203	43	143	45	118	45	464	44
8	39	8	26	8	23	9	88	8

	S		M		L		C	
	N	%	N	%	N	%	N	%
	College							
1	146	12	132	12	195	12	473	12
2	74	6	242	22	134	9	292	7
3	81	6	43	4	68	4	191	5
4	81	6	197	18	136	9	283	7
5	97	8	61	6	64	4	222	6
6	67	5	57	5	68	4	190	5
7	626	50	276	25	787	50	2017	51
8	78	6	94	8	120	8	262	7
	Undecided							
1	131	13	120	15	132	12	383	13
2	95	9	78	10	160	15	333	12
3	84	8	48	6	46	4	178	6
4	48	5	58	7	79	7	185	6
5	64	6	41	5	23	2	128	4
6	56	6	33	4	56	5	145	5
7	436	43	337	43	456	43	1229	43
8	108	10	62	8	107	10	272	10

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	116	17	79	13	112	13	39	11	22	8
2	52	8	60	10	102	11	60	16	56	20
3	50	7	42	7	50	6	22	6	8	3
4	22	3	37	6	65	7	29	8	33	12
5	58	9	24	4	25	3	9	2	3	1
6	29	4	26	4	50	6	22	6	17	6
7	278	41	266	45	398	45	172	46	104	37
8	71	10	59	10	87	10	17	5	35	13

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	122	16	91	14	165	13	60	9	28	6
2	39	5	36	5	90	7	71	11	53	11
3	44	6	34	5	62	5	29	4	17	4
4	37	5	32	5	95	7	74	11	39	8
5	77	10	31	5	75	6	28	4	16	3
6	28	4	33	5	78	6	28	4	25	3
7	366	48	350	53	678	52	348	52	258	56
8	52	7	58	9	88	7	35	5	27	6
VTS										
1	25	17	19	12	48	12	13	7	10	6
2	13	9	10	6	31	8	22	12	23	14
3	9	6	12	8	23	6	8	4	4	2
4	11	8	10	6	32	8	15	8	24	15
5	14	10	2	1	18	4	8	4	5	3
6	4	3	9	6	32	8	21	12	16	10
7	57	40	75	49	180	45	77	43	73	45
8	11	8	17	11	37	9	16	9	7	4
Work										
1	43	23	20	16	58	16	13	6	14	10
2	15	8	26	12	28	11	25	12	32	23
3	18	10	13	8	31	9	13	6	5	4
4	3	2	12	7	30	8	19	9	8	6
5	8	4	7	4	18	5	8	4	3	2
6	6	3	6	4	12	3	11	5	11	8
7	76	41	70	42	132	38	99	48	59	42
	17	9	13	8	34	10	18	9	7	5

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	660	14	1.	461	11
2.	494	10	2.	359	9
3.	294	6	3.	216	5
4.	324	7	4.	312	8
5.	258	5	5.	183	5
6.	254	5	6.	210	5
7.	2169	45	7.	1985	49
8.	398	8	8.	311	8

Item 58. Has a great deal of understanding for young people.

Total

	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	418	13	266	11	348	11	1032	12
2.	698	22	662	26	862	26	2222	25
3.	134	4	96	4	119	4	349	4
4.	447	14	397	16	451	14	1295	15
5.	142	5	109	4	87	3	338	4
6.	203	6	156	6	200	6	559	6
7.	746	24	572	23	835	25	2153	24
	3134		2511		3277		8922	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	203	13	123	10	160	10	486	11
2	363	23	339	28	454	28	1156	26
3	79	5	50	4	66	4	195	4
4	207	13	172	14	213	13	592	13
5	72	5	52	4	45	3	169	4
6	110	7	85	7	115	7	310	7
7	334	21	271	22	389	24	994	23
8	187	12	134	11	170	11	491	11

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	215	14	143	11	185	11	543	12
2	332	21	320	25	405	25	1057	24
3	54	3	46	4	52	3	152	3
4	239	15	225	18	237	14	701	16
5	70	4	56	4	41	2	167	4
6	91	6	71	6	85	5	247	5
7	412	26	300	23	443	27	1155	26
8	158	10	117	9	200	12	475	11

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	71	14	49	11	43	7	163	10
2	116	23	120	27	231	35	467	29
3	19	4	24	5	28	4	71	4
4	43	9	41	9	66	10	150	9
5	26	5	27	6	7	1	60	4
6	27	5	21	5	39	6	87	5
7	155	31	116	26	195	30	466	29
8	37	7	41	9	48	7	126	8

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	70	14	46	10	55	8	171	10
2	118	23	133	29	212	31	463	28
3	33	6	26	6	25	4	84	5
4	57	11	56	12	103	15	216	13
5	35	7	23	5	13	2	71	4
6	35	7	24	5	51	8	110	7
7	126	24	112	24	137	20	375	23
8	43	8	40	9	80	12	163	10

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	55	11	32	8	75	11	162	10
2	137	27	129	32	164	25	430	27
3	12	2	15	4	26	4	53	3
4	71	14	73	18	99	15	243	15
5	14	3	15	4	17	3	46	3
6	36	7	28	7	29	4	93	6
7	123	24	73	18	165	25	361	23
8	59	12	42	10	91	14	192	12

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	72	14	37	9	38	9	147	11
2	120	23	119	30	108	26	347	26
3	21	4	9	2	9	2	39	3
4	79	15	69	17	66	16	214	16
5	13	2	12	3	13	3	38	3
6	39	7	25	6	24	6	88	7
7	107	20	91	23	111	27	309	23
8	73	14	37	9	47	11	157	12

	S		M		L		C	
	N	%	N	%	N	%	N	%
	11th Grade							
1	72	14	43	11	56	13	170	13
2	112	21	86	22	83	19	281	21
3	25	5	12	3	12	3	49	4
4	80	15	84	21	57	13	221	16
5	21	4	13	3	19	4	53	4
6	34	6	27	7	35	8	96	7
7	110	21	89	22	115	27	314	23
8	71	14	45	11	54	13	170	13
	12th Grade							
1	76	14	59	15	78	19	213	16
2	91	17	70	18	61	15	222	16
3	24	4	9	2	19	5	52	4
4	114	21	73	19	57	14	244	18
5	33	6	18	5	16	4	67	5
6	30	5	29	7	22	5	81	6
7	119	22	89	23	111	27	319	24
8	61	11	46	12	52	13	159	12

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
	Work or Armed Services							
1	46	2	23	7	45	12	114	11
2	96	24	93	30	105	29	291	27
3	20	5	11	4	21	6	52	5
4	55	14	45	15	54	15	154	14
5	10	3	9	3	7	2	26	2
6	30	8	31	10	24	7	85	8
7	79	21	57	18	69	19	205	19
8	51	13	41	13	43	12	135	13
	Vocational Technical School							
1	58	12	30	9	25	9	113	11
2	107	23	91	28	74	28	272	26
3	25	5	9	3	13	5	47	4
4	88	19	54	17	37	14	179	17
5	17	4	4	1	11	4	32	3
6	35	7	27	9	16	6	78	7
7	99	21	67	21	61	23	227	22
8	42	9	34	11	28	11	104	10
	College							
1	174	14	138	12	192	12	504	13
2	238	19	242	22	363	23	843	22
3	49	4	43	4	48	3	140	4
4	187	15	197	18	226	14	610	16
5	60	5	61	6	49	3	170	4
6	82	7	57	5	93	6	232	6
7	325	26	276	25	441	28	1042	27
8	125	10	94	8	157	10	376	10
	Undecided							
1	139	14	73	10	85	8	297	10
2	255	25	234	30	315	30	804	28
3	38	4	33	4	36	3	107	4
4	115	11	99	13	134	13	348	12
5	55	5	34	4	20	2	109	4
6	55	5	41	5	66	6	162	6
7	238	23	171	22	261	25	670	24
8	123	12	83	11	144	14	250	12

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	106	16	64	11	69	8	24	6	20	7
2	143	21	161	27	254	29	124	33	119	43
3	32	5	21	4	26	3	10	3	12	4
4	49	7	73	12	141	16	53	14	29	10
5	52	8	21	4	18	2	7	2	6	2
6	23	3	34	5	64	7	24	6	16	6
7	178	26	131	22	207	23	98	26	48	17
8	93	14	86	15	106	12	32	9	27	10

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
College										
1	117	15	91	14	173	13	74	11	37	8
2	131	17	136	21	290	22	153	23	125	27
3	27	4	27	4	45	3	20	3	14	3
4	89	12	90	14	197	15	130	19	97	21
5	46	6	29	4	51	4	23	3	13	3
6	38	5	38	6	89	7	38	6	28	6
7	220	29	175	27	331	25	187	28	121	26
8	93	12	72	11	130	10	47	7	28	6
VTS										
1	25	17	14	9	51	13	13	7	9	6
2	31	22	39	25	97	24	50	27	55	34
3	9	6	7	5	21	5	5	3	4	2
4	14	10	29	19	62	15	38	21	36	22
5	5	3	5	3	13	3	6	3	1	1
6	7	5	10	6	33	8	20	11	8	5
7	28	19	37	24	90	22	29	16	41	25
8	25	17	13	8	35	9	22	12	9	6
Work										
1	35	19	24	14	33	9	13	6	7	5
2	43	23	35	21	96	27	66	32	49	35
3	14	8	7	4	18	5	7	3	4	3
4	21	11	29	17	59	17	24	12	21	15
5	7	4	3	2	9	3	6	3	-	-
6	10	5	10	6	27	8	24	12	13	9
7	37	20	31	19	64	18	43	21	29	21
8	17	9	28	17	50	14	23	11	16	12

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	497	10	1.	530	13
2.	1361	28	2.	845	21
3.	208	4	3.	140	3
4.	610	13	4.	678	17
5.	177	4	5.	158	4
6.	290	6	6.	265	7
7.	1201	25	7.	942	23
8.	481	10	8.	486	12

Item 59. Makes sense to me.

	Total							
	S		M		L		C	
	N	%	N	%	N	%	N	%
1.	430	14	252	11	372	12	1054	12
2.	359	12	355	15	527	17	1241	15
3.	132	4	87	4	87	3	306	4
4.	411	14	470	20	472	15	1353	16
5.	221	7	144	6	108	4	473	6
6.	188	6	131	5	151	5	470	6
7.	1006	34	804	34	1106	36	2916	35
	2972		2396		3079		8447	

Sex

Male

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	202	14	118	10	175	12	495	12
2	194	13	184	16	275	18	653	16
3	87	6	50	4	50	3	187	5
4	182	12	217	19	234	16	633	15
5	112	8	67	6	53	4	232	6
6	106	7	75	6	75	5	256	6
7	455	31	269	32	526	35	1350	33
8	123	8	82	7	107	7	312	8

Female

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	228	15	134	11	196	13	558	13
2	163	11	168	14	247	16	578	13
3	44	3	37	3	36	2	117	3
4	228	15	253	21	236	15	717	17
5	109	7	76	6	54	3	239	6
6	82	5	56	5	75	5	213	5
7	548	36	433	35	579	37	1560	36
8	101	7	70	6	144	9	315	7

Grade Level

7th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	69	15	45	11	48	8	162	11
2	47	10	54	13	119	19	220	15
3	17	4	20	5	19	3	56	4
4	39	8	40	10	76	12	155	10
5	46	10	44	11	10	2	100	7
6	18	4	16	4	32	5	66	4
7	193	41	173	42	268	44	634	42
8	39	8	23	6	44	7	106	7

8th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	81	16	37	8	62	10	180	11
2	59	12	61	14	127	2[illegible]	247	16
3	19	4	21	5	18	[illegible]	58	4
4	55	11	68	15	110	17	233	15
5	50	10	42	10	28	4	120	8
6	32	6	30	7	38	6	100	6
7	170	34	155	35	196	31	521	33
8	30	6	25	6	57	9	112	7

9th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	57	12	36	9	95	15	188	13
2	68	14	74	19	109	17	251	17
3	22	5	11	3	17	3	50	3
4	61	13	84	22	94	15	239	16
5	28	6	16	4	17	3	61	4
6	28	6	22	6	34	5	84	6
7	179	37	116	30	215	34	510	34
8	40	8	30	8	48	8	118	8

10th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	58	12	44	12	45	11	147	12
2	67	14	63	17	72	18	202	16
3	26	5	13	3	6	2	45	4
4	74	15	89	24	58	15	221	18
5	28	6	12	3	14	4	54	4
6	36	7	20	5	17	4	73	6
7	151	31	108	29	149	38	408	33
8	48	10	23	6	33	8	104	8

11th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	68	14	43	11	49	12	160	13
2	64	13	57	15	65	16	186	15
3	19	4	9	2	9	2	37	3
4	92	19	93	24	67	17	252	20
5	32	6	14	4	19	5	65	5
6	36	7	20	5	19	5	75	6
7	151	30	124	32	138	35	413	32
8	34	7	25	6	32	8	91	7

12th Grade

	S		M		L		C	
	N	%	N	%	N	%	N	%
1	96	18	45	12	71	18	212	16
2	52	10	44	12	32	8	128	10
3	28	5	13	3	17	4	58	4
4	89	17	94	25	66	17	249	19
5	36	7	15	4	17	4	68	5
6	35	7	22	6	11	3	68	5
7	154	29	123	32	137	35	414	32
8	33	6	26	7	39	10	98	8

Future Plans

	S		M		L		C	
	N	%	N	%	N	%	N	%
Work or Armed Services								
1	55	15	20	7	50	15	125	13
2	48	13	50	17	62	19	160	16
3	20	6	11	4	15	5	46	5
4	49	13	49	17	62	19	160	16
5	22	6	13	4	10	3	45	5
6	28	8	18	6	14	4	60	6
7	117	32	103	35	84	26	304	31
8	24	7	28	10	32	10	84	9
Vocational Technical School								
1	65	15	26	9	33	14	124	12
2	70	16	58	19	48	20	176	18
3	21	5	14	5	9	4	44	4
4	78	17	86	28	31	13	195	20
5	31	7	8	3	7	3	46	5
6	32	7	22	7	15	6	69	7
7	122	27	77	25	83	34	282	28
8	28	6	13	4	17	7	58	6

	S		M		L		C	
	N	%	N	%	N	%	N	%
College								
1	165	14	118	11	182	16	465	13
2	96	8	134	13	207	14	437	12
3	51	4	35	3	31	2	117	3
4	180	15	207	20	240	16	127	17
5	94	8	77	7	68	5	239	6
6	69	6	50	5	67	5	186	5
7	444	38	383	36	592	40	1419	38
8	84	7	51	5	93	6	228	6
Undecided								
1	141	15	88	12	106	10	335	12
2	142	15	111	15	206	20	459	17
3	39	4	27	4	32	3	98	4
4	102	11	126	17	139	14	367	14
5	74	8	45	6	22	2	141	5
6	59	6	41	6	55	5	155	6
7	318	33	239	32	342	34	899	33
8	85	9	58	8	111	11	254	9

Counselor Contact and Future Plans

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Undecided										
1	111	17	64	11	98	12	32	9	22	8
2	61	10	75	13	155	18	78	22	87	33
3	31	5	18	3	26	3	5	1	9	3
4	53	8	72	13	129	15	74	21	39	15
5	64	10	30	5	26	3	6	2	3	1
6	35	5	26	5	55	6	21	6	19	7
7	218	34	211	37	289	34	107	30	68	26
8	65	10	67	12	74	9	27	8	18	7
College										
1	111	15	88	14	155	13	69	11	26	6
2	49	7	55	9	144	12	108	17	79	18
3	36	5	26	4	27	2	17	3	9	2
4	82	11	84	13	226	18	127	20	102	23
5	90	12	42	7	57	5	26	4	12	3
6	27	4	29	5	66	5	35	6	27	6
7	275	38	253	40	482	39	228	36	174	39
8	53	7	48	8	79	6	25	4	18	4
VTS										
1	30	22	16	11	51	13	20	12	6	4
2	17	13	24	17	65	17	32	18	37	24
3	10	7	5	4	18	5	6	3	4	3
4	14	10	25	18	75	20	39	23	42	27
5	14	10	6	4	18	5	5	3	3	2
6	7	5	6	4	33	9	12	7	11	7
7	29	21	48	34	105	27	51	29	47	30
8	15	11	12	8	18	5	8	5	5	3

	Never		Once		2-3		4-5		6 or More	
	N	%	N	%	N	%	N	%	N	%
Work										
1	33	19	23	15	46	14	16	8	6	5
2	16	9	21	14	59	17	37	19	27	21
3	11	6	8	5	12	4	8	4	3	2
4	21	12	26	17	52	16	35	18	26	20
5	14	8	9	6	14	4	5	3	2	2
6	6	4	7	5	17	5	13	7	17	13
7	53	31	44	29	107	31	61	32	41	32
8	17	10	14	9	32	10	16	8	5	4

Junior H. S. -- Senior H. S.

	7-8-9			10-11-12	
	N	%		N	%
1.	529	12	1.	519	14
2.	719	16	2.	514	13
3.	164	4	3.	140	4
4.	628	14	4.	719	19
5.	281	6	5.	187	5
6.	250	5	6.	215	6
7.	1665	36	7.	1235	32
8.	332	7	8.	293	8

Appendix E

District Questionnaire

DISTRICT LEVEL

1. 4.1 - 277
4.5 - 124
4.4 - 28
4.2 - 529

Pupil Records - A dual system of pupil records which includes (1) an accurate and complete permanent office record on each pupil enrolled, separately housed and maintained, and (2) a cumulative record (housed in the guidance office in Grades 7-12) readily available to all directly concerned professional staff members established and functioning well.

2. 4.1 - 279
4.1 - 124
4.2 - 28
4.1 - 431

Testing Program - A long-range program of systematic periodic testing and evaluation of all pupils enrolled, coordinated throughout all elementary and secondary school grades, has been developed, and such program has been adopted by the board of education.

3. 4.0 - 278
4.2 - 124
4.1 - 28
4.1 - 430

Facilities - Guidance facilities which provide for privacy of communication are available for each counselor.

4. 3.8 - 278
4.2 - 124
3.8 - 8
3.9 - 430

Use of Counselor Time - All counselors are free from those administrative responsibilities which may detract from desirable relations with pupils, teachers, parents and members of the community.

5. 3.5 - 278
3.9 - 124
4.0 - 28
3.6 - 430

Orientation - Provisions have been made to (1) orient all students at each educational level to the program of guidance services available, and (2) assist through orientation activities the student's transition between the various educational levels.

6. 3.4 - 259
3.7 - 109
3.8 - 27
3.5 - 395

Budget - Specific and adequate budget provisions, including access to and procedures for their use, have been made for the program of guidance services.

A. 2.5 - 179
2.3 - 82
2.6 - 21
2.4 - 282

Elementary

B. 3.3 - 192
3.5 - 97
3.8 - 26
3.4 - 3.5

Junior High/Middle School

C. 3.7 - 208
4.0 - 104
3.8 - 26
3.8 - 338

Senior High

7. 3.0 - 276
3.3 - 123
3.6 - 28
3.2 - 427

Articulation and Coordination - Provisions have been made for vertical and horizontal articulation and coordination between the various program levels (elementary, junior high, and senior high).

8. 3.1 - 274
3.3 - 123
3.8 - 28
3.2 - 425

Philosophy - A district-wide statement of guidance philosophy which includes the program definition, goals and objectives, and guidelines for implementing the program of guidance services has been developed and adopted (elementary, junior high, and senior high).

9. 2.9 - 279
3.1 - 124
3.3 - 28
3.0 - 431

In-Service - A program of inservice education is provided to (1) acquaint the entire staff with the program of guidance services, and (2) assist the staff with their responsibilities in carrying out the various guidance functions.

10. 1.8 - 272
2.0 - 120
2.8 - 28
1.9 - 420

Guidance Committee - A system-wide guidance committee actively involved in establishing direction for the total program of guidance services is available and functioning.

SECONDARY LEVEL (7-12)

1. 4.0 - 259
4.2 - 116
4.3 - 26
4.1 - 401

Counseling Service - A counseling service is available that affords the student the opportunity to (1) broaden his perspective regarding himself and his opportunities through providing him with pertinent information of which he was previously unaware, (2) provide a means for self-reflection and self-exploration where he can think about himself in light of the new information he has gained through counseling, and (3) provide direct assistance to him in the decision-making process through helping him integrate the content of counseling into specific courses of action which he sees as appropriate for himself.

A. 4.2 - 275
4.4 - 123
4.5 - 28
4.3 - 426

The school counselor has in his background of professional preparation a sound, supervised practicum experience.

B. 4.1 - 276
4.3 - 123
4.4 - 28
4.2 427

The counseling service makes available a relationship in which the student may express his values, knowledge, attitudes, and feelings.

C. 4.1 - 276
4.3 - 123
4.4 - 28
4.1 - 427

Counseling is viewed as a process in which the counselor is aware not only of the student, but of himself as an instrument in the student's self-development.

2. 3.8 - 236
3.9 - 111
4.0 - 25
3.8 - 372

Information Service - An information service which provides for the collection, organization, and dissemination of environmental information is available and functioning.

A. 4.2 - 274
4.5 - 122
4.5 - 28
4.3 - 424

Current materials on all types of post-secondary education/training opportunities are readily available to students, faculty, and parents.

B. 4.0 - 274
4.2 - 122
4.3 - 28
4.1 - 424

Current and extensive materials on career opportunities which include data on working conditions, educational and/or other requirements, and so forth are readily available to students, faculty, and parents. These materials are national as well as state and local in their scope.

C. 3.9 - 274
4.0 - 122
4.7 - 28
3.9 - 424

Adequate provisions have been made to house, maintain and update all educational and career materials, including bulletin boards or other wall space for guidance posters and other pertinent guidance advertising.

D. 3.3 - 274
3.4 - 122
3.5 - 28
3.4 - 424

The counselor(s) coordinates the faculty utilization of educational career materials.

E. 3.3 - 273
3.4 - 122
3.4 - 28
3.3 - 423

The faculty is aware of and utilizes the materials available in advising individual students as well as with class groups as they approach common problems.

3. 3.6 - 243
- 113
4.0 - 25
3.6 - 381

Appraisal Service - An appraisal service directed toward positive student development and toward the goal of increased self-understanding and self-acceptance is available and functioning.

A. 3.2 - 273
3.4 - 122
3.5 - 28
3.2 - 423

Appraisal service information is utilized by teachers and counselors to increase student self-understanding through classroom activities, and to assist teachers in their follow-through on implementation of decisions reached by students.

B. 3.8 - 274
4.0 - 122
4.3 - 28
3.9 - 424

The interview is employed to assist the individual to reveal thoughts, feelings, attitudes, preferences, hopes and desires not easily identified through the use of other appraisal devices.

C. 3.4 - 274
3.4 - 122
3.6 - 28
3.4 - 424

Parent contacts such as parent conferences and home visitations are used to help understand the student better through understanding his home and family background.

D. 3.7 - 273
4.0 - 122
4.2 - 28
3.8 - 423
Other devices, such as cumulative records, standardized tests, student data questionnaires, rating scales, autobiographies, sociograms, anecdotal records, and health records are utilized in the appraisal process.

4. 3.5 - 240
3.8 - 111
3.8 - 26
3.6 - 377
Counselor-Community Relations and Referral - The guidance effort includes an effective program of public relations which recognizes the interdependency of home, community, and school. In addition, referral sources and procedures are being utilized.

A. 3.7 - 268
3.9 - 122
4.0 - 28
3.8 - 418
The counselor coordinates the use of referral services by assisting students and their parents in developing their awaremess and utilization of these services.

B. 3.5 - 268
4.0 - 122
4.0 - 28
3.7 - 418
The counselor knows the community and takes an active part in community affairs, and has established close working relationships with personnel from various agencies and organizations.

C. 3.2 - 268
3.5 - 122
3.5 - 28
3.3 - 418
The counselor provides leadership and encouragement in the development and/or extension of community activities for meeting special student needs that are not already adequately met.

5. 3.4 - 249
3.6 - 112
3.6 - 25
3.5 - 386
Placement Service - A comprehensive placement service is available to assure that the individual has access to all possible placement opportunities.

A. 3.9 - 273
4.1 - 122
4.2 - 28
4.0 - 423
The educational placement service assists all students by providing them with information, materials, and resources necessary for making educational decisions.

B. 3.2 - 271
3.4 - 122
3.3 - 28
3.3 - 421
The vocational placement service combines the input of the counseling and the career education staff to provide the individual with a comprehensive and effective service.

C. 3.4 - 273
3.6 - 122
3.8 - 28
3.5 - 423
The counselor is involved in the identification of individuals with social adjustment needs and is an active resource in effecting appropriate social activities commensurate with identified needs.

6. 2.8 - 254
3.3 - 117
3.4 - 27
3.0 - 398
Secretary

7. 2.9 - 240
3.1 - 113
3.1 - 26
3.0 - 279

Services to Students in Groups - The guidance services program provides planned group guidance activities and opportunities for all pupils.

A. 3.3 - 267
3.6 - 122
3.9 - 28
3.5 417

Information-giving group activities are planned and utilized.

B. 2.7 - 252
3.0 - 121
3.3 - 28
2.8 - 401

Only staff members who are prepared in group procedures are utilized in positions of leadership in group guidance activities, with the counselor assuming a major leadership responsibility in the development of group processes.

C. 2.8 - 266
2.9 - 122
2.9 - 28
2.8 - 4.6

Instructional-discussion group activities usually focusing on a life adjustment situation are available.

D. 2.7 - 265
2.8 - 122
219 - 28
2.8 - 415

Free discussion groups are available to students who wish to voluntarily meet to discuss their problems as they identify them.

E. 2.6 - 266
2.6 - 121
2.9 - 28
2.6 - 415

Problem-oriented group activities are used with students identified as having common problems.

F. 2.5 - 265
2.7 - 122
3.0 - 28
2.6 - 415

Counseling groups are available to those students who may benefit from the counseling relationship and the dynamics of the group situation.

8. 2.8 - 249
3.1 - 112
3.2 - 26
2.9 - 387

Research - The guidance program includes an effective research service concerned with the study of student needs and how well school services and activities are meeting those needs.

A. 2.9 - 273
3.3 - 123
3.5 - 28
3.1 - 424

An on-going assessment of the strengths and weaknesses of the guidance program in relation to its objectives.

B. 2.9 - 274
3.1 - 123
3.1 - 28
3.0 - 425

Logitudinal and cross-sectional follow-up studies of graduates and dropouts are conducted.

C. 2.8 - 274
3.2 - 123
3.3 - 28
2.9 - 425

Studies are conducted to determine characteristics and needs of students as well as student evaluations of their total educational experience, especially of the program of guidance services.

D. 2.9 - 274
3.1 - 123
3.2 - 28
2.9 - 429

The counselor takes a leadership role in determining the needs for research, initiates research studies, dissemination and evaluation of the findings.

ELEMENTARY LEVEL (K-6)

1. 2.9 - 137
3.0 - 54
3.8 - 9
2.9 - 200

If there is no organized program of guidance services at the elementary level, the need for these services is recognized by the

A. 3.5 - 129
3.5 - 60
3.7 - 11
3.5 - 200

Administration

B. 3.3 - 128
3.7 - 60
3.8 - 11
3.4 - 199

Staff

2. 2.6 - 217
2.6 - 95
2.9 - 19
2.6 - 331

Section 3.5 (14) of the Standards for Approval of Schools states: "Guidance services in elementary schools. Effective September 1, 1970, the board shall institute a program of guidance services for its elementary schools. Each pupil shall have access to the minimum amount of guidance service specified by the board and recorded in its minutes." Provisions of this section of the Standards have been met.

3. 2.3 - 203
2.1 - 82
3.2 - 15
2.3 - 300

Consulting

A. 2.4 - 206
2.1 - 74
3.3 - 16
2.4 - 296

The counselor functions in a consulting role with teachers to create better understanding of children through cooperative planning of appropriate classroom experiences to meet individual needs.

B. 2.2 - 205
2.1 - 74
3.2 - 16
2.2 - 295

Adequate opportunity for consultation with faculty members is provided.

C. 2.4 - 205
2.2 - 74
3.8 - 16
2.5 - 295

The counselor is a consultant to parents, individually and in small groups, in regard to social, emotional and educational concerns experienced by their children.

4. 2.3 - 203
2.1 - 80
3.1 - 15
2.3 - 298

Coordinating

A. 2.6 - 205
2.3 - 73
3.3 - 16
2.5 - 294

All teachers in the school are familiar with the services of the counselor.

B. 2.6 - 205
2.5 - 73
3.4 - 16
2.6 - 294

The importance of good working relationship among all staff members so that each may contribute to the effectiveness of the pupil's school experience is recognized.

C. 2.6 - 205
2.5 - 73
3.4 - 16
2.6 - 294

Referral procedures are sufficiently defined so that all staff members are aware of their particular roles in this process.

5. 2.1 - 151
2.1 - 62
2.5 - 10
2.2 223

Plans for implementing an organized program of guidance services with the employment of counselors are being formulated.

6. 2.1 - 225
2.3 - 88
3.0 - 18
2.2 - 331

There is an on-going assessment of the strengths and weaknesses of the guidance program in relation to its objectives.

7. 1.9 - 205
2.0 - 81
3.3 - 15
3.0 - 3.1

Counseling

A. 1.8 - 200
1.9 - 73
3.3 - 16
1.9 - 289

Individual counselor-pupil conferences are conducted providing a helping relationship for the expression and exploration of the pupil's values, interests, attitudes, and feelings.

B. 2.0 - 200
2.1 - 77
3.6 - 16
2.1 - 289

In working with pupils the counselor utilizes such methods as play media, role playing, and open-end stories.

C. 2.0 - 200
1.9 - 73
3.5 - 16
2.0 - 289

The counselor works with pupils in group situations, both small groups and classroom.

8. 2.0 - 221
1.9 - 81
2.9 - 16
2.0 - 318

Adequate secretarial assistance is provided the counsleing staff.

9. 1.6 - 226
1.8 - 87
3.1 - 18
1.8 - 331

An organized program of guidance services (employing approved elementary school counselors) is functioning at the elementary school level.